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| ***YEAR 2*** | ***Autumn 1*** | | ***Autumn 2*** |
| ***Cornerstones ILP*** | **Sensational Safari**  The focus this half term is geography.  The children will learn about Africa; the landscape, animals, climate and key geographical features. | **Land Ahoy**  The focus this half term is history and geography.  The children will learn about famous explorers and plot their journeys using atlases.  **Stimulus Texts – Class 3 all at Sea and The Jolly Rogers** | |
| ***English*** | **WRITE TO ENTERTAIN**   * **Adventure stories** – the children will retell and reinvent adventure stories.   **Character descriptions –** The children will describe imaginary characters.  **Setting Descriptions –** The children will describe different imaginary settings.  **Drama and Role Play** – hot seating, freeze frames, living museums.  **Texts –** Harry and the Jaggedy Daggers, The Storm Whale, Grandad’s Island, On Sudden Hill. | | **WRITE TO INFORM**      **Instructions and Recipes –** the children will write and follow instructions and recipes.  **Texts** – How to Wash a Whoolly Mammoth. |
| ***Grammar and punctuation*** | * Nouns * Adjectives * Verbs * Adverbs | | * Conjunctions * Noun phrases * Suffix – ly |
| ***Spelling*** | Year 2 statutory words plus:   * Plural rules – s and es | | Year 2 statutory words plus:   * Suffix - y |
| ***Time to Read*** | Time to Read morning carousel will continue next term. Each group works on an activity listed below and all will be completed during the week.  **Guided Reading** with a teacher.  **Phonics activity** – spelling pattern games.  **Spelling activity** – practising the weekly spellings independently.  **Handwriting** – independent handwriting practise.  **Reading comprehension** – short comprehension activity to be done independently. | | |
| ***Maths*** | **Number**- Number bonds to 10, 20 and 100.  **Number** – Place value HTO, bar model, part whole model.  **Data and Measure –** measuring in cm, recording data in grids and tally charts. | | **Money** – addition and word problems.  **Time** – telling time o’clock, half past, quarter past and quarter to.  **Number** – addition and subtraction (column method). |
| ***Science*** | **Materials and their properties**  The children will learn about the properties of everyday materials.  They will conduct an investigation to find out which materials or waterproof and which are absorbent. | | **Materials and their properties**  The children will learn about solids, liquids and gases.  There will be a focus on recycling materials and responsible consumption (SDG 12). |
| ***Geography*** | The children will use atlases to locate the different continents of the world. | The children will use atlases to locate different oceans of the world.  The children will plot the routes of famous explorers using atlases. | |
| ***History*** | **Significant Historical Figure** – Captain James Cook | | |
| ***Computing*** | Data handling.  Making presentations, editing text and photographs. | | |
| ***RE*** | Judaism  Taught by Mrs Kozyra on Monday afternoon. | | Christianity  Taught by Mrs Kozyra on Monday afternoon. |
| ***PSHE/P4C*** | New Beginnings | | Getting on and Falling Out |
| ***Art and D&T*** | Our first focus Artist will be Tinga Tinga.  Sensational Safari – The children will create safari art based on the work of Tinga Tinga.  Land Ahoy! – The children will make their own pirate ship. | | |
| ***Music*** | The children will be learning songs linked to our topic ‘Sensational Safari’. They will also continue to learn how to play kazoos. Music is taught by Mrs Eadie on a Thursday morning. | | |
| ***PE*** | Gymnastics will be taught every Wednesday afternoon this term by Mrs Bentzien.  Games and Athletics will be taught on a Thursday morning by Mrs Thomas-Wade. | | |