**Mobberley C of E Primary School**

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***MATTHEW 7:7***

*** ASK AND IT WILL BE GIVEN TO YOU: SEEK AND YOU WILL FIND IT:***

***KNOCK AND THE DOOR WILL BE OPENED TO YOU***

**Collective Worship Policy**

**Agreed Spring 2022**

Mobberley C of E Primary School Collective Worship Policy

Policy Statement

At Mobberley C of E Primary School, the daily act of collective worship is viewed as an integral and important part of school life.

Through this and in the general ethos of the school we seek to promote our statement of purpose: ***‘Open Hearts, Open Minds, Open Doors’***

It is a time where we come together to share our love of God and celebrate our achievements together. The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, parents, local church clergy and other visitors are valued highly.

Christian Values

Although difficult to define, we identify the values of tolerance, respect, forgiveness and understanding of all people. These values are embodied in the New Commandment that Jesus gave us:

*John 13:34-35*

*“….love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples”.*

We also actively seek to encourage the attitudes of awe, wonder and reflection.

Values Education

We have adopted six Christian values that form the basis of our worship and wider school life – Respect, Compassion, Courage, Friendship, Perseverance and Honesty.

We blend Christian teaching and Values Education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently so that their self esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens. The systematic introduction of a common values vocabulary allows children to access moral and ethical thought.

(Roots and Fruits, Creative Collective Worship for Primary Schools)

Organisation

We aim to provide a variety of worship experiences for the children. Our current schedule is as follows:

Monday: Whole school hymn practice led by the Head Teacher and Mrs Eadie – including reflection and prayer.

Tuesday: Key Stage worship. We have two Christian Values collective worships – one for EYFS/KS1 and the other for KS2 (including year 2). The themes are usually the same, but content is differentiated appropriately. The Deputy Head leads the KS2 collective worship and Mrs Franklin (Ethos team) leads the EYFS/KS1 collective worship.

Wednesday: Collective Worship led by the local clergy – Father Ian (St Wilfrid’s C of E) and half termly Rev Scott (Methodist Chapel).

Thursday: Class teachers follow up Christian Value Key Stage Collective Worship.

Friday: Celebration Assembly led by the Head Teacher or Deputy Head. Sharing in the achievements of the children of Mobberley C of E Primary School (V.I.Ps – Values in Practice, Golden Certificates, Time Tables Certificates, Handwriting Certificates, PE awards and Music awards)

The Collective Worship should last approximately 15 minutes.

Pupils are involved in the planning and leading of Collective Worship in the following ways:

• Each class takes a turn in planning and leading a whole school Collective Worship. Pupils are encouraged to suggest the theme and message of the act of worship and consider how they will deliver this message to other pupils;

• Each class may have responsibility for preparing and delivering part of a longer Collective Worship which may be held at Church to celebrate a specific time of year (e.g. Christmas, Easter, Harvest).

• Year 6 prepare and deliver the act of worship in church that is their Leavers’ Service;

• In most acts of collective worship, individual pupils are invited to lead prayers, which pupils of all ages are keen to do;

• Pupils are invited to be volunteers on an ‘ad hoc’ basis to act out or role play situations/stories.

Young Leaders (Year 6) are encouraged to lead some collective worship during the school year and some times, classes lead collective worship to share about ‘Water Aid’, ‘Fair Trade Fortnight, ‘Remembrance’ etc

Prayer and Reflection

Collective worship always includes a time of prayer and/or reflection, including hymn practice. A range of prayers is used including the Lord’s Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet. At the beginning of the whole school collective worship a candle is lit. A cross is also displayed above the altar table.

At the start of the school day, at the beginning of the lunch hour and at the end of the day agreed school prayers are said in each class. Every classroom has a Reflective Area, where the Value of the half term is explicitly shared and where the reflection of collective worship can be found. Children can use these spaces if they need a moment to reflect during the school day.

Each class has a Prayer Tree and the children are encouraged to write short prayers and put them onto the tree. Sometimes these are related to the Value for the half term, on other occasions this could be a personal prayer.

At Mobberley C of E Primary School, our worship reflects our Christian beliefs and values and we are also committed to respecting each other’s faith stance and culture, showing tolerance and understanding regardless of pupil’s beliefs. The class led acts of worship may portray other cultures and beliefs as they reflect the RE studied as part of the curriculum requirements e.g faith sharing collective worship and faith days.

Visits and Visitors

As part of the curriculum, Mobberley C of E Primary School ensures that appropriate visits are made available for the children in order for them to have first-hand experiences and gain a greater understanding of various places of worship. Visitors to the school are welcomed and enabled to share their experiences and knowledge – their role is to educate. St Wilfrid’s Church is our most valuable and frequently used resource, with the whole school attending and contributing towards annual Harvest, Christmas, Easter and Leavers’ Services as well as using church as part of their creative curriculum studies.

Legal Framework

There must be a daily act of collective worship for all pupils which takes account of their age and aptitude. (Education Reform Act 1988). Parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children. Since this is a church school however, worship is central to its life and work and is regarded as a very important part of children’s education.

The school promotes links with governors for all subjects. The role of link governor for R.E. has been created on the governing body. The R.E. subject leader and Foundation Governor liaise to discuss various aspects of R.E. and this ensures an effective line of communication between the coordinator and the governing body.

Equal Opportunities and special needs issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.

K Whalley

Spring 2022

## **Appendix**

#### **Liturgical colours**

**White:**

* From Christmas Day to the Presentation at the Temple (2nd Feb)
* From Easter Day to the eve of Pentecost.

**Red:**

* Holy week; Pentecost; All Saint’s Day (1st Nov) to the beginning of Advent.

**Purple:**

* Advent; Ash Wednesday to Palm Sunday

**Green:**

* From the Presentation (2nd Feb) to Shrove Tuesday; from Pentecost to All Saint’s Eve (31st Oct)

In chronological order:

White 25th Dec – 2nd Feb
Green 2nd Feb – Shrove Tuesday
Purple Ash Wednesday – Palm Sunday (Lent)
Red Holy Week
White Easter Day – Pentecost
Red Pentecost
Green Pentecost – 31st Oct
Red 1st November – Advent
Purple Advent – 24th December