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|  | | **SPRING TERM OVERVIEW** | |
| **Spring 1** | **Spring 2** |
| **Cornerstones**  **ILP** | | **South America & Conservation**  Memorable Experience: Chester Zoo trip (25th January) | **Hola Mexico**    Memorable Experience: Mexican cooking |
| **English** | **Writing** | **WRITE TO ENTERTAIN**  **A Story Like the Wind**  Flashback writing  **WRITE TO INFORM**   * Non chronological reports * Newspaper   **WRITE TO EXPLAIN**   * Report – discovery of a new species   **WRITE TO DISCUSS**   * Save an endangered species – speech/persuasive campaign – Pollution   **WRITE TO INFORM**  **Biography of** June Mottershead/naturalists | **WRITE TO ENTERTAIN**  Myths from around the world   * **Maya Myths**   **WRITE TO INFORM**   * Instructions – How to play Pok-A-Tok |
| **Grammar and Punctuation** | * Whose/who’s * Apostrophes * Prepositions * Modal verbs * Types of conjunctions * Progressive tense | * Perfect tense * Subjunctive * Hyphens/ expanded noun phrase * Conjunction vs preposition * Commas to change meaning |
| **Spelling** | Year 5/6 statutory words  Homophones ending in ce/se  Adding ‘fer’  Silent letters  I before e except after c | Year 5/6 statutory words  Ough  Words ending in Cial/ tial  Words ending in ant/ance/ancy  Words ending in ent/ence/ency  Commonly misspelt homophones (desert/dessert) |
|  | **Guided Reading**  **(Bug Club Comprehension)** | * Flood Alert * From a Railway Carriage * The Red Lady | * Haiku * The Cake Catastrophe * Switched * Pukka |
| **Maths** |  | Number- Decimals  Number – Percentages  Number- Algebra | Measurement – converting units  Measurement – Perimeter/Area/Volume  Number- Ratio  *Maya Maths* |
| **Science** |  | Animals Incl Humans | Living Things and Their Habitats |
| **Geography** |  | To extend their knowledge and understanding beyond the local area to South America |  |
| **History** |  |  | To learn about a non- European society that provides contrasts with British history - Mayan civilization c. AD 900 |
| **Computing**  **(switched on computing)** |  | 6.2 We are computational thinkers: Mastering algorithms for searching, sorting and mathematics | 6.3 We are advertisers: Creating a short television advert |
| **RE** |  | Christianity | Christianity |
| **PSHE (SEAL)/Go Global/P4C** |  | **Young Leaders**  **Going For Goals**  **Go Global/P4C** | **Young Leaders**  **Good to be Me**  **Go Global/P4C** |
| **Art** |  |  | Mayan Pottery |
| **D&T** |  | Cooking – South American/Mexican Food |  |
| **Music** |  | Wider Opportunities | Wider Opportunities |
| **PE** |  | Games  Real PE – Social  Dynamic Balance  Counter Balance | Games  Real PE – Physical  Static Balance  Dynamic Balance |