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| ***YEAR 1*** | ***Summer 1*** | ***Summer 2*** |
| ***Cornerstones ILP*** | Great Fire of London | Rio de Vida |
| ***English*** | Stories from a range of cultures (Handa’s Surprise)  Recounts | Stories about Fantasy Worlds (The Tin Forest)  Poetry |
| ***Grammar and punctuation*** | Adding s and es to words  Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word  Adding the prefix un- | Adding –er and –est to adjectives where no change is needed to the root word |
| ***Maths*** | Weight and volume  Addition and Subtraction (within 20)  Place Value (within 50) (Multiples of 2, 5 and 10 to be included) | Fractions  Position and direction  Place Value (within 100)  Money  Time |
| ***Science*** | Seasonal changes - Spring | Plants |
| ***Geography*** |  | Place knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Brazil)  Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles |
| ***History*** | Consider events beyond living memory that are significant nationally or globally (Great Fire of London) |  |
| ***Computing (switched on computing)*** | We are collectors (finding images using the web) | Hour of Code |
| ***RE*** | Christianity | The Church as a special place of Worship |
| ***PSHE/P4C*** | Relationships  Go Global/P4C | Changes  Go Global/P4C |
| ***Art*** | Landscapes and Cityscapes |  |
| ***Design Technology*** |  | Sensational salads |
| ***Music*** | Traditional English songs  Composition work | Exploring instruments and rhythms around Samba and songs from Brazil |
| ***PE*** | Aiming targets  Inventing small games | Athletics |
| ***French*** | Animals (sea creatures) | Weather |