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| ***YEAR 3*** | ***Autumn 1*** | ***Autumn 2*** |
| ***Cornerstones ILP*** | **Tremors** | Heroes and Villains |
| ***English*** | **Oliver and the Seawigs**  **WRITE TO ENTERTAIN**  **Character Descriptions**  **Setting Descriptions**  **WRITE TO INFORM**  **Newspaper Articles**  **POETRY**  **Rhyming and repeating poetry** | **Stone Age Boy**  **WRITE TO ENTERTAIN –** Narrative – Setting descriptions/character descriptions/  character dialogue  Writing from a different point of view  **WRITE TO INFORM – information texts**  **In Flanders Fields**  **WRITE TO ENTERTAIN-**  Classic poetry, using senses and emotion. |
| ***Grammar and punctuation*** | * Synonyms * Word classes * Capital –for personal pronoun * Full stops/capital letters * Proper nouns – names * Question and exclamation marks * Sentence types * Nouns * Noun phrases * Collective nouns * Abstract nouns | * Connectives * Articles – a or an * Adjectives * Apostrophes for possession * Capitals for places * Adjective phrases * Conjunctions * Time conjunctions * Similes * Cause conjunctions * Metaphors * Commas in lists |
| ***Spelling*** | Recap –es, -er, -ed, and  -ing  un- and dis-  recap apostrophes for contractions  ***Statutory words and personal spelling lists***  /ei/ sound (ei/eigh/aigh/ey)  Homophones | Homophones  Prefixes and suffixes year 2 recap  mis- and re-  /i/ sound spelt y  ***Statutory words and personal spelling lists***  Words ending with /g/ sound spelt –gue and the /k/ sound spelt -que |
| ***Guided Reading*** | **Bright Sparks**  While I Am Sleeping  Hot Spots and Other Extreme Places to Live | **Bright Sparks**  King Kafu and the Moon |
| ***Maths*** | * Number – Place Value * Number – Addition and Subtraction | * Number – Addition and Subtraction * Number – Multiplication and Division |
| ***Science*** | Rocks | Light |
| ***Geography*** | Rock type properties.  Layers of the earth and movement of the earth.  Volcano locations using map work.  Volcano properties and vocabulary. |  |
| ***History*** | Roman towns.  Eruption of Mount Vesuvius at Pompeii. | **Stone age**  Learn about changes in Britain from the Stone age to the Iron Age. |
| ***Computing (switched on computing)*** | 3.1 We are programmers  Children to program their own open-ended animation in Scratch | 3.2 We are bug fixers  Children introduced to debugging |
| ***RE*** | **Judaism**  What special relationships do some Jews believe they have with God?  How and why is the Torah important to Jews?  Significant points in a Jew’s life and how these are celebrated.  How and why do Jews celebrate Passover?  What can we find out about Judaism through synagogues? | |
| ***PSHE/P4C*** | **New Beginnings**  **Go Global/P4C** | **Getting on and Falling out**  **Say No to Bullying**  **Go Global/P4C** |
| ***Art/D&T*** | Margaret Godfrey-Volcanic water colour art  D&T- Make a volcano model | Lascaux Cave Painting  Stone Pots and Jewellery |
| ***Music*** | Composing and creating music using instruments  (Mrs Eadie) | Composing and creating music using instruments  (Mrs Eadie) |
| ***PE*** | Games  Real PE – Social  Dynamic Balance  Counter Balance | Games  Real PE – Physical  Static Balance  Dynamic Balance |