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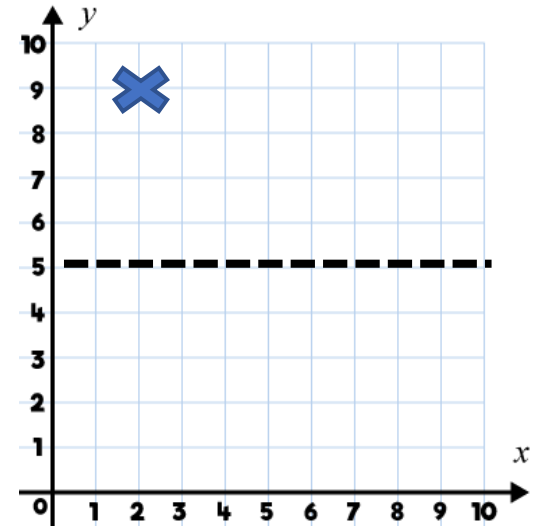
WEDNESDAY 15/7/20

VOLUME

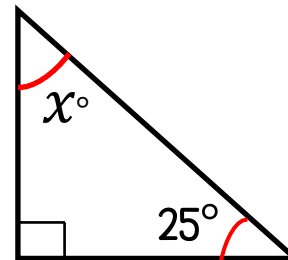
1) Complete the number sentence using $<$, $>$ or $=$

8.2 km 820 m

2) What will the coordinates of the cross be if it is reflected in the mirror line?



3) Work out the missing angle.

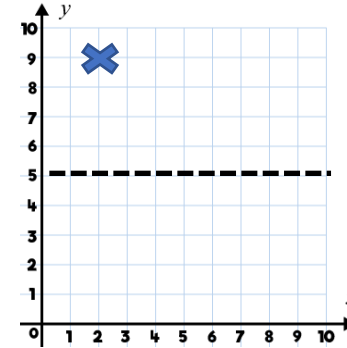


4) Work out $7^2 + 3^3$

1) Complete the number sentence using $<$, $>$ or $=$

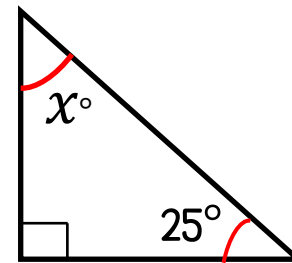
$$8.2 \text{ km} > 820 \text{ m}$$

2) What will the coordinates of the cross be if it is reflected in the mirror line?



(2,1)

3) Work out the missing angle.



65°

4) Work out $7^2 + 3^3$

76

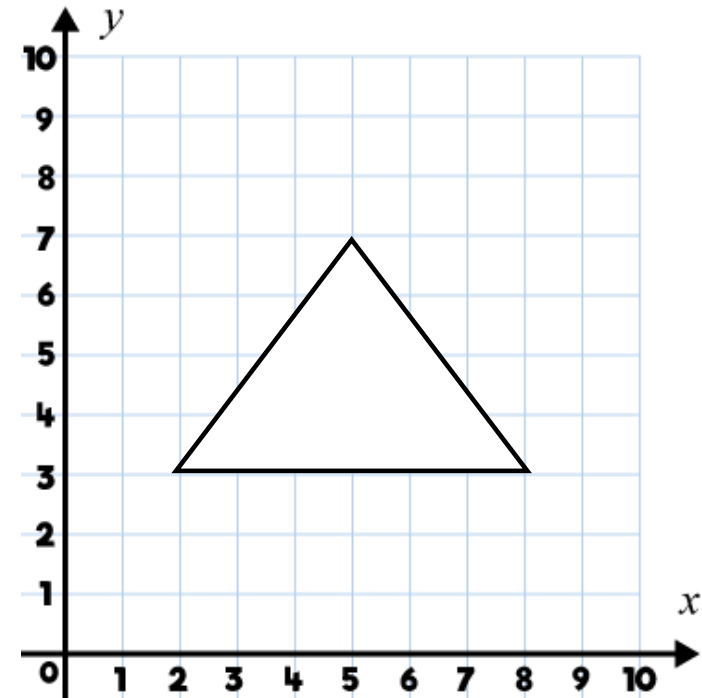
1) What are the missing numbers?

50 months = years months

2) How many ml are the same as 5.75 litres?

3) What are the coordinates of the vertices of the triangle?

4) Calculate 54×27

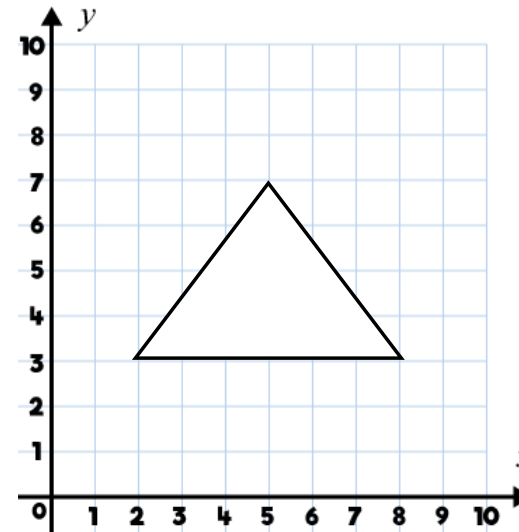


1) What are the missing numbers?

50 months = years months

2) How many ml are the same as 5.75 litres? **5,750 ml**

3) What are the coordinates of the vertices of the triangle?



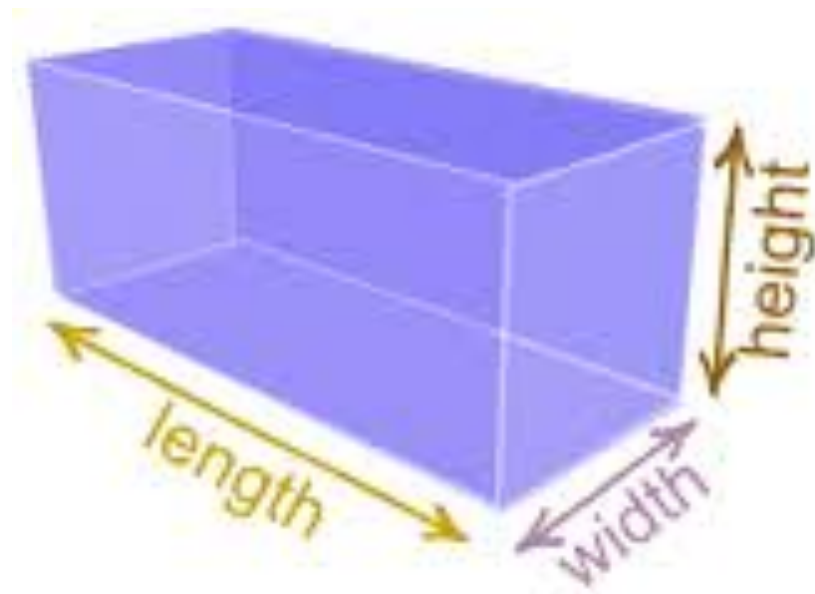
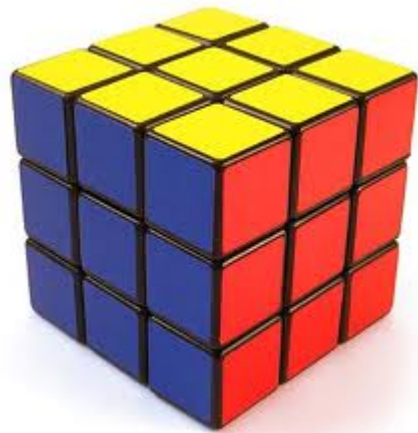
(2,3) (8,3)
(5,7)

4) Calculate 54×27 **1,458**

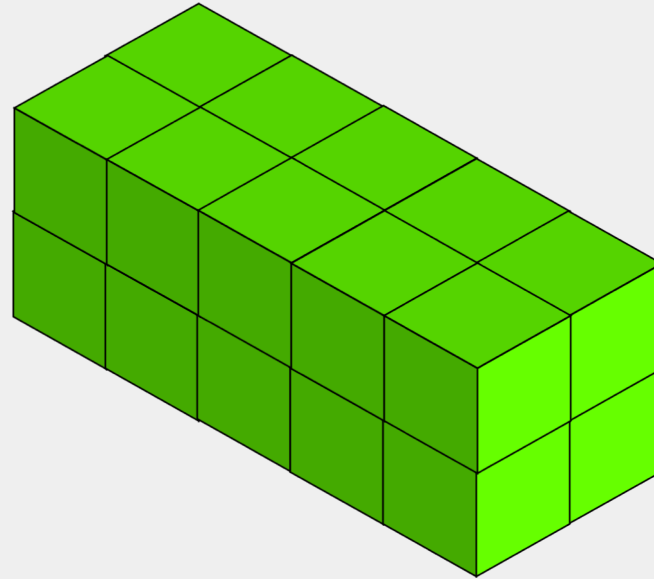
VOLUME

The amount of *space* something takes up

We are learning to find the volume of cuboids and cubes

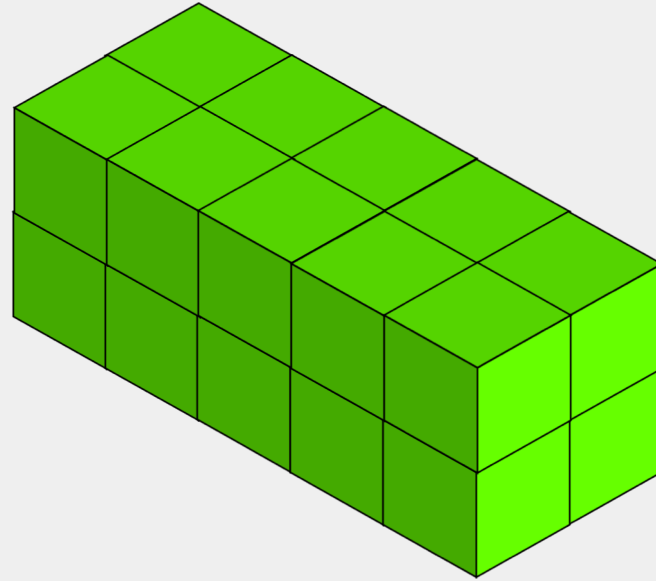


Complete the stem sentences to show the volume of this cuboid.



The cuboid is made up of _____ 1cm cubes.
The volume of the cuboid is _____ cm^3 .

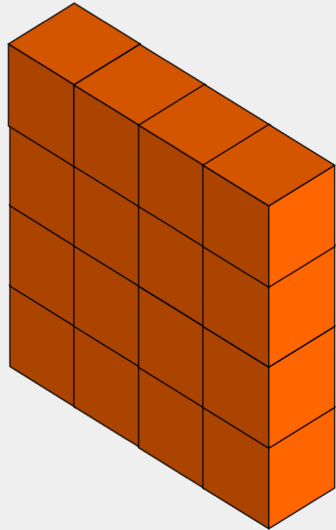
Complete the stem sentences to show the volume of this cuboid.



The cuboid is made up of 20 1cm cubes.
The volume of the cuboid is 20cm³.

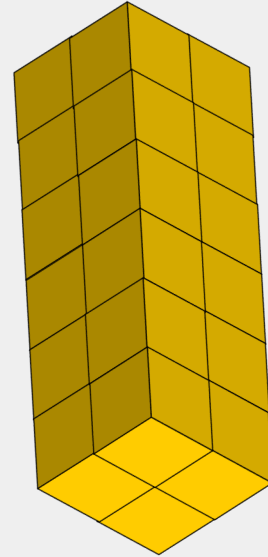
Count the cm cubes to work out the volume of the cuboids.

A.



$$A = \quad \text{cm}^3$$

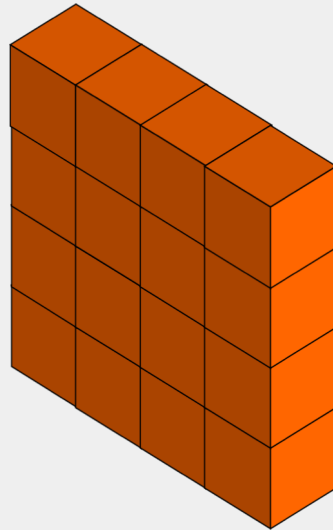
B.



$$B = \quad \text{cm}^3$$

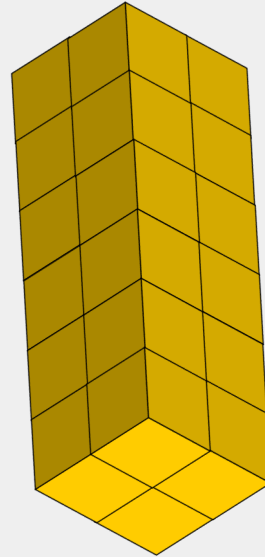
Count the cm cubes to work out the volume of the cuboids.

A.



$$A = 16 \text{ cm}^3$$

B.

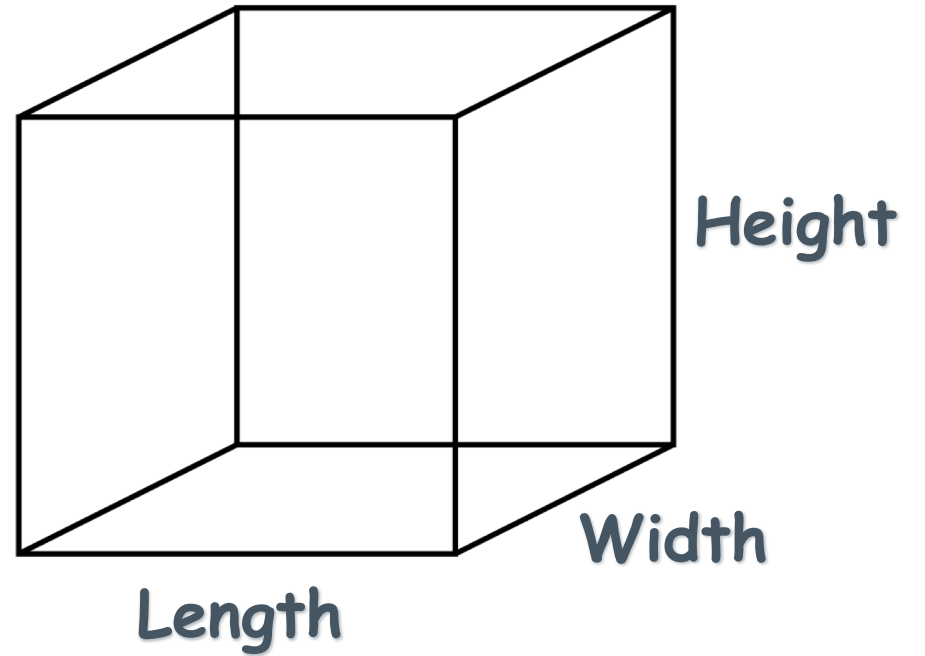
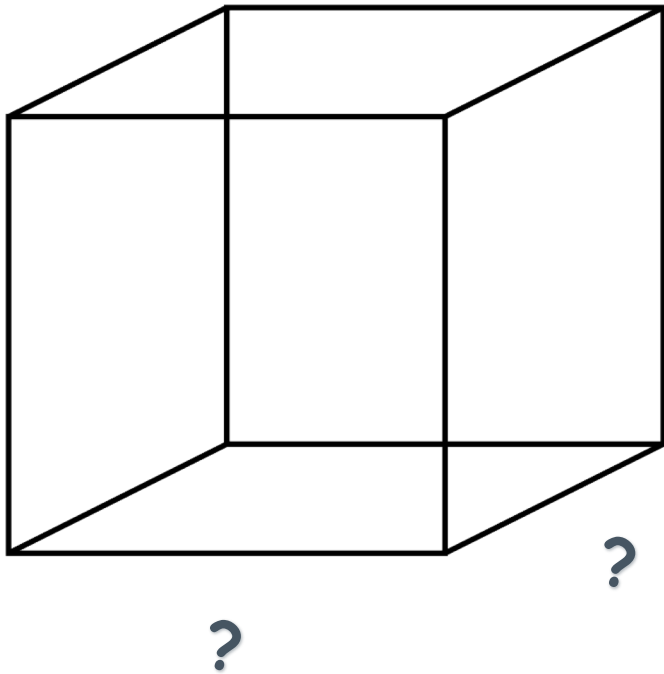


$$B = 24 \text{ cm}^3$$

What happens if you can't count the cubes?

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We use measurements. What are these called?



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To find the VOLUME:

Length x breadth x height = volume

$$L \times B \times H = V$$

Some people use:

length x *width* x height = volume

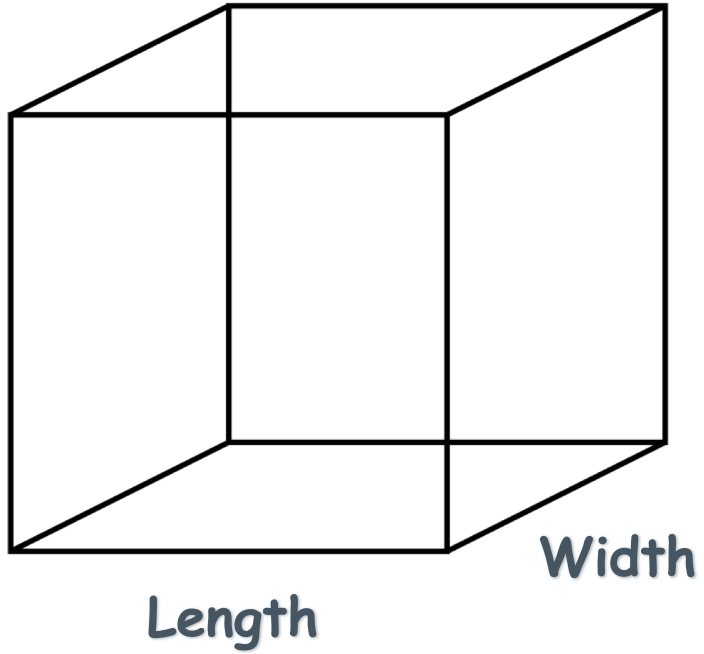
Or

length x *depth* x height = volume

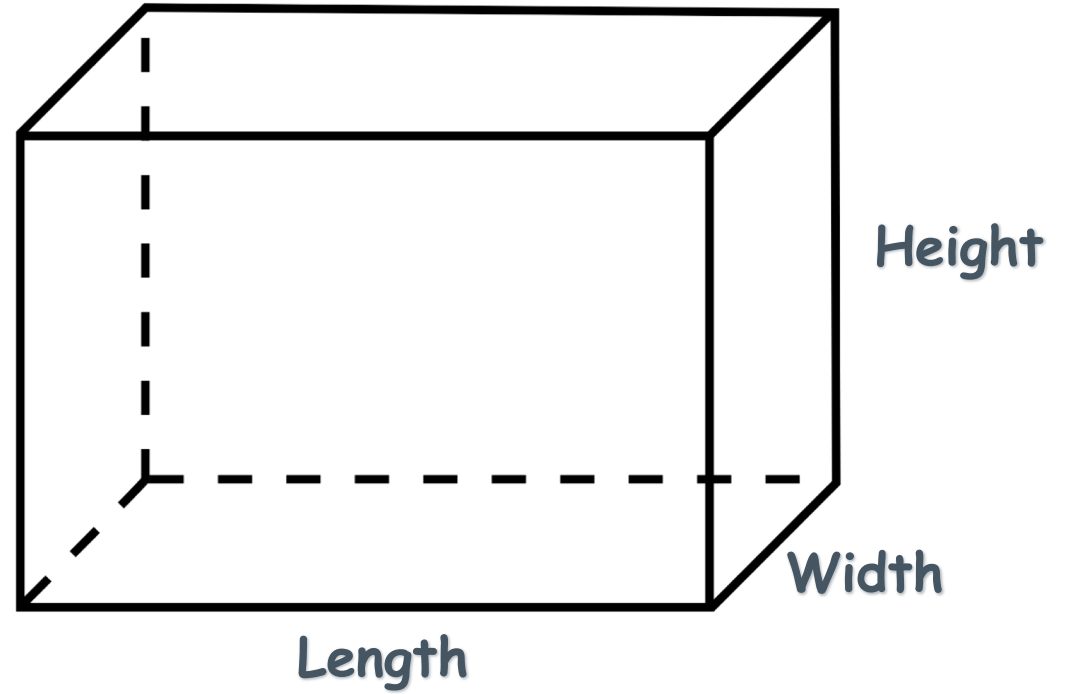
They means the SAME thing!

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$$\text{Volume} = \text{length} \times \text{width} \times \text{height}$$



Height

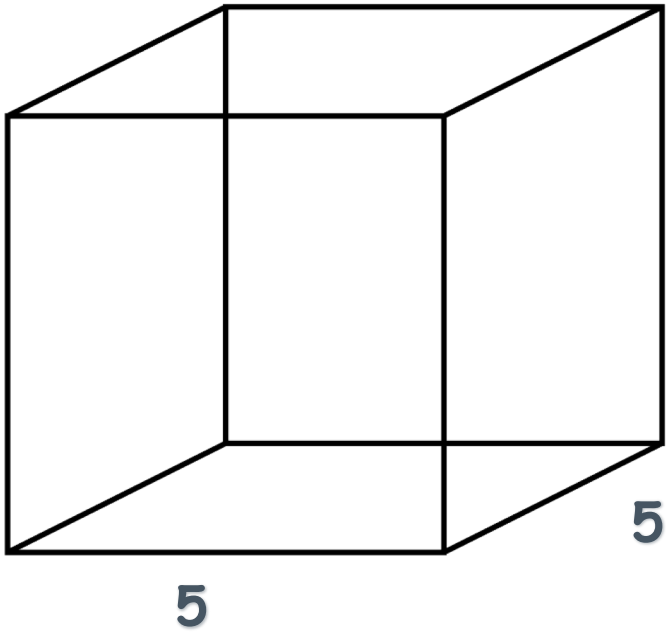


Length

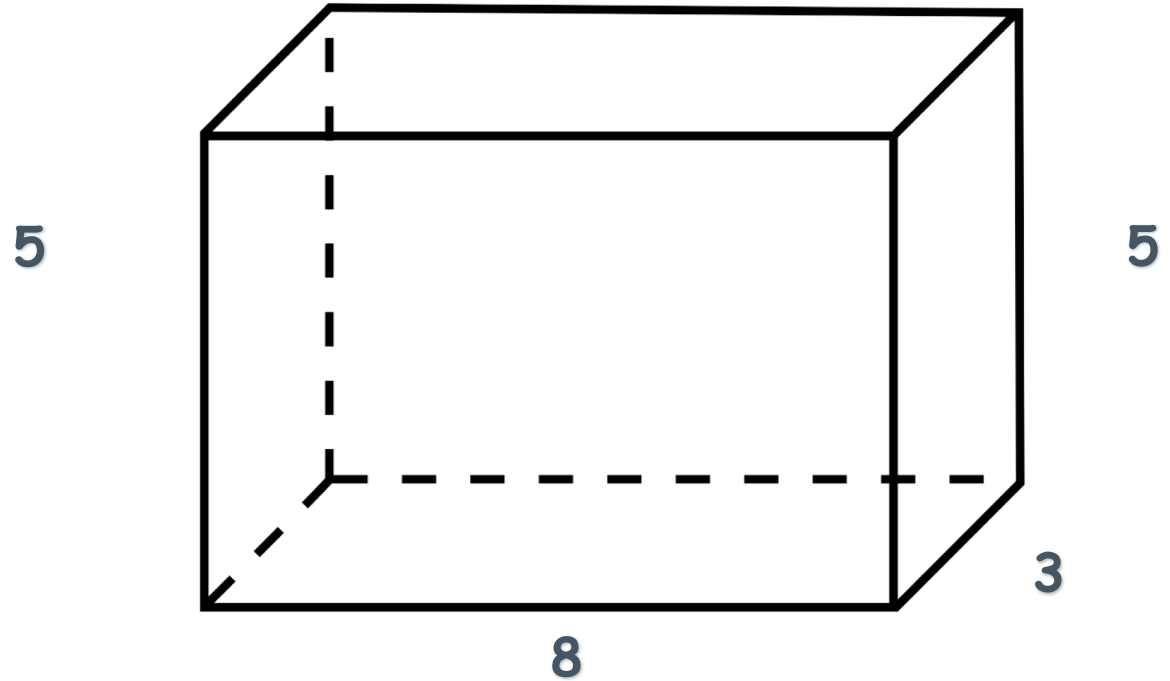
Width

Height

Volume = length x width x height



$$\text{Volume} = 5 \times 5 \times 5$$



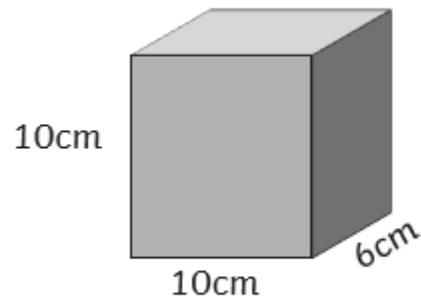
$$\text{Volume} = 8 \times 3 \times 5$$

What would the volume of each shape be?

Questions

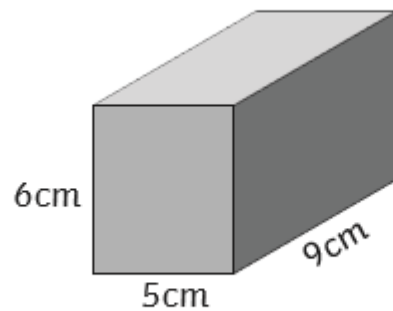
On your desk/on the class web page are questions like these. Please complete in your books.

1.



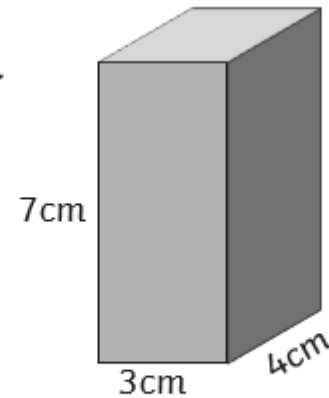
Volume =

2.



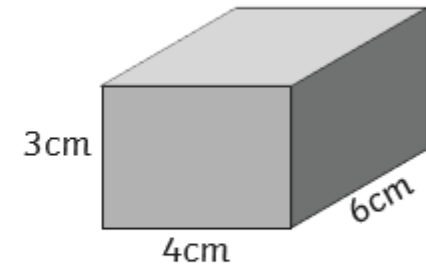
Volume =

3.



Volume =

4.



Volume =

Extra Challenge

Calculate the Volume of Cuboids

Complete this table:

Length (cm)	Width (cm)	Height (cm)	Volume (cm ³)
5	20	<input type="text"/>	300
11	6	6	<input type="text"/>
4	<input type="text"/>	9	432
9	9	3	<input type="text"/>
14	11	<input type="text"/>	154
15	<input type="text"/>	7	420

Extra Challenge

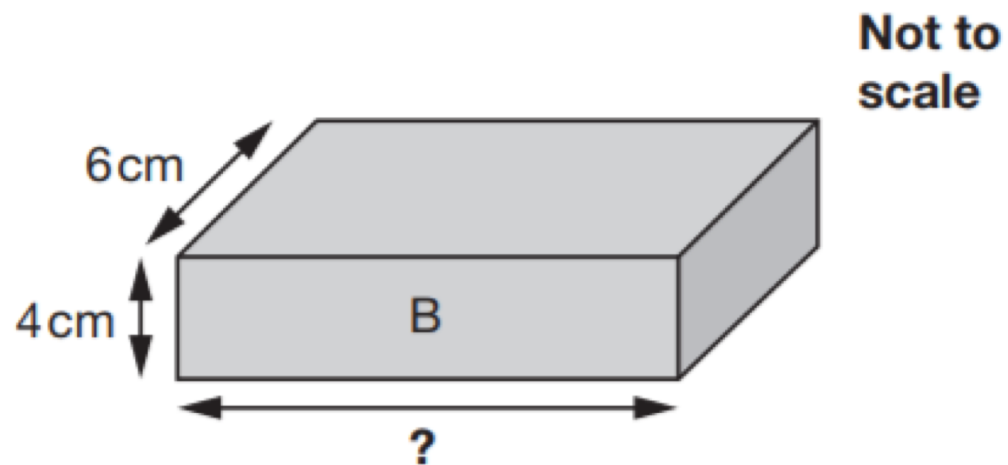
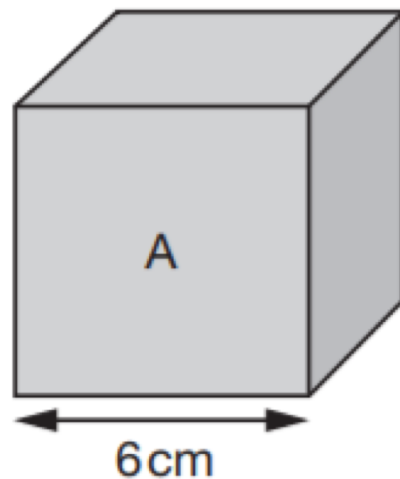
Calculate the Volume of Cuboids

Complete this table:

Length (cm)	Width (cm)	Height (cm)	Volume (cm ³)
5	20	3	300
11	6	6	396
4	12	9	432
9	9	3	243
14	11	1	154
15	4	7	420

Challenge Question:

Cube A and cuboid B have the same volume.



Calculate the missing length on cuboid B.

Volume = Length x width x height

What is the most efficient method for solving this question?