**TOPIC - Year 6 Environmental Issues**

<https://ypte.org.uk/lesson-plans/sustainable-development>

**ART -** Express yourself through art

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| **Day** | **Lesson** | **Task and Resources** |
| **29/6/20** | **WHAT DOES SUSTAINABLE DEVELOPMENT MEAN? Show SD PPT 1**   1. Ask the children to identify/describe what is happening in each slide:  * Can they explain what the problem is and what causes it? * Can anything be done to reduce the problem? * Can they help in any way at home or at school? * Can they think of any other types of damage that humans are causing to our planet?   **Definition of SD - (slide 10)**  **WHAT ARE THE DIFFERENT TYPES OF POLLUTION?**  **Show/Look through PPT 2** | **PPT 1 – sustainable development**  **PPT 2 – Types of pollution**  **Task 1: Answer questions for PPT 1**  **Task 2: After looking through and discussing PPT 2 and the different types of pollution - Design a Pollution Poster** Pollution is the responsibility and concern of all people in every community.  How can we help to reduce pollution e.g. never drop litter on the ground or in lakes/streams, walk or ride bikes whenever possible to reduce air pollution, try to reduce, re-use, recycle wherever possible to reduce landfill, be careful not to throw away items containing toxic chemicals e.g. batteries – take them to the local recycling centre where they can be disposed of safely.  Produce a poster entitled ‘Let’s Stop Pollution!’ It should inform people about the problems caused by pollution and what they can do to reduce it. |
| **30/6/20** | **Types of pollution**  <https://ypte.org.uk/factsheets/pollution/introduction>  Using IPADs/Laptops research **one** of the types of pollutions in detail.  Collect technical vocabulary for Working wall for children to use in their NC report. | **Task:** To write a non-chronological report about a type of pollution (air/water/land).  Include an introduction and a conclusion  Check punctuation; sentence starters; conjunctions; spellings and technical vocabulary. |
| **1/7/20** |
| **2/7/20** | **ART – Our new art topic is:**  Express yourself through art – We will be exploring how: Kandinsky, Picasso and Munch use different techniques to convey emotions – self-expression.  **Today we will explore Kandinsky.**  Kandinsky felt that he could express feelings and music through shapes and colours in his paintings. The shapes he was most interested in were the circle, triangle and the square. He thought the triangle would cause aggressive feelings, the square clam feelings and the circle spiritual feelings. | **Examples of Kandinsky art**  **Task 1:** Cut up pictures of art work and stick down on paper – annotate colours and shapes and say how you think Kandinsky might have felt in these paintings. Include facts about the artist on this page too and a picture of his face.  Task 2: Produce a version of your own art inspired by Kandinsky using shapes and colours to show your emotions – add a key so people can see what the different shapes and colours mean. |