|  |  |
| --- | --- |
| **Date** | **Activity** |
| 27/4/20 | Read your school/own reading book 15 – 20 minutes**Comprehension Vocabulary Activity – 27/4/20** |
| 28/4/20 | Read your school/own reading book 15 – 20 minutes**Complete the SPAG activities set by Mrs Kozyra** |
| 29/4/20 | Read your school/own reading book 15 – 20 minutes**Reading Comprehension – Visit the Lost Cities of Ancient Maya 29/4/20** |
| 30/4/20 | READ THEORY – LOGINS HAVE BEEN SENT HOME (30 minutes)Use the links at the bottom of the class page under ‘Very Useful Websites’**Writing:**This week we will continue to look at balanced arguments – today I would like you to analyse the layout of a balanced argument and complete an analysis sheet (on the web page) First, familiarise yourself with the layout of a balanced argument by looking through the power-points on the web page under today’s date.Second, choose one of the examples of balanced arguments (‘Should mobile phones be banned in school?’ or ‘Has the time come to ban cars from the centre of towns and cities?’ to read and then complete the ‘Analyse Balanced Argument’ sheet (on the web page). |
| 1/5/20 | Read your school/own reading book 15 – 20 minutes**Writing:**Using your research last week and the extra facts I have put together for ‘Are zoos a good place for animals?’ (on the web page) have a go at filling in your own balanced argument plan with your arguments for and against – we will use this plan to begin writing a balanced argument for this question next week. |