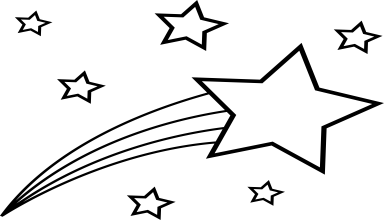
Wb 18th May 2020 Spelling Rule: Adding prefixes ‘im and in’ Group 4

**Spelling Practise**: Look, say, cover, write, check

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Practise 1** | | **Practise 2** | | **Practise 3** | | **Practise 4** | | **Practise 5** | |
| **Look** | **Say** | Write |  | Write |  | Write |  | Write |  | Write |  |
| example | ✓ | *exampel* | 🗶 | *exampal* | 🗶 | *example* | ✓ | *example* | ✓ | *example* | ✓ |
|  | | | | | | | | | | | |
| impossible |  |  |  |  |  |  |  |  |  |  |  |
| invisible |  |  |  |  |  |  |  |  |  |  |  |
| incorrect |  |  |  |  |  |  |  |  |  |  |  |
| incomplete |  |  |  |  |  |  |  |  |  |  |  |
| impolite |  |  |  |  |  |  |  |  |  |  |  |
| immature |  |  |  |  |  |  |  |  |  |  |  |

Now use these three words to write interesting sentences.

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |

 This week I spelt words correctly.

Parent/Carer’s signature: