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| ***YEAR 1*** | ***Summer 1*** | ***Summer 2*** |
| ***Cornerstones ILP*** | The Enchanted Woodland(Science focus) |
| ***English*** | Stories from a range of culturesStories with patterned language  | Stories about fantasy worldsPoems on a theme |
| ***Grammar and punctuation*** | Prefixes | Suffixes |
| ***Maths*** | Multiplication and Division (Reinforce multiples of 2, 5 and 10)Fractions  | Geometry: position and directionPlace Value (within 100) MoneyTime |
| ***Science*** | Plants | Seasonal Changes – Summer |
| ***Geography*** | Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a mapUse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles |
| ***History*** | N/A | George Mallory – study significant historical events, people and places in their own locality |
| ***Computing*** | We are Treasure Hunters | Word Processing skills |
| ***RE*** | Christianity | The Church as a special place of Worship |
| ***PSHE/P4C*** | RelationshipsGo Global/P4C | ChangesGo Global/P4CSustainable Development Goal 1 |
| ***Art*** | Nature Sculptures | N/A |
| ***Design Technology*** | N/A | Sensational Salads |
| ***Music*** | Traditional English songsComposition work | Exploring instruments and rhythms  |
| ***PE*** | Aiming targetsInventing small games | Athletics |
| ***French*** | Animals (sea creatures) | Weather |