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| **Date** | **Activity** |
| 18/5/20 | Read your school/own reading book 15 – 20 minutes**Comprehension Vocabulary Activity – 18/5/20** |
| 19/5/20 | Read your school/own reading book 15 – 20 minutes**Complete the SPAG activities set by Mrs Kozyra**  |
| 20/5/20 | Read your school/own reading book 15 – 20 minutes**Reading Comprehension – The Last Wild (Chapters 1-5)****Then answer the questions on the webpage.** |
| 21/5/20 | READ THEORY – LOGINS HAVE BEEN SENT HOME (30 minutes)Use the links at the bottom of the class page under ‘Very Useful Websites’**Writing: The Last Wild**Persuasion - Reading to pg. 12 ‘- no more normal food.’ The Island! Humanities Last Hope! Design and write a poster for any humans that are not on the island yet. Try and change all the negatives into positives to sell the idea to humans who are not on the island yet. How to write a persuasive advert sheet is available on the class webpage. |
| 22/5/20 | Read your school/own reading book 15 – 20 minutes**Writing: The Last Wild**Read pgs. 20 – 27 (end of Chapter 3): Write a character description for Kester at the beginning of the story. Which words would you use to describe him? Can you find evidence in the text to justify your opinion? Can you create your own character for your own dystopian story? A character sheet for you to help plan your character description is available on the class webpage.  |