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| **Date** | **Activity** |
| 11/5/20 | Read your school/own reading book 15 – 20 minutes  **Comprehension Vocabulary Activity – 11/5/20** |
| 12/5/20 | Read your school/own reading book 15 – 20 minutes  **Complete the SPAG activities set by Mrs Kozyra - commas** |
| 13/5/20 | Read your school/own reading book 15 – 20 minutes  **Reading Comprehension – The Ruby Airship (PowerPoint on the web page) and questions on the web page.** |
| 14/5/20 | READ THEORY – LOGINS HAVE BEEN SENT HOME (30 minutes)  Use the links at the bottom of the class page under ‘Very Useful Websites’  **Writing:**  Writing your **second** paragraph – the second part of your balanced argument – Against (No Zoos are not a good place for animals). READ the example I have written before you write your own. Use the sentence starters to help you link your sentences in your paragraph. |
| 15/5/20 | Read your school/own reading book 15 – 20 minutes  **Writing:**  Writing your conclusion for your balanced argument ‘Are Zoos a Good Place for Animals?’ Before you write yours, look at the examples on the webpage. |