

# Commas and meaning

- Use commas to change the meanings of the sentences.
- Explain the meanings of the sentences.

Read the sentences aloud to check their meanings.



The teacher is naughty.

or

The girl is naughty.

The girl said the teacher was naughty.

The girl, said the teacher, was naughty.



The car I saw was red.

The car I saw was red.



or

He sprang to his feet quickly realising that someone was at the door.

He sprang to his feet quickly realising that someone was at the door.



or

As the sun shone red people moved into the shade.

As the sun shone red people moved into the shade.



or

He bought a goldfish and a cake which he ate on the way home.

He bought a goldfish and a cake which he ate on the way home.



or



- Copy six other sentences with commas which affect their meanings.
- Copy the sentences without their commas, and explain how their meanings change.

**Teachers' note** Point out that sometimes one of the sentences in a pair will need no punctuation to give one of its possible meanings.