Curriculum Drivers

 **SELF WORLD OPPORTUNITY THRIVE**

**FAITH**

**CARING**

**CONFIDENCE**

**SPORT**

**SENSITIVITY**

**DIVERSITY**

**MUSIC**

**ABILITIES**

**INDEPENDENT**

**RESPONSIBILITY**

**CREATIVE**

**FRIENDSHIP**

EACH HEADING REFLECTS THE NEEDS/VALUES/ATTRIBUTES OF OUR CHILDREN AND THE DELIBERATE EMPHASIS PLACED UPON ASPECTS OF OUR CURRICULUM DELIVERY.

**SELF**

At Mobberley, our core values are based on FAITH and Christian teaching is at the centre of our mission. Our pupils have a natural SENSITIVITY towards spiritual, moral, social and cultural aspects of learning. We encourage all pupils to be increasingly INDEPENDENT as they progress through the year groups.

**WORLD**

We deliberately encourage all pupils at Mobberley to look beyond our village to appreciate the DIVERSITY of our region, our country and our world. The CARING nature of our pupils is showcased most effectively though our understanding of local/global issues and active participation in making a difference. Personal and collective RESPONSIBILITY for our actions is paramount to our relationships within school and informs our empathy with other groups.

**OPPORTUNITY**

Our pupils are encouraged to ‘make the most’ of their talents through the vast range of curricular and extra-curricular opportunities on offer at Mobberley. SPORT, MUSIC and the CREATIVE arts are three distinctive areas in which our pupils love to participate and often excel.

**THRIVE**

A key part of what we do at Mobberley is to develop the CONFIDENCE of the individual so that we produce confident, articulate and well-rounded pupils. We have pupils with very different ABILITIES, however, each pupil is supported and challenged to achieve their potential. FRIENDSHIP is something very important at Mobberley. Children are deliberately given opportunities to engage with different groups, i.e. young/old, boys/girls, etc. so that each pupil feels accepted, appreciated and has strong interpersonal skills.