**Mobberley C of E Primary School**

**Pupil Premium Impact Report 2020-21**

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| Context: 19 children identified in Jan – 10% (21 pupils by July) Pupil Premium Allocation 2020-21 = £25,555 3 children are SEN 1 child has an ECHP2 children are Post Looked After (2x £2,345) |
| Focus  | Cost  | Action (Set Sept 20) | Intended Impact  | Actual Impact (July 21) |
| Support for children to accelerate progress and raise attainment | £2,500£4,000£600£600 | * Weekly 1:1 TA Speech and Language interventions in Rec/Y1
* 3x per week 1:1 TA Phonic boosters Y1/2
* 1 Hour weekly Small group Reading and Maths interventions Y3/Y4
* 1 Hour weekly Small group Reading and Maths interventions Y5/Y6
 | * Accelerated progress in reading, writing and maths
* A greater percentage of children in receipt of pupil premium attain end of year expectation in Y6 in maths
 | * 50% of PP children gained the expected standard in Maths.
* 50% of children gained the expected standard in reading – 2 children (11%) achieved GD.
* Accelerated progress was made by 60% in maths, 40% in writing and 60% in reading over the summer term
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| Support for emotional, behavioural needs | £4,000£2400 | * 2 x TAs (KS1 and 2) 3x per wk to support children to develop their social emotional development
* I TA to undertake ELSA emotional interventions for most complex pupils each afternoon
 | * All children to be engaged in their learning and make good progress across the curriculum
 | * 13 disadvantaged children were supported on a daily/weekly basis. All were fully engaged with the curriculum and made at least expected progress.
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| Speech and language support | £2,500 | * Additional TA to support children in EYFS Y1 and Y2 to support speech and language development
 | * Development in speech and language to support the children in making progress towards the end of year expectations in English
 | * 5 pupils who required speech and language support received two sessions per week. 100% made expected progress or better over autumn and summer terms.
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| Pupil premium with SEND support | £700£1400£500 | * Release time for SEND leader to monitor the progress and support children in receipt of pupil premium on the SEND register
* Midday assistant to support a 3 KS2 disadvantaged SEND pupils during lunchtimes
* Additional resources to support physical impairments purchased in KS2
 | * All disadvantaged SEND pupils have provision sharply focused on needs
* PP SEND children are well supported to enjoy lunchtimes leading to higher afternoon engagement
* All pupils make progress against the curriculum and reach the personalised targets set
 | * Personalised targets relating to developing independence have been met which is supported by the midday assistant at lunchtime.
* The SENDCO has been able to monitor effectively and ensure provision is highly conducive to learning
* All pupils have full access to the curriculum
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| Support for accessing clubs and extracurricular activities | £280 | * PP Children targeted for extracurricular clubs and competitions
* Bursar/TA to support children and parents in accessing after school clubs
 | * Increased number of pupil premium children attending after school clubs when compared to last year
 | * Extra-curricular activities badly disrupted due to Lockdown (Spring) and cautious Summer term (Previous uptake 85% by PP children)
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| Support for accessing music tuition | £3,800 | * Every PP child offered the chance to learn an instrument (tuition, instrument and supporting materials all free of charge)
 | * More disadvantaged children accessing music tuition
 | * 5 PP KS2 children have free individual instrumental tuition (full year x34 lessons. 2 piano, 1 guitar, 2 drums)
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| Contributions to school trips (including residential) | £575 | * All children to be able to access trips which enhance the curriculum
 | * All children to access trips which enhance the curriculum and encourage engagement
 | * School trips badly impacted by Lockdown and cautious summer term (Previously 100% PP children attending all school trips)
* 2 PP children attended funded residential trip
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| Purchasing of resources to support learning | £1700 | * Enhanced reading provision
* Lexplore Reading Assessments and Interventions
* Maths resources
* Resources to enhance physical experience, e.g. fine motor, board rests, etc.
* ICT resources
* ELSA resources
* Playtime equipment
 | * The enhancement of the curriculum will support all children in making at least good progress
 | * Children are accessing more concrete resources more readily in class supporting the progress of disadvantaged pupils
* Resources to enhance emotional support means that pupils are less anxious and are more able to make progress.
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