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| **Well done to everybody who completed their MyMaths challenges last week! I will be choosing a MyMaths superstar who will receive a Miss Whalley certificate at the end of this week for their efforts!****Well done to Charlie Cuppello for doing so well last week and earning a ‘MyMaths’ certificate and 5 housepoints!****Please continue to talk to your children about the time.** Even just making comments like “It’s half past twelve so time for lunch!” or “It’ll be time for bed in twenty minutes”. Time is something that children really need to be immersed in to fully understand it and so please carry on all of the wonderful things you are already doing 😊  |
| Monday**MyMaths****Introducing Perimeter**  | Before you start today, click the video at the top of the page explaining what perimeter is. There are also some other activities on the page to test your knowledge if you want to have a go at them but this is optional (as long as you watch the video!) 😊 <https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h>**Now I would like you to log into MyMaths and have a go at today’s lesson, *Introducing Perimeter.*** Be sure to click on the right lesson! 😊 **Work through the lesson first before you have a go at the task. If you are really confident that you understand the concept of ‘perimeter’ then have a go at the work task when you think you are ready.** |
| Tuesday **Perimeter**  | Resources:Perimeter PowerPointSquared PaperPerimeter QuestionsTo recap what we learnt yesterday about Perimeter, have a look at the ‘Perimeter PowerPoint’ on our website page. Be sure to click on ‘Start from beginning’ on the PowerPoint so that the animations work and you can see the little man walking around the shapes. Now have a practice with the perimeter questions. There are only three; **remember** on a square, all of the sides are the **same length** and on a rectangle **the long sides are the same length as each other** and the **short sides are the same length as each other.** **Your task today:**Using the square paper on our webpage, I would like you to create a ‘map’ of our classroom at school. Don’t worry if it’s not completely accurate, just give it your best go! Remember to draw the tables, the reading corner, the carpet area, the draws and the cloakroom. **You can just draw these areas as rectangles/squares** 😊Once you have done this, note down the perimeter of some of the objects in the classroom.What is the perimeter of…The table(s)?The carpet area? The reading corner?The drawers?The cloakroom? |
| Wednesday**MyMaths****Perimeter** | Today, I would like you to log into MyMaths and work through the ‘**Perimeter**’ lesson and work.Today’s MyMaths lesson is about perimeter so is similar to what you have already been doing, however it is slightly more challenging. Have a little run through of the lesson first just to ensure that you are confident and secure with this before moving onto the work task.   |
| Thursday**Times Table Practice! 😊**  | Resources:Miss Whalley MultiplicationToday I would like you to practice your multiplication skills! Your challenge:Have a go at the ‘Miss Whalley Multiplication’ challenge. The are a range of questions on there and they involve lots of different times table facts for you. Use the multiplication square to help if you don’t feel confident or you could draw the equal groups to help you too! 😊 Now have a look at the Maths Fishing game! It will work on computers as well as tablets. <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication> |
| Friday**MyMaths****Introducing Area** | **Today I would like you to log into MyMaths and have a go at today’s lesson, *Introducing Area.*** Be sure to click on the right lesson! 😊 **Work through the lesson first before you have a go at the task. If you are really confident that you understand the concept of ‘area’ then have a go at the work task when you think you are ready.** |