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| ***YEAR 2*** | ***Summer 1*** | ***Summer 2*** |
| ***Cornerstones ILP*** | **Plants**The focus this term is **science** – looking at how plants grow in different environments. **Focus Texts** – The King of Tiny Things and The Bog Baby. | **Beachcombers**The focus this term is geography – learning about coastal environments, sea creatures, rockpools and geographical features of beaches.**Focus Texts – The Tiny Seahorse and Dougal the Deep Sea Diver****Beach Trip booked for Wednesday 10th July!** |
| ***English*** | **WRITE TO ENTERTAIN*****Focus Texts - Summer 1*** *- Jack and the Flum Flum Tree by Julia Donaldson****Summer 2*** *– Dougal the Deep Sea Diver by Simon Bartram** **Adventure stories** – the children will retell and reinvent adventure stories.

**Character descriptions –** The children will describe imaginary characters.**Setting Descriptions –** The children will describe different imaginary settings.**Drama and Role Play** – hot seating, freeze frames, living museums. | **WRITE TO INFORM*** ***Focus Texts - The Tiny Seahorse***

**Instructions–** instructions for looking after plants.**Explanation Texts** – life cycle of a sunflower.**Non-chronological Reports** – writing about seahorses. |
| ***Grammar and punctuation*** | * Conjunctions
* Present and past progressive
* Commas
* Apostrophe for possession
* Speech marks
* Question marks
 | * Noun phrases
* Speech marks
* Contractions
* Suffixes and prefixes
* Compound words
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| ***Spelling*** | Year 2 statutory wordsApostrophes for contractionWords with silent lettersPlurals | Year 2 statutory wordsPrefixes –un and disSuffixes –ful and nessApostrophes for possession |
| ***Time to Read*** | Time to Read morning carousel will continue next term. Each group works on an activity listed below and all will be completed during the week.**Guided Reading** with a teacher – past SATs papers with a focus on reading comprehension.**Phonics activity** – spelling pattern games.**Spelling activity** – practising the weekly spellings independently.**Handwriting** – independent handwriting practise.**Reading comprehension** – short comprehension activity to be done independently, |
| ***Maths*** | **Number**- Addition and subtraction (column method)**Number** – Multiplication and division (arrays and number lines)**Reasoning** – word problems with a focus on two and three step problems | **Money** – addition and finding change – real life word problems.**Time** – telling time to half past, quarter past and quarter to (challenge for 5minute intervals)**Number** – Missing number problems and inverse operations |
| ***Science*** | **Plants**We will learn about plant life cycles, how to take care of plants and plant our own mini garden in the playground to observe plant growth. | **Human Body**We will learn about the human body and how to stay fit and healthy. |
| ***Geography*** |  The children will use atlases to locate different countries where unusual plants grow. | The children will find out about different coastal towns and the features of coastal environments. |
| ***History*** | Mini topic – Local History – Mobberley and the local area. |
| ***Computing***  | **Switched on computing curriculum** Coding, algorithms, making music, taking and editing photographs and making short stop motion animations. |
| ***RE*** | Buddhism | Buddhism |
| ***PSHE/P4C*** | Relationships | Changes |
| ***Art and D&T*** | In this unit children will learn about 2 textiles techniques, weaving and wax-resist dyeing, making their own products using the techniques. Childrenwill weave paper and other materials to create under the sea placemats, inspired by craft makers around the world and the textiles artist Gunta St ¨olzl. |
| ***Music*** | The children will be learning songs linked to our topic ‘Muck, Mess and Mixtures’. They will also continue to learn how to play kazoos. Music is taught by Mrs Eadie on a Thursday morning. |
| ***PE*** | Progressive Sports Tuesday afternoon supported by Mrs Bentzien.Games will be taught on a Thursday morning by Mrs Thomas-Wade. |