Dear Parent/Guardian

Please help your child to write and spell these words. You can use the Look, Cover, Say, Write, Check method or use one of the methods your child uses in class (see Spelling Activities sheet below).

Thank you for your support.

RED Spellings – Week Beginning – 19th October 2020

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| --- | --- | --- | --- | --- |
| rein |  |  |  |  |
| reign |  |  |  |  |
| brunette |  |  |  |  |
| minimum |  |  |  |  |
| minibus |  |  |  |  |
| duckling |  |  |  |  |
| microscope |  |  |  |  |
| microchip |  |  |  |  |
| little |  |  |  |  |
| possession |  |  |  |  |

**Spelling Test Day is on a Wednesday.**

Spelling Activities

|  |  |  |
| --- | --- | --- |
| 1. THAT’S AN ORDERWrite your words in alphabetical order. | 2. THREE TIMESWrite each spelling word three times. Use a different coloured pencil for each time. | 3. PYRAMID WRITINGPyramid write your spelling words.\*Example: homeh hohomhome |
| 4. UPPER AND LOWERFirst write your spelling word normal. Then rewrite your spelling word. This time write the vowels in lowercase and the consonants in uppercase. \*Example- **lower LoWeR** | 5. COLOURFUL WORDSWrite each of your spelling words. Write each letter using a different coloured pencil. | 6. BLUE VOWELSWrite EACH of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil. Vowels = A E I O U |
| 7. RAINBOW WORDSWrite your spelling word and trace over it using a different colour. Repeat again. | 8. SUPER SENTENCESWrite a super sentence for each of your spelling words. Underline your spelling word. |  |