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| ***YEAR 2*** | ***Summer 1*** | | ***Summer 2*** |
| ***Cornerstones ILP*** | **Muck, Mess and Mixtures**  The focus this term is art, D&T and science. The children will be making biscuits and cakes, learning about changes of state and creating mixed media pictures as well as clay models.  **Focus Text** – George’s Marvellous Medicine. | **The Scented Garden**  The focus this term is science – looking at how plants grow in different environments.  **Focus Text** – The King of Tiny Things and The Bog Baby. | |
| ***English*** | **WRITE TO ENTERTAIN**   * **Adventure stories** – the children will retell and reinvent adventure stories.   **Character descriptions –** The children will describe imaginary characters.  **Setting Descriptions –** The children will describe different imaginary settings.  **Drama and Role Play** – hot seating, freeze frames, living museums. | | **WRITE TO INFORM**      **Instructions and Recipes –** linked to our ‘Muck, Mess and Mixtures’ topic, the children will write recipes and instructions for baking cakes and looking after plants. |
| ***Grammar and punctuation*** | * Conjunctions * Present and past progressive * Commas * Apostrophe for possession * Speech marks * Question marks | | * Noun phrases * Speech marks * Contractions * Suffixes and prefixes * Compound words |
| ***Spelling*** | Year 2 statutory words  Apostrophes for contraction  Words with silent letters  Plurals | | Year 2 statutory words  Prefixes –un and dis  Suffixes –ful and ness  Apostrophes for possession |
| ***Time to Read*** | Time to Read morning carousel will continue next term. Each group works on an activity listed below and all will be completed during the week.  **Guided Reading** with a teacher – past SATs papers with a focus on reading comprehension.  **Phonics activity** – spelling pattern games.  **Spelling activity** – practising the weekly spellings independently.  **Handwriting** – independent handwriting practise.  **Reading comprehension** – short comprehension activity to be done independently, | | |
| ***Maths*** | **Number**- Addition and subtraction (column method)  **Number** – Multiplication and division (arrays and number lines)  **Reasoning** – word problems with a focus on two and three step problems | | **Money** – addition and finding change – real life word problems.  **Time** – telling time to half past, quarter past and quarter to (challenge for 5minute intervals)  **Number** – Missing number problems and inverse operations |
| ***Science*** | **Human Body** | | **Plants** |
| ***Geography*** |  | The children will use atlases to locate different countries where unusual plants grow. | |
| ***History*** | **Significant Historical Figure** – Isambard Kingdom Brunel and George Mallory  **Buildings in the past and present –** The class will look at and compare similarities and differences between buildings and bridges through the ages. The children will also create a timeline of castles | | |
| ***Computing*** | **Switched on computing curriculum**  Coding, algorithms, making music, taking and editing photographs and making short stop motion animations. | | |
| ***RE*** | Christianity | | Christianity |
| ***PSHE/P4C*** | Relationships | | Changes |
| ***Art and D&T*** | **Muck, Mess and Mixtures** – the children will make slime and potions in class. They will also create mixed media and collage art. | | |
| ***Music*** | The children will be learning songs linked to our topic ‘Muck, Mess and Mixtures’. They will also continue to learn how to play kazoos. Music is taught by Mrs Eadie on a Thursday morning. | | |
| ***PE*** | Gymnastics will be taught every Wednesday afternoon this term by Mrs Bentzien.  Games will be taught on a Thursday morning by Mrs Thomas-Wade. | | |