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| ***YEAR 1*** | ***Summer 1*** | ***Summer 2*** |
| ***Cornerstones ILP*** | The Enchanted Woodland  (Science focus) | |
| ***English*** | Stories from a range of cultures  Stories with patterned language | Stories about fantasy worlds  Poems on a theme |
| ***Grammar and punctuation*** | Prefixes | Suffixes |
| ***Maths*** | Multiplication and Division (Reinforce multiples of 2, 5 and 10)  Fractions | Geometry: position and direction  Place Value (within 100)  Money  Time |
| ***Science*** | Plants | Seasonal Changes – Summer |
| ***Geography*** | Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles |
| ***History*** | N/A | George Mallory – study significant historical events, people and places in their own locality |
| ***Computing*** | We are Treasure Hunters | Word Processing skills |
| ***RE*** | Christianity | The Church as a special place of Worship |
| ***PSHE/P4C*** | Relationships  Go Global/P4C | Changes  Go Global/P4C  Sustainable Development Goal 1 |
| ***Art*** | Nature Sculptures | N/A |
| ***Design Technology*** | N/A | Sensational Salads |
| ***Music*** | Traditional English songs  Composition work | Exploring instruments and rhythms |
| ***PE*** | Aiming targets  Inventing small games | Athletics |
| ***French*** | Animals (sea creatures) | Weather |