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| ***YEAR 3*** | ***Spring 1*** | ***Spring 2*** |
| ***Cornerstones ILP*** | Flow (Rivers) | Gods and Mortals |
| ***English*** | ***The Waterhorse***  Narrative : Fantasy Stories  Poetry: Creating Images | ***Fairy tales***  Narrative: Fairytales  Non Fiction: Recounts |
| ***Grammar and punctuation*** | * Find good adverbs to describe verbs * Main Clauses/ Subordinate Clauses * Adverbs Time and Place * Articles A or An * Comparative nouns * Question Marks 5 Ws * Singular and Plural Nouns | * Antonyms * Similes * Fronted Adverbials * Metaphors * Verb Phrase * Complex and Compound Sentences |
| ***Spelling*** | * **Suffixes er and est** * **Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’** * **Rare GPCs (/ɪ/ sound)** * **Words from statutory and personal spelling lists** | * **The /ʌ/ sound spelt ‘ou’** * **Homophones (including *heel/heal/he’ll, plain/plane, groan/grown* and *rain/rein/ reign*)** * **Words from statutory and personal spelling lists** |
| ***Guided Reading*** | **Bug Club Comprehension**   * Fairy Tales : All About Snow/ The Fountain of Gold/ The Snow Queen | **Bug Club Comprehension**   * Escape from Black Mountain |
| ***Maths*** | **Number – fractions**  Recognise and show, using diagrams, equivalent fractions with small denominators.  Compare and order unit fractions, and fractions with the same denominators.  Add and subtract fractions with the same denominator within one whole [for example, 57 + 17 = 67 ]  Solve problems that involve all of the above.  **Measurement: Time**  Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.  Estimate and read time with increasing accuracy to the nearest minute.  Record and compare time in terms of seconds, minutes and hours.  Use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight.  Know the number of seconds in a minute and the number of days in each month, year and leap year. | **Geometry – Properties of Shapes**  Recognise angles as a property of shape or a description of a turn.  Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.  Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.  Draw 2-D shapes and make 3-D shapes using modelling materials.  Recognise 3-D shapes in different orientations and describe them.  **Measurement: Mass and Capacity**  Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). |
| ***Science*** | Animals including Humans | |
| ***Geography*** | Mapping to locate rivers.  Water Cycle | Maps of Ancient Greece |
| ***History*** | Settlements | Greek Gods and Goddesses  Life in Ancient Greece |
| ***Computing*** | **Digital Media** | **Communication and Collaboration** |
| ***RE*** | Islam  What do Muslims believe about God? Why are 99 names important? What do Muslims learn about God and the natural world? How is a child welcomed into a Muslim community? | |
| ***PSHE/P4C*** | Community I Belong  World Day of Cultural Diversity | World Environment Day  World Refugee Day  Changes |
| ***Art/D&T*** | **Paul cézanne (Landscapes)** | **God Masks/ Food Technology (Greek Food)**  **Carolee Clark** |
| ***Music*** | Glockenspiels and composing. | Glockenspiels and composing. |
| ***PE*** | Games  Real PE – Social  Dynamic Balance  Counter Balance | Games  Real PE – Physical  Static Balance  Dynamic Balance |