History Overview

Year Group: 3 Topic Studied: I Am Warrior

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| National Curriculum aims | **Study the Roman Empire and its impact on Britain.** |
| Expected Prior Knowledge | Children will have used and created a simple timeline before.  Children have previously learnt about English History that happened a long time after the Romans invaded (The Great Fire of London etc.)  Children have discovered important individuals from the past such as Amelia Earhart and understand why we remember certain people.  Children have placed countries and continents on a world map; children have an awareness of where Italy is. |
| 5 key questions this topic will answer | * How long ago was the Roman Empire? * Why did the Romans choose to invade Britain? * How did the Roman soldiers defeat the Celtic Warriors? * Why did the Romans build new roads in Britain? * What types of food did the Romans enjoy eating? |
| Names of any significant individuals | Julius Caesar  Boudicca  Claudius  Augustus  Romulus and Raemus (Legend). |
| Key dates  (including timelines) | 753 BC: The “foundation of Rome” Romulus and Raemus (Legend).  **55 BC** – Julius Caesar leads the first Roman military expedition to Britain, although his visit did not lead to conquest.  27 BC – Augustus becomes the first Roman emperor.  AD 43 – The Roman Emperor Claudius orders four legions to conquer Britain  **AD 43 (August)** – The Romans capture the capital of the Catuvellauni tribe, Colchester, [Essex](https://www.historic-uk.com/HistoryMagazine/DestinationsUK/HistoricSitesinEssex/).  **AD 100** – Most of the 8,000 miles of [Roman roads in Britain](https://www.historic-uk.com/HistoryUK/HistoryofEngland/Roman-Roads-in-England/) are completed, allowing troops and goods to travel easily across the country. |
| Key vocabulary to be used (including words related to the passing of time) | BC  AD  Celtic  Warrior  Roman Soldier  Colosseum  Gladiator  Emperor  Toga  Chariot  Baths |
| Which aspects of the period will be used to compare similarities and differences to life today?  (e.g. clothing, houses, transport etc) | Defence  Houses/ Settlements  Transport |
| Sources of information to be used (e.g. maps, aerial  photographs etc) | Non-fiction books  Video clips  Illustrations  Websites  Pictures and maps from the past |