Wb 22nd June Spelling Rule: Suffixes: ’ment, ful and ise’ Group 2 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

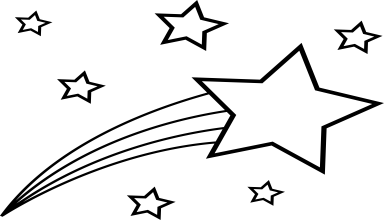
**Spelling Practise**: Look, say, cover, write, check

REMEMBER WHEN YOU ADD FULL ONTO THE END OF A WORD IT DROPS ONE L MAKING IT FUL (meaning full of)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Practise 1** | | **Practise 2** | | **Practise 3** | | **Practise 4** | | **Practise 5** | |
| **Look** | **Say** | Write |  | Write |  | Write |  | Write |  | Write |  |
| example | ✓ | *exampel* | 🗶 | *exampal* | 🗶 | *example* | ✓ | *example* | ✓ | *example* | ✓ |
|  | | | | | | | | | | | |
| beautiful |  |  |  |  |  |  |  |  |  |  |  |
| prayerful |  |  |  |  |  |  |  |  |  |  |  |
| plentiful |  |  |  |  |  |  |  |  |  |  |  |
| apologise |  |  |  |  |  |  |  |  |  |  |  |
| harmonise |  |  |  |  |  |  |  |  |  |  |  |
| standardise |  |  |  |  |  |  |  |  |  |  |  |
| management |  |  |  |  |  |  |  |  |  |  |  |
| environment |  |  |  |  |  |  |  |  |  |  |  |
| government |  |  |  |  |  |  |  |  |  |  |  |
| excitement |  |  |  |  |  |  |  |  |  |  |  |

Now choose four of the words to write in sentences.

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |

 This week I spelt words correctly.

Parent/Carer’s signature: