**Mobberley C of E Primary School**

**Pupil Premium Impact Report 2020-21**

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| Context: 19 children identified in Jan – 10% (21 pupils by July) Pupil Premium Allocation 2020-21 = £25,555    3 children are SEN  1 child has an ECHP  2 children are Post Looked After (2x £2,345) | | | | |
| Focus | Cost | Action (Set Sept 20) | Intended Impact | Actual Impact (July 21) |
| Support for children to accelerate progress and raise attainment | £2,500  £4,000  £600  £600 | * Weekly 1:1 TA Speech and Language interventions in Rec/Y1 * 3x per week 1:1 TA Phonic boosters Y1/2 * 1 Hour weekly Small group Reading and Maths interventions Y3/Y4 * 1 Hour weekly Small group Reading and Maths interventions Y5/Y6 | * Accelerated progress in reading, writing and maths * A greater percentage of children in receipt of pupil premium attain end of year expectation in Y6 in maths | * 50% of PP children gained the expected standard in Maths. * 50% of children gained the expected standard in reading – 2 children (11%) achieved GD. * Accelerated progress was made by 60% in maths, 40% in writing and 60% in reading over the summer term |
| Support for emotional, behavioural needs | £4,000  £2400 | * 2 x TAs (KS1 and 2) 3x per wk to support children to develop their social emotional development * I TA to undertake ELSA emotional interventions for most complex pupils each afternoon | * All children to be engaged in their learning and make good progress across the curriculum | * 13 disadvantaged children were supported on a daily/weekly basis. All were fully engaged with the curriculum and made at least expected progress. |
| Speech and language support | £2,500 | * Additional TA to support children in EYFS Y1 and Y2 to support speech and language development | * Development in speech and language to support the children in making progress towards the end of year expectations in English | * 5 pupils who required speech and language support received two sessions per week. 100% made expected progress or better over autumn and summer terms. |
| Pupil premium with SEND support | £700  £1400  £500 | * Release time for SEND leader to monitor the progress and support children in receipt of pupil premium on the SEND register * Midday assistant to support a 3 KS2 disadvantaged SEND pupils during lunchtimes * Additional resources to support physical impairments purchased in KS2 | * All disadvantaged SEND pupils have provision sharply focused on needs * PP SEND children are well supported to enjoy lunchtimes leading to higher afternoon engagement * All pupils make progress against the curriculum and reach the personalised targets set | * Personalised targets relating to developing independence have been met which is supported by the midday assistant at lunchtime. * The SENDCO has been able to monitor effectively and ensure provision is highly conducive to learning * All pupils have full access to the curriculum |
| Support for accessing clubs and extracurricular activities | £280 | * PP Children targeted for extracurricular clubs and competitions * Bursar/TA to support children and parents in accessing after school clubs | * Increased number of pupil premium children attending after school clubs when compared to last year | * Extra-curricular activities badly disrupted due to Lockdown (Spring) and cautious Summer term (Previous uptake 85% by PP children) |
| Support for accessing music tuition | £3,800 | * Every PP child offered the chance to learn an instrument (tuition, instrument and supporting materials all free of charge) | * More disadvantaged children accessing music tuition | * 5 PP KS2 children have free individual instrumental tuition (full year x34 lessons. 2 piano, 1 guitar, 2 drums) |
| Contributions to school trips (including residential) | £575 | * All children to be able to access trips which enhance the curriculum | * All children to access trips which enhance the curriculum and encourage engagement | * School trips badly impacted by Lockdown and cautious summer term (Previously 100% PP children attending all school trips) * 2 PP children attended funded residential trip |
| Purchasing of resources to support learning | £1700 | * Enhanced reading provision * Lexplore Reading Assessments and Interventions * Maths resources * Resources to enhance physical experience, e.g. fine motor, board rests, etc. * ICT resources * ELSA resources * Playtime equipment | * The enhancement of the curriculum will support all children in making at least good progress | * Children are accessing more concrete resources more readily in class supporting the progress of disadvantaged pupils * Resources to enhance emotional support means that pupils are less anxious and are more able to make progress. |