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| **Week 1** | **Week beginning - Monday 6th September** |
| Focus: | Spelling age assessments (SWST) No new spellings |

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| **Week 2** | **Week beginning - Monday 13th September** | | |
| Focus: | Review of Year 4 words | | |
| Rule | The following words use the rules learnt in Year 4 including spelling words focusing on the use of apostrophes for contractions, -ous and /shun/ sounding words and replacing y with an i. | | |
| **Commonly misspelt words**  There/their/they’re here/hear | **Challenge 1**  beautiful  busily  emptiness  dryness  unhappiness | **Challenge 2**  shouldn’t  couldn’t  collision  preferred  television | **Challenge 3**  competition  explanation  profession  pronunciation  tremendously |
| **Statutory words**  appear – arrive - believe | **Statutory words**  accommodate – accompany - according | |

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| **Week 3** | **Week beginning - Monday 20th September** | | |
| Focus: | Review of Year 4 words | | |
| Rule | The following words use the rules learnt in Year 4 including spelling words focusing on /shun/ sounding words. | | |
| **Commonly misspelt words**  quite/quiet  see/sea | **Challenge 1**  action  injection  completion  direction  education | **Challenge 2**  invention  relation  rejection  invasions  explosion | **Challenge 3**  comprehension  corrosion population suggestion  repulsion |
| **Statutory words**  build – business - actually | **Statutory words**  achieve – aggressive - amateur | |

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| **Week 4** | **Week beginning - Monday 27th September** | | |
| Focus: | Homophones and near homophones | | |
| Rule | Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break). These words are commonly misspelt homophones . | | |
| **Commonly misspelt words**  bare/bear  one/won | **Challenge 1**  great/grate  groan/grown  plane/plain  break/brake | **Challenge 2**  mist/missed  berry/bury  medal/meddle  heal/heel/he’ll | **Challenge 3**  accept/except  affect/effect  medal/meddle  rain/reign/rein |
| **Statutory words**  address – answer - actual | **Statutory words**  ancient – apparent - appreciate | |

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| **Week 5** | **Week beginning - Monday 4th October** | | |
| Focus: | Review of Year 4 words (Challenge 1 spellers)  Challenge 2 and 3 words ending in -cious | | |
| Rule | Challenge 1: Some words end in –sion when they sound like /shun/. They are often formed formed from verbs ending in –d, -de, -se  Challenge 2 and 3: Some words end in –cious. If a word ends in –ce, the –tious sound is usually spelt as a ‘c’ such as space- spacious, malice- malicious. Anxious is an exception to this rule. | | |
| **Commonly misspelt words**  son/sun  to/too/two | **Challenge 1**  explosion  decision  mansion  vision | **Challenge 2**  spacious  precious  delicious  suspicious  vicious | **Challenge 3**  malicious  atrocious gracious  ferocious  conscious |
| **Statutory words**  caught – centre - calendar | **Statutory words**  attached – available - average | |

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| **Week 6** | **Week beginning - Monday 11th October** | | |
| Focus: | -ssion endings | | |
| Rule | When a word ends in –ss, -ion is added. | | |
| **Commonly misspelt words**  son/sun  to/too/two | **Challenge 1**  mission  session  obsession  discussion | **Challenge 2**  discussion  confession  obsession  concussion  profession | **Challenge 3**  possession  expression  compression  procession  aggression |
| **Statutory words**  century – certain - circle | **Statutory words**  awkward – bargain - bruise | |

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| **Week 7** | **Week beginning - Monday 18th October** |
| Focus: | No new spellings – Spelling Assessment based on Autumn 1 spellings |