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| ***YEAR 2*** | ***Autumn 1*** | ***Autumn 2*** | |
| ***Humanities*** | **History – The Gunpowder Plot**  The children will use primary and secondary sources to find out about this key event in history.  The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and writing in role. | **Geography – Amazing Africa**  This unit will teach children about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities. | |
| ***English*** | **WRITE TO ENTERTAIN**   * **Fiction** – the children will retell and reinvent stories.   **Character descriptions –** The children will describe imaginary characters.  **Setting Descriptions –** The children will describe different imaginary settings.  **Drama and Role Play** – hot seating, freeze frames.  **Texts – The Little Green Dinosaur**  **WRITE TO INFORM**  **Information Texts** – Mae Jemmison.  **Texts – Look Up!** | **WRITE TO ENTERTAIN**  **Character descriptions –** The children will describe imaginary characters.  **Recounts –** The children will write in role.  **Drama and Role Play** – hot seating, freeze frames, living museums.  **Texts – Look Up!**  **WRITE TO INFORM**      **Instructions and Recipes –** the children will write and follow instructions and recipes.  **Texts** – How to Wash a Whoolly Mammoth. | |
| ***Grammar and punctuation*** | * Nouns * Adjectives * Verbs * Adverbs | * Conjunctions * Noun phrases * Suffix – ly | |
| ***Spelling*** | Year 2 statutory words plus:   * Plural rules – s and es | Year 2 statutory words plus:   * Suffix - ing | |
| ***Phonics*** | Practise recognition and recall of Phase 2, 3 and 5 graphemes as they are learned. Teach new graphemes for reading (about 4 a week). Practise reading and spelling words with adjacent consonants and words with newly learned graphemes. Learn new phoneme **zh** in words such as **treasure.** Teach reading the words: **oh, their, people, Mr, Mrs, looked, called, asked.** Teach spelling the words: **said, so have, like, some, come, were, there.** Practise reading and spelling HF words. Practise reading and spelling polysyllabic words. Practise reading sentences. Practise writing sentences. | | |
| ***Maths*** | **Number**- Number bonds to 10, 20 and 100.  **Number** – Place value HTO, bar model, part whole model.  **Data and Measure –** measuring in cm, recording data in grids and tally charts. | **Money** – addition and word problems.  **Time** – telling time o’clock, half past, quarter past and quarter to.  **Number** – addition and subtraction (column method). | |
| ***Science*** | **Materials and their properties**  The children will learn about the properties of everyday materials.  They will conduct an investigation to find out which materials or waterproof and which are absorbent.  There will be a focus on recycling materials and responsible consumption (SDG 12).  **Scientist Study** – John McAdam. | **Animals and Habitats**  This half term the children will learn about animals and their habitats. We will look at the life cycles of different animals. We will also learn about simple food chains.  They will also learn about some of the ways in which animals have adapted to suit their environments. | |
| ***Computing*** | **E-safety and Programming Scratch Jnr.**  This half term the children will be learning what the blocks on Scratch Jr do and will be using them to write code to create different short animations.  The first will be an animation of an animal moving, the second will be two characters retelling a joke and the final project will be creating a short animation of a familiar fairy tale. | | |
| ***RE*** | **Christianity**  Taught by Mrs Franklin on a Monday afternoon during my allocated SENco time. | **Judaism**  Taught by Mrs Franklin on a Monday afternoon. | |
| ***PSHE/P4C***  ***Jigsaw*** | **Being Me in My World**  In this unit, the children will discuss and think about ways to make our classroom and school environment a better place. | **Rights and Responsibilities**  In this unit, the children will learn about similarities and differences and how we should be proud to be unique. | |
| ***Art*** | **Monet**  **Tinga Tinga**  Art is taught by Mrs Franklin on a Tuesday afternoon. | | |
| ***D&T*** |  | | **Structures**  **Building a Chair for Baby Bear**  Using the tale of Goldilocks and the Three Bears as inspiration, children help poor Baby Bear by making him a brand new chair. When designing the chair, they consider his needs and what he likes and explore ways of building it so that it is a strong and stable structure and doesn’t break again! |
| ***Music*** | Music is taught by Mrs Eadie on a Thursday morning. | | |
| ***PE*** | Athletics and Games will be taught on a Thursday morning by Mrs Lewis.  PE Skills will be taught on a Tuesday afternoon by Mrs Franklin.  **Children must wear their full Mobberley PE kit in to school on a Tuesday and Thursday.** | | |