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|  | **Spring 1** | **Spring 2** |
| **Topic** | **Ancient Rome**What legacy did the Roman’s leave behind?  | **Rivers** |
| Writing  | Explanation Texts: Until I met Dudley. Information Booklet: A River  | Empathy Book/Stories with Humour: David Walliams Mr Stink Poetry: Wild Child  |
| SPAG | Determiners (a/an)Conjunctions Inverted CommasPrepositions Punctuation (commas in a list)  | Synonyms and antonymsAdverbial phrasesCompound sentencesCommas to separate main and subordinate clauses  |
| Spellings (Alongside spelling sounds)  | Year 4 Statutory Words-ing/-ed-tureHomophonesen/gu  | Year 4 Statutory WordsAnti-, inter--cian, -sion, -tion, -ssion  |
| Shared Reading  | James and the Giant Peach  |
| Maths  | Multiplication and DivisionFractionsDecimalsArea |
| Science | Electricity Scientist Study: Thomas Edison  | States of Water and the Water Cycle  |
| Geography/History | Ancient Rome | Rivers |
| Computing  | **Creating Media**Skills ShowcaseHTML | **Data Handling**Investigating weather |
| Religious Education  | Buddism  | Christianity  |
| PSHRE | Safety FirstFebruary- LGBTQ+ Month  | One World Fairtrade Fortnight – 22nd February International Women’s Day – 8th MarchWorld Water Day – 22nd March SDG 14 – Life Below WaterSDG 12- Responsible Consumption and Production  |
| Art  |  | Fine art/Landscape artists: Zaria FormanFormal Elements of Art |
| D/T | ELECTRICAL SYSTEMSTorches |  |
| Physical Education  | Swimming  | Swimming  |