Spelling, Punctuation and Grammar Guide

Welcome to Twinkl PlanIt

Spelling, Punctuation and Grammar (SPaG)

Our scheme of work for the 2014 National Curriculum for Spelling, Punctuation and Grammar.

To help you save time we have put together complete lesson packs for the 2014 curriculum. These packs have been developed by teachers and designed by our creative team to provide you with everything you need to teach the spelling, punctuation and grammar objectives in one handy download.

Each lesson pack includes a detailed lesson plan, a lesson presentation, creative differentiated lesson activities and an assessment activity. A handy poster is also included for display purposes.

This overview is your guide and should cover any questions you have. If there is something you need help with then please don't hesitate to **get in touch.**

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SPaG Lesson Packs

Lesson Pack

each pack contains...

Lesson Plan

Lesson Presentation

and sometimes....

Success Criteria Grids

Differentiated Activity Sheets

Games

Adult Guidance

Display Poster

Mini Test or Quiz

The Learning Sequence

Each SPaG Lesson Plan Consists of 5 Sections

The first three sections, **Introductory Activity**, **Independent Focused Activity** and **Review Activity** function either together as a complete lesson plan, or as stand-alone learning activities for small group intervention or morning work.

Two additional activities, the **Consolidation Activity** and **Assessment/Application Activity**, have also been added for extra exploration of the learning aim.

Option One

1. Introductory Activity
2. Independent Focused Activity
3. Review Activity
4. Consolidation Activity
5. Assessment/Application Activity

Option Two

1. Introductory Activity
2. Independent Focused Activity
3. Review Activity
4. Consolidation Activity
5. Assessment/Application Activity

Option Three

1. Introductory Activity
2. Independent Focused Activity
3. Review Activity
4. Consolidation Activity
5. Assessment/Application Activity

What Goes into a SPaG Plan?

Each lesson pack contains a lesson plan as a pdf document. Text can be copied from the plan to your own lesson planning format. Our SPaG lessons are split into five different sections to offer maximum flexibility to suit your needs.

Lesson Name

Aim: Text in red is the 2014 NC aim and the green text gives a child friendly aim for the lesson.

Resources: Any resources you need will be listed here. The Lesson Pack is the full folder of resources that is included for each lesson.

Preparation: Here you will find everything that needs preparing before the lesson.

SPaG: Homophones

Aim: Use homophones and near homophones. I can identify homophones and near homophones.	**Prior Learning:** New concept.	**Resources:** **Lesson Pack** Personal reading books
Success Criteria: I can describe what a homophone is. I can use a homophone in one of my own sentences. I can identify pairs of homophones and near homophones. I can think of missing homophones to complete a homophone group.	**Key/New Words:** Homophone, near homophone and examples of homophone groups.	**Preparation:** Differentiated **Matching Cards Activity Sheet** - per child Loasd the **'Homophones Game'** Differentiated **Homophone Groups Activity Sheet** - per child **Assessment and Application: Homophones** - per child

1. Introductory Activity: This introduces the concept.

Introductory Activity: What Is a Homophone?
The children discuss what a homophone must be, based on the examples. They write their idea in a sentence on a whiteboard. Stop and share the ideas as a class. Look at the description of what a preposition is on the next slide. Then the children continue to work with their partners on whiteboards as they guess the homophones in the **Lesson Presentation**. **Can the children describe what a homophone is?**

You'll find Twinkl resources in blue and bold, hyperlinks are also underlined.

You'll find key assessment opportunities that address the success criteria in green in the learning sequence.

2. Independent Activity: Allows children to practise applying their new learning.

Independent Focused Activity: Matching Cards
The children complete the differentiated **Matching Cards Activity Sheets.**

- ★ Match the cards.
- ★★ Match the picture to the word, then find homophones and near homophones.
- ★★★ Match the homophone pictures and spell each word in the space underneath the picture.

Differentiation is indicated by 1, 2 or 3 stars.

3. Review Activity: This summarises and reinforces children's learning.

Review Activity: Mini Activity/Near Homophones
Work together to match the near homophones. Check the answers using the following slide. On computers, click on the link on the link and play the 'Homophones Game'. Listen out for children who can identify pairs of homophones and near homophones.

4. Consolidation Activity: An extra opportunity for children to practise applying their learning.

Consolidation Activity: Homophone Groups
The children complete the differentiated Homophone Groups Activity Sheets.

Our icons tell you the type of activity, see below.

These titles in bold match the relevant slides in the lesson presentation.

Assessment/Application Activity: Homophones
The children complete the **Homophones Mini Test** in order to assess their understanding.

5. Assessment/Application Activity: This helps you to test the depth of children's understanding and learning.

twinkl planit — twinkl.co.uk — **SPaG** | Year 3 | Homophones

Footer: This tells you which unit the lesson comes from.

SPaG Plan Icons

	Low	Medium	High
Differentiation	★	★★	★★★
Assessment		Or look for green text in the learning sequence.	

Individual	Talk Partners
Pairs	Teacher Led
Group Work	Whole Class

What Goes into a SPaG Presentation?

Each lesson pack has a lesson presentation, available as a PowerPoint or interactive whiteboard file. The presentation frames the learning sequence, providing information, posing questions and setting tasks.

Each presentation has the same 3 slides at the beginning;

Slide One: PlanIt title slide with the subject and the unit title. The footer of the slide will match the lesson plan.

Slide Two: Child-friendly title slide. You might choose to start your lesson with this slide.

Slide Three: Contents slide that links directly to each section of the presentation.

Slide titles in the lesson presentation correspond with the bold titles in the learning sequence in the lesson plan.

You'll find the corresponding icon in the top right-hand corner. There is a key to the icons at the bottom of the page.

Every presentation will start and finish with the success criteria slide to help facilitate the children's assessment.

Lesson Presentation Icons

Individual	Group Work	Talk Partners
Pairs	Whole Class	Assessment

Our Activity Sheets

Our activity sheets are provided in .pdf format and .doc format.

Differentiation is indicated by the star system.

The lesson aim is already typed in this box. An editable blank version is also provided. The three circles are for optional self or teacher assessment.

E.g. traffic light colours or shading 1, 2 or 3.

The footer will let you know which unit and lesson the activity sheet is from.

Activity Sheet Icons

What is SPaG Adult Guidance?

Adult guidance provides teachers with background knowledge and information to assist with the lesson. The type of guidance in the pack will depend on the lesson content.

SPaG Assessment

In addition to the lesson plan, presentation and activity sheets, all Planit SPaG lesson packs will contain success criteria grids for easy assessment. The **Application and Assessment Activity** provides a test for years two to six, whilst year one packs include a quiz or game. Application activities add an opportunity for children to demonstrate their newly acquired SPaG skills.

Mini Test

Quiz or Game

Sucess Criteria Grids

Meet the Teacher Team behind PlanIt.

Helen
From an inner-city school in London to a village school in Yorkshire, Helen is a former SENCo who has enjoyed 13 years' teaching years two to six focusing on a creative, cross-curricular approach.

Gemma
With 13 years' experience as a primary teacher, Gemma has led science, design and technology and Healthy Schools. She has a passion for igniting learning through a hands-on approach.

Helen
With a commitment to valuing the visual arts within the primary classroom and beyond, Helen strives to bring innovation and creativity across the curriculum, particularly in English and history.

Tarjinder
Tarjinder has 10 years' teaching experience in inner-city Birmingham, Leicester and London. She has been a subject leader in history and computing, and has a passion for geography and RE.

Tim
Tim has worked in primary schools in London, Cyprus and Sheffield as a headteacher, teacher and IT technician. He has expertise in maths, science and computing and enjoys children's literature.

Victoria
Vicky is an experienced teacher who has taught across both key stages. English, history and PE are her passions and she enjoys planning activities which are fun, lively and engaging.

Dawn
Before retiring from teaching after 34 years', Dawn's final role was as associate headteacher of a multicultural school. She loves bringing fun into the classroom, especially through games and role play.

Emma
Emma is a talented artist who brings her creative skills to teaching. She loves coming up with new, exciting and innovative ideas to inspire learning, particularly in KS1 and EYFS.

Liz
Currently enjoying a post in KS2, Liz has 20 years' experience teaching in a variety of settings. She loves inspiring children to be enthusiastic about new languages.

Jemma
An experienced SEN teacher and SENCo in KS1-3, Jemma has an MA Diploma in SEN and expertise in geography, English and PSHE. She loves visual resources and sign language.

Steve
With 15 years' primary teaching experience, Steve has enjoyed roles in Senior Leadership, assessment and mentoring. Specialising in English and computing, he is also an author and school governor.

Sue
Sue has experience in teaching from EYFS to KS3, in very small schools, larger primary and middle schools and in the independent sector. She has expertise in humanities and computing.

Leeanne
Experienced across the primary phase, Leeanne has an enthusiasm for literature and art. She is dedicated to promoting active and creative learning for children of all ages and abilities.

Helen
Helen is an experienced teacher, passionate about inspiring children through creative and engaging activities. She has enjoyed leading and developing specialisms in science, history and KS2 assessments.

Jo
Jo is an experienced primary teacher with a master's degree in Effective Teaching and Learning. She is passionate about helping all children achieve their full potential.

Ellen
Working in both key stages for nearly a decade in schools across London, Ellen is keen to inspire a culture of learning through her love of the arts.

Be kind to yourself, you're doing wonderfully.

If you need us, just get in touch - contact **info@twinkl.co.uk**

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