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| ***YEAR 2*** | ***Spring 1*** | | ***Spring 2*** |
| ***Cornerstones ILP*** | **Global Learning**  Exploring Nepal, George Mallory and Mount Everest. | **Towers, Tunnels and Turrets**  In this imaginative learning project the children will learn about castles through the ages. They will design and make their own castle using papier-mâché.  **English focus** – Recounts, letters, posters and reports. | |
| ***English*** | **WRITE TO INFORM**   * **Information texts**   Stimulus – ‘*The Egg’*  The children will write fictional and non-fiction information texts.   * **Newspaper reports** – linked to cornerstones curriculum. | | **WRITE TO ENTERTAIN**      **Character descriptions – dragons, knights, kings, queens and wizards.**  **Poetry – alliteration, rhyming couplets.**  **Story writing – Stories by a familiar author - Oliver Jeffers -** retelling and reinventing stories. |
| ***Grammar and punctuation*** | * Conjunctions * Present and past progressive * Commas * Apostrophe for possession * Speech marks * Question marks | | * Noun phrases * Speech marks * Contractions * Suffixes and prefixes * Compound words |
| ***Spelling*** | Year 2 statutory words  Prefixes and suffixes -un, dis, ing, ed, ly  Apostrophes for contraction  Words with silent letters  Plurals | | Year 2 statutory words  Prefixes –un and dis  Suffixes –ful and ness |
| ***Time to Read*** | Time to Read morning carousel will continue next term. Each group works on an activity listed below and all will be completed during the week.  **Guided Reading** with a teacher – past SATs papers with a focus on reading comprehension.  **Phonics activity** – spelling pattern games.  **Spelling activity** – practising the weekly spellings independently.  **Handwriting** – independent handwriting practise.  **Reading comprehension** – short comprehension activity to be done independently, | | |
| ***Maths*** | **Number**- Addition and subtraction (column method)  **Number** – Multiplication and division (arrays and number lines)  **Reasoning** – word problems with a focus on two and three step problems. | | **Money** – addition and finding change – real life word problems.  **Time** – telling time to half past, quarter past and quarter to (challenge for 5minute intervals) |
| ***Science*** | **Animals and Habitats** | | **Human Body** |
| ***Geography*** | Using atlases to locate Nepal and Mount Everest.  Looking at the geographical features of the environment. | **Towers, Tunnels and Turrets**  The children will be finding out about amazing structures around the world and will look at the local area and important buildings close to home.  The children will retell and reinvent traditional stories – Rapunzel.  The children will describe settings - Hogwarts and Camelot. | |
| ***History*** | **Significant Historical Figure** – Isambard Kingdom Brunel and George Mallory  **Buildings in the past and present –** The class will look at and compare similarities and differences between buildings and bridges through the ages. The children will also create a timeline of castles | | |
| ***Computing*** | **Switched on computing curriculum**  Coding, algorithms, making music, taking and editing photographs and making short stop motion animations. | | |
| ***RE*** | Christianity | | Christianity |
| ***PSHE/P4C*** | Going For Goals  Go Global/P4C | | Good to be Me  Go Global/P4C |
| ***Art*** | Tinga Tinga Art  Portraits | | |
| ***Music*** | The children will be learning songs linked to our topic ‘Towers, Tunnels and Turrets’. They will learn songs about dragons, knights, unicorns and griffins. Music is taught by Mrs Eadie on a Thursday morning. | | |
| ***PE*** | Gymnastics will be taught every Tuesday afternoon this term. This will be taught by a trainer from the Beth Tweddle Gym Stars academy.  Games will be taught on a Thursday morning by Mrs Thomas-Wade. | | |