|  |  |  |  |
| --- | --- | --- | --- |
| ***YEAR 2*** | ***Summer 1*** | | ***Summer 2*** |
| ***Geography and History*** | Geography – Beside the Seaside  Our geography topic this half term focuses on coastal environments of the United Kingdom.  The children will use atlases, google earth and OS maps to identify seaside towns in the UK.  We will use webcam footage, photographs and aerial images to identify physical and human features of coastal environments.  The children will compare similarities and differences between our local area and seaside towns. | History – Beside the Seaside  Our history topic this half term will focus on seaside holidays of the past.  The children will use photographs, newspaper articles, advertisements and artefacts to find out about holidays in the past. | |
| ***English*** | **WRITE TO ENTERTAIN**   * **Adventure stories** – the children will retell and reinvent adventure stories.   **Character descriptions –** The children will describe imaginary characters.  **Setting Descriptions –** The children will describe different imaginary settings.  **Drama and Role Play** – hot seating, freeze frames, living museums. | | **WRITE TO INFORM**      **Information Texts – the children will find out about different sea creatures and write about them.**  **Explanation Texts – the children will write explanation texts based on our science work around growing plants.** |
| ***Grammar and punctuation*** | * Conjunctions * Present and past progressive * Commas * Apostrophe for possession * Speech marks * Question marks | | * Noun phrases * Speech marks * Contractions * Suffixes and prefixes * Compound words |
| ***Spelling*** | Year 2 statutory words  Apostrophes for contraction  Words with silent letters  Plurals | | Year 2 statutory words  Prefixes –un and dis  Suffixes –ful and ness  Apostrophes for possession |
| ***Reading***  ***Our Favourite Five*** | The Invisible by Tom Percival, Maybe the Moon by Frances Ives, The Rainbow Bear by Michael Morpurgo, Claude All at Sea by Alex T. Smith and Winnie's Haunted House by Valerie Thomas. | *The Big Book of Blue* by Yuval Zommer, *Captain Flinn and the Pirate Dinosaurs*, *The Enchanted Wood* by Enid Blyton, *Iggy Peck, Architect* by Andrea Beaty and *Ada Twist, Scientist* by Andrea Beaty. | |
| ***Maths*** | **Measure –** time, length, capacity, weight.  **Number**- Addition and subtraction (column method)  **Number** – Multiplication and division (arrays and number lines)  **Reasoning** – word problems with a focus on two and three step problems | | **Money** – addition and finding change – real life word problems.  **Time** – telling time to half past, quarter past and quarter to (challenge for 5minute intervals)  **Number** – Missing number problems and inverse operations |
| ***Science*** | **Biology – Plants**  Our science topic this half term focuses on plants and the conditions plants need to grow well.  The children will take part in fieldwork observations to identify some of the different plants and trees growing in our school grounds.  They will make predictions and take part in experiments to investigate the best conditions for plant growth. | | |
| ***Computing*** | **Kapow – Introduction to Data**  This half term our computing focus is data and how it can be represented, both with and without a computer before developing their understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded by humans and computers. | | |
| ***RE*** | **RE Taught by Mrs Franklin**  **Sikhism** | | **Christianity** |
| ***PSHE/P4C*** | **Be Yourself**  This unit is inspired by the idea that having confidence to ‘be yourself’ can have a positive impact on mental health and emotional wellbeing.  It aims to enable children to recognise their positive qualities and appreciate their individuality.  In this unit, children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings. | | |
| ***Art and D&T*** | **D&T – Making a Moving Vehicle**  The class will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis and how they are combined to make the framework of the vehicle, as well as how to create an eye-catching body.  **Art – Taught by Mrs Franklin**  The class will learn about different fabric designers, such as, William Morris, Mary White, Lucienne Day and Cath Kidson. | | |
| ***Music*** | Music is taught by Mrs Eadie on a Thursday morning.  The children will continue to work on writing their own simple musical scores and performing their own compositions. | | |
| ***PE*** | **Gymnastics will be taught every Friday afternoon this term by Mrs Bentzien.**  **Dance will be taught on a Thursday morning by a Progressive Sports Coach.**  The children will learn and practise a variety of skills, including rolls, jumps and balances. Inspired by items and creatures found under the sea, children will develop their control, agility and coordination. Each lesson focuses on a particular skill and children have the chance to apply their learning in a variety of ways.   The final two lessons of the unit give children a chance to build their own gymnastic sequences, both individually and with a partner. | | |