



# WRITING AT MOBBERLEY CE PRIMARY SCHOOL



Our writing curriculum aims to ensure progression of writing skills across the school, using the objectives outlined in the National Curriculum. Opportunities are provided for children to write for real purposes and audiences and to write for a sustained period of time each week across Key Stage 1 and 2 using key skills and processes that are essential for writing – Planning, Drafting and Writing, Evaluating and Editing, Proof Reading



<p><b>Mobberley CE Primary School Curriculum Drivers</b></p>  <p><b>Thrive</b> The children are able to thrive and build their <b>confidence</b> through structured writing sessions.</p> <p><b>Opportunity</b> Children have the opportunity to better make sense of the world around them by writing for different audiences and purposes.</p> <p><b>World</b> We want them to know that writing is an essential life skill needed for everyday and all forms of employment.</p> <p><b>Self</b> We want children to be able to write independently and across a wide range of subjects to support their learning and develop their knowledge and SMSC development.</p>	<p><b>CURRICULUM</b></p> <ul style="list-style-type: none"> <li>To deliver the statutory National Curriculum (2014) in an exciting and accessible way with high expectations of the children.</li> <li>To read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-edit and improve.</li> <li>To use grammar, punctuation and spelling correctly to attain high levels of writing.</li> <li>To write with fluent, legible joined handwriting and take pride in the presentation of their work.</li> <li>To provide children with the necessary skills to become competent, confident and creative users of the English language and to prepare them for secondary school and further in life.</li> </ul>	<p><b>PROGRESS</b></p>  <ul style="list-style-type: none"> <li>Evaluative marking is used and assessment informs planning</li> <li>Pieces of writing are planned around specific books, audiences, themes or genres</li> <li>Cold and Hot independent pieces of writing along with sequenced lessons informs assessment (Y1-6)</li> <li>Summative assessment of writing is completed throughout the year using the National Curriculum Programme of Study, Literacy Counts assessment and progression documents.</li> <li>Termly in house writing moderation</li> <li>Termly in house assessment (MAGS)</li> </ul>
	<p><b>INTERVENTION</b></p> <ol style="list-style-type: none"> <li>Teacher led writing sessions.</li> <li>Word Wasp (Spelling)</li> <li>Nessy (Spelling)</li> <li>Rapid Writing</li> </ol>	<p><b>EYFS &amp; KS1</b></p> <p>Our approach to early Writing incorporates the following aspects:</p> <ul style="list-style-type: none"> <li>Early mark making</li> <li>Writing captions</li> <li>Recognisable sentences</li> <li>Fine gross motor skills opportunities (Finger Gym, Dough Disco)</li> <li>Guided writing sessions</li> <li>Talk for Writing</li> <li>Shared writing</li> <li>Modelled writing</li> <li>Cross-curricular writing</li> <li>Emphasis on using subject specific vocabulary</li> <li>Handwriting</li> <li>SPaG lessons</li> <li>Working walls</li> </ul>
<p><b>CELEBRATION</b></p> <ul style="list-style-type: none"> <li>Children show good pieces of writing to other teachers/headteacher.</li> <li>Writing prominently displayed on working walls.</li> <li>Annual whole school handwriting competition on the theme of Remembrance.</li> </ul>		

