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| **Week 1** | **Week beginning - Monday 6th September** |
| Focus: | Spelling age assessments (SWST) No new spellings |

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| **Week 2** | **Week beginning - Monday 13th September** |
| Focus: | Review of Year 4 words |
| Rule | The following words use the rules learnt in Year 4 including spelling words focusing on the use of apostrophes for contractions, -ous and /shun/ sounding words and replacing y with an i.  |
| **Commonly misspelt words**There/their/they’re here/hear  | **Challenge 1**beautifulbusilyemptinessdrynessunhappiness | **Challenge 2**shouldn’tcouldn’tcollisionpreferredtelevision | **Challenge 3**competitionexplanationprofessionpronunciationtremendously |
| **Statutory words**appear – arrive - believe | **Statutory words**accommodate – accompany - according |

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| **Week 3** | **Week beginning - Monday 20th September** |
| Focus: | Review of Year 4 words |
| Rule | The following words use the rules learnt in Year 4 including spelling words focusing on /shun/ sounding words. |
| **Commonly misspelt words**quite/quietsee/sea | **Challenge 1**action injection completion direction education | **Challenge 2**invention relation rejection invasions explosion | **Challenge 3**comprehensioncorrosion population suggestionrepulsion |
| **Statutory words**build – business - actually | **Statutory words**achieve – aggressive - amateur |

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| **Week 4** | **Week beginning - Monday 27th September** |
| Focus: | Homophones and near homophones |
| Rule | Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break). These words are commonly misspelt homophones . |
| **Commonly misspelt words**bare/bearone/won | **Challenge 1**great/grategroan/grownplane/plain break/brake | **Challenge 2**mist/missed berry/burymedal/meddleheal/heel/he’ll | **Challenge 3**accept/except affect/effectmedal/meddlerain/reign/rein |
| **Statutory words**address – answer - actual | **Statutory words**ancient – apparent - appreciate |

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| **Week 5** | **Week beginning - Monday 4th October**  |
| Focus: | Review of Year 4 words (Challenge 1 spellers)Challenge 2 and 3 words ending in -cious |
| Rule | Challenge 1: Some words end in –sion when they sound like /shun/. They are often formed formed from verbs ending in –d, -de, -se Challenge 2 and 3: Some words end in –cious. If a word ends in –ce, the –tious sound is usually spelt as a ‘c’ such as space- spacious, malice- malicious. Anxious is an exception to this rule. |
| **Commonly misspelt words**son/sunto/too/two | **Challenge 1**explosion decisionmansionvision | **Challenge 2**spaciouspreciousdelicious suspicious vicious | **Challenge 3**maliciousatrocious graciousferociousconscious |
| **Statutory words**caught – centre - calendar | **Statutory words**attached – available - average |

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| **Week 6** | **Week beginning - Monday 11th October**  |
| Focus: | -ssion endings  |
| Rule | When a word ends in –ss, -ion is added.  |
| **Commonly misspelt words**son/sunto/too/two | **Challenge 1**missionsessionobsessiondiscussion | **Challenge 2**discussionconfessionobsessionconcussion profession | **Challenge 3**possessionexpressioncompressionprocessionaggression |
| **Statutory words**century – certain - circle | **Statutory words**awkward – bargain - bruise |

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| **Week 7** | **Week beginning - Monday 18th October** |
| Focus: | No new spellings – Spelling Assessment based on Autumn 1 spellings |