|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Early Years (%)** | **Reading** | **Writing** | **Number** | **Overall GLD** |
| **National 2019** | **77%** | **74%** | **80%** | **72%** |
| **2021(TA)** | **80%** | **80%** | **80%** | **77%** |

|  |  |  |
| --- | --- | --- |
| **Phonics** **(%)** | **Y1** | **Y2** |
| **National 2019** | **82** |  |
| **2021 (TA)** | **-** | **93%** |

|  |  |  |  |
| --- | --- | --- | --- |
| **KS1 SATs (Teacher Assessed using 2019 SAT Papers in exam conditions)** | **READING** | **WRITING** | **MATHS** |
| **Mobberley expected standard or above\*** | **73%** | **66%** | **76%** |
| **National expected standard or above 2019** | **75%** | **69%** | **76%** |
| **Mobberley Greater Depth\***  | **14%** | **7%** | **10%** |
| **Greater Depth National 2019** | **25%** | **15%** | **22%** |

(\*One pupil did not sit exams. Each child = 4%)

|  |  |  |  |
| --- | --- | --- | --- |
| **KS2 SATS** **(Teacher Assessed using 2019 papers in full exam conditions)** | **READING** | **WRITING** | **MATHS** |
|  **Mobberley expected standard or above\*** | **88%** | **80%** | **84%** |
| **National expected standard or above 2019** | **73%** | **78%** | **79%** |
|  **Mobberley Greater Depth \*** | **38%** | **8%** | **17%** |
| **Greater Depth National 2019** | **27%** | **20%** | **27%** |

(\*One pupil did not sit exams. Each child = 4%)

**Commentary:** The cohorts who were assessed across the school in the academic year 2020-21 have faced unprecedented disruption to their learning with the equivalent to one whole term at home during the second national lockdown. Therefore, only two terms actually in school. No national comparisons are available for 2020 or 2021 results so the last measure we have is the National 2019 results which reflect a fully uninterrupted year. We feel these results are robust and reflect very favourably, even when compared to 2019. We feel this is testament to the provision during lockdown (including ‘live’ teaching) and the quality of ‘catch up’ tuition during the summer term.