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**MOBBERLEY C OF E PRIMARY SCHOOL**

**PE AND SPORTS PREMIUM FUNDING 20-21**

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| Vision Statement  **“Open Hearts, Open Minds, Open Doors”**  We aim for all our pupils to achieve their full potential and to thrive in the modern world, being confident and independent global citizens, with a life-long love of learning, based on the foundation of the core Christian values of respect, perseverance, compassion, friendship, courage and honesty.  **Our Vision is Inspired By:**  Matthew 7:7  **“Ask and it will be given to you; seek and you will find; knock, and the door will be opened to you.”** |

Reason for the report:

**Information from the Department for Education:**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

• develop or add to the PE and sport activities that your school already offers

• build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

years

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| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £17,636 |
| Full cost of planned provision for 2020/21 | £20,523 (£2,887 top-up from school) |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £3,177 |
| Total amount allocated for 2021/22 | £17,636 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17,636 |

The following report provides detail on how Mobberley Primary School has chosen to spend the Primary PE and Sports Premium funding.

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 100% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated: £17,636** | **Date Updated: July 21** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 64% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Develop Physical Skills and to Improve the Health of Pupils | Elaine Thomas-Wade employed one day per week (over 12 months) to teach high quality PE/Games to all classes Y1-6 and model best practice teaching to staff as CPD, + after school Netball sessions.  (Disrupted during Spring term) | £8,871 | * High quality sessions for children improve fitness generally and specific skills. * Staff benefit from high quality CPD within ‘live sessions’ | Staff adopt the same strategies when teaching PE/Games |
| Develop Physical Skills and to Improve the Health of Pupils | Catherine Quibell employed one afternoon per week (over 12 months) to teach Yoga to Reception class and model best practice to EYFS staff as CPD  (Zoom used during Spring term) | £3,045 | * Youngest children improve core skills of balance and co-ordination * Staff benefit from high quality CPD within ‘live sessions’ | Staff adopt these and other similar strategies when teaching PE and basic movement sessions |
| Develop Physical Skills and to Improve the Health of Pupils | Purchase and embedding of Active Maths Programme with all classes  (Disrupted during Spring term) | £545 | * Active sessions built into the school day increasing opportunities for exercise for all pupils * Pupils make cross curricular links between PE and Maths | Staff develop a full range of PE related strategies with they can use to deliver Maths sessions (one session per week) |
| Develop Physical Skills and to Improve the Health of Pupils | Big Skip Challenge  (During Spring lockdown) | £700 | * Every child has access to a skipping rope * Every child evidenced improvements to skipping ability * Increased fitness and specific skills for all children | Skipping incorporated into curricular time and lunchtime challenges |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To support individual development in PE/Games | Goodness2Greatness Initiative embedded for all classes Rec-Y6 | £3,000 | * Increased awareness of Physical and Mental wellbeing with all pupils * All Children have actively developed a deeper understanding of Hydration, Nutrition, Screen Time, Fitness, Sleep and Body Image. | G2G Activities to become less paper-based and a specific online portal for Mobberley Developed |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 7% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To develop sustainable improvement in teaching and learning | Progressive Sports to provide additional sports coaching in specific KS2 classes with guided CPD for staff | £1,485 | * High quality sessions across KS2 which improve specific skills * Staff benefit from high quality CPD within ‘live sessions’ | Staff to embed the techniques demonstrated in weekly PE/Games sessions |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To develop specific sport skills | Half term of Cricket Coaching for KS2 - Cheshire Cricket | £0 - Funded | (Unable to complete due to Pandemic) |  |
| To develop specific sport skills | Half term of Gymnastics coaching for KS1 – Total Gymnastics | £360 | (Unable to complete due to Pandemic) |  |
| To develop specific sport skills | Half term of Golf Coaching for KS1 – David Myers Golf | £420 | (Unable to complete due to Pandemic) |  |
| To develop specific sport skills | Half term of Tennis Coaching for KS2 – Mark Airey, Knutsford | £380 | (Unable to complete due to Pandemic) |  |
| To develop specific sport skills | Purchase of sports equipment to broaden sports offer, e.g. New Age Kurling, Foam Javelins, etc. | £480 | * Significant participation in new sports during curricular and extra-curricular time | New equipment to be routinely used within curricular and extra-curricular sessions |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To increase motivation of pupils and engage reluctant children | Knutsford School Sports Cluster Membership | £552 | (Limited opportunities due to Pandemic) |  |
| To increase motivation of pupils and engage reluctant children | Wilmslow School Sports Cluster Membership | £500 | (Limited opportunities due to Pandemic) |  |
| To increase motivation of pupils and engage reluctant children | St Bede’s Football Tournament | £185 | (Didn’t happen due to Pandemic) |  |

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| Signed off by | |
| Head Teacher: | D.Stenson |
| Date: | July 21 |
| Subject Leader: | D.Stenson (interim) |
| Date: | July 21 |
| Governor: | P.Tarne |
| Date: | July 21 |