



MOBBERLEY CHURCH OF ENGLAND PRIMARY SCHOOL

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MOBBERLEY C OF E POLICY FOR BEHAVIOUR AND DISCIPLINE

Next Review date: September 2017

Mission Statement

"Be the best we can" - A vibrant learning community which promotes excellence and enjoyment, enabling all to fulfil their potential and lead useful, productive and happy lives.

Inclusion

At Mobberley CE Primary School we seek inclusive practice for all members of the school community including cared for children. In practice we see this as enabling all stakeholders to participate in and enjoy fully school life. We strive to work with individuals in a way that best suits their needs.

Overview

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The school rules will be learnt and followed by all. Rewards and Sanctions will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners.

Home and School Agreements will promote this policy

Objectives

1. To create an ethos of good behaviour in school. This will ensure that children are happy, secure and safe.
2. To ensure that all are treated fairly, shown respect and to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, obedience and empathy for others.
5. To use good behaviour to promote community cohesion.

Strategies

1. The school rules will be promoted at all times by staff, parents and learners.
2. Each member of staff is held to be responsible for the good behaviour of the children immediately in their care as well as taking corporate responsibility for the safety of all children in school
3. Unacceptable behaviour will be dealt with by the adult present at the time.

4. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children.
5. In minor incidents an acceptance that the behaviour was unacceptable and an apology will be sufficient.
6. In an incident where several children are involved and the facts are confused, a discussion of events that led up to the incident and the resulting outcome should take place. The discussion should take place in a non threatening manner and children should feel that they have the opportunity to say all they wish to say and that they have been treated fairly. A written record of the incident should be kept in the class purple book or purple playground incident book Pupils should be made aware that honesty is appreciated and that telling the truth will be respected although bad behaviour cannot be condoned
7. Often children become outraged over playground incidents and a 'cooling off' period may be required.
8. When persistent bad behaviour on the yard results in the loss of privileges eg loss of break/ lunch play for a set period it should be explained that the child is being withdrawn from playing with others as they seem incapable of socialising properly. When a sanction is used it must be made clear to the child that it is the behaviour not the child that is disapproved of. The child should understand that their behaviour is their choice. They choose to follow or not the rules.
9. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with their mentor or deputy head teacher who will agree an appropriate strategy of help and support.
10. The class teacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
11. When there is a serious problem with a learner's behaviour, the headteacher will intervene. Persistent poor behaviour (choosing to disregard the school rules) will be shared with Parents and a Friday evening detention put in place. Resulting loss of privileges e.g. attendance at Film Club, involvement in school trips etc will follow. When appropriate outside agencies will be involved.
12. In extreme cases, a learner's bad behaviour or failure to respond to help, support and/or other sanctions may result in the child being excluded from school by the headteacher in accordance with the Local Authority Children's Service Exclusion and Suspension Guidelines.

Movement around the school

Children are expected to:

- Always walk around the school (not run)
- Move around the school in a quiet, thoughtful manner
- Stand back to allow staff and visitors to pass
- Open doors for staff and visitors

Golden Rules

- Do be kind and helpful/Do not hurt other people's feelings
- Do be gentle/ Do not hurt anybody
- Do look after property/ Do not waste or damage things
- Do listen to people and show respect/Do not interrupt or be rude
- Do work hard/ Do not waste yours or other people's time
- Do be honest/ Do not cover up the truth
- Do move around school quietly and sensibly/Do not run inside school

All pupils will be issued with a Golden Rules pocket card which they will sign.

Golden Rules will be displayed alongside Sanctions & Rewards in each classroom as well as shared areas.

SANCTIONS

- There should be a clipboard in each room to be used to record warnings on a class chart as well as a Good to Be Green Chart.
- The first three consequences should be warnings; these are recorded as warning ticks on the chart. The third warning tick will result in a yellow warning card on display. In Class 5/ 6 the first consequence should be a warning and the second warning tick will result in a yellow warning card on display.
- The fourth warning (third for Class 5/6) results in the issue of a red card which means a loss of break and a note will be posted home to parents explaining the reason for the loss of break (rule broken). **There is a slip for parents to return to school within 48 hours and failure to do so will result in a phone call home.** Should a second letter need to be issued in a week then parents will be invited into school (phone call by class teacher). The second note will be handed over to the parent and a discussion of the inappropriate behaviour that has taken place.
- All warnings ticks are added up weekly for individual children and result in a loss of Golden Minutes which will be paid back in Monday Detention Time . Detention is held in the school hall with the Headteacher. A warning tick means a child's name is removed from the Good to Be Green Class Raffle which takes place in Friday Assembly. Each class issues a class raffle ticket on a Friday to all children who have kept the Golden Rules all week (no warnings).
- A record of a missed break should be logged at the back of the class purple incident book. Children missing a break should be escorted to a seat outside the staffroom and a member of staff nearby should be made aware of their presence. The child will fill in a reflection sheet (to be kept on record in the **class file**).
- Throughout children must be aware of which consequence level they have reached
- The consequences sequence must be taught to all children and be used fairly and consistently
- Sanctions should be used when a class rule is broken

If a child behaves in such a way that the first negative consequence is not suitable, then the most severe consequence can be used. This will involve both the Headteacher and the child's parents being informed.

Dropping Down

If a child continually misbehaves up to the penultimate consequence, then behaves for the rest of the day and repeats this for several days, the teacher can inform the child that the next day when they choose not to follow the rules, they will only have one warning.

The Headteacher is available for consultation at any stage but only persistent or exceptionally bad behaviour should need discipline from the Headteacher.

REWARDS

We believe in a positive approach to children's behaviour and attitude to work. Verbal praise from a teacher or any adult can mean a great deal to a young child and encouraging remarks are part of our policy. Positive written comments on a piece of work can also be very effective in rewarding and encouraging children. The Headteacher is available to see any child whose work or behaviour deserves special recognition on the recommendation of the class teacher (such visits will be recorded in the Head teacher's Book). Children can also gain house points as a reward and these contribute towards their house winning the "House trophy". All children should know what the rewards are and they should be used regularly. All children should benefit:

- Three house points earns a sticker and five hp in one day a brilliant letter home
- There can be group rewards (extra minutes choosing)
- There can be class rewards e.g. trying to achieve a certain number of marbles in a jar or colouring in the spots on the peacock etc
- All pupils start the week with 20 golden minutes which results in 20 mins' special activity choosing on Friday afternoon for those who keep the school rules (no warning ticks)
- A child whose name appears 5 times in a term in the Head teacher's Book chooses a gift from a special basket and parents will be informed.
- Class Good to Be Green Raffles drawn each week in Friday Celebration Assembly and children choose a prize from the Good to Be Green Box. Names published in the weekly newsletter.
- Class VIP nominated weekly to wear a red sweatshirt. The VIP aims to get caught in 5 times in a week by staff who issue post its and so earn juice and biscuits on Monday with the Head teacher.

Use of General Areas

The school has areas where children can be working without supervision eg when collecting the laptop trolley, art materials, or visiting the Library. Children should be mindful that noisy behaviour will disturb others working here and should respect these areas. **It is the responsibility of all staff to see these areas are respected.**

OUTCOMES

This policy will promote the ethos of the school ensuring behaviour for learning is outstanding. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims. It will be used to promote community cohesion.

Revised and adopted by the Governing Body on

Signed Chair of Governors -----

Reviewed annually with all staff/ pupils

Pupil Behaviour Contract Cards signed annually by all pupils and kept in their drawers.
Parents sign their agreement to the Behaviour Policy at Greet the Teacher
Meetings/Parents' Evening each September.