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|  | **Spring 1** | **Spring 2** |
| **Topic** | **Ancient Rome**  What legacy did the Roman’s leave behind? | **Rivers** |
| Writing | Explanation Texts: Until I met Dudley.  Information Booklet: A River | Empathy Book/Stories with Humour: David Walliams Mr Stink  Poetry: Wild Child |
| SPAG | Determiners (a/an)  Conjunctions  Inverted Commas  Prepositions  Punctuation (commas in a list) | Synonyms and antonyms  Adverbial phrases  Compound sentences  Commas to separate main and subordinate clauses |
| Spellings  (Alongside spelling sounds) | Year 4 Statutory Words  -ing/-ed  -ture  Homophones  en/gu | Year 4 Statutory Words  Anti-, inter-  -cian, -sion, -tion, -ssion |
| Shared Reading | James and the Giant Peach | |
| Maths | Multiplication and Division  Fractions  Decimals  Area | |
| Science | Electricity  Scientist Study: Thomas Edison | States of Water and the Water Cycle |
| Geography/History | Ancient Rome | Rivers |
| Computing | **Creating Media**  Skills Showcase  HTML | **Data Handling**  Investigating weather |
| Religious Education | Buddism | Christianity |
| PSHRE | Safety First  February- LGBTQ+ Month | One World  Fairtrade Fortnight – 22nd February  International Women’s Day – 8th March  World Water Day – 22nd March  SDG 14 – Life Below Water  SDG 12- Responsible Consumption and Production |
| Art |  | Fine art/Landscape artists: Zaria Forman  Formal Elements of Art |
| D/T | ELECTRICAL SYSTEMS  Torches |  |
| Physical Education | Swimming | Swimming |