











# Beside the Seaside: Let's Explore a Seaside Town

<p><b>Aim:</b> To use basic geographical vocabulary to refer to human and physical features, in the context of seaside localities and the seaside town of St. Ives, Cornwall. I can describe a seaside town in the UK.</p> <p>To use simple compass directions and locational and directional language to describe the location of features and routes on a map, in the context of the seaside town of St. Ives, Cornwall. I can describe places and routes on a map.</p>	<p><b>Success Criteria:</b> I can use key words to group human and physical features of the seaside. I can use key words to describe the town of St Ives and some of the man made and natural features that exist there. I can begin to compare my own local area with St. Ives. I can plan a route for a tour around St. Ives using a map and compass directions.</p>	<p><b>Resources:</b> <b>Lesson Pack</b> Mini whiteboards and pens Glue and scissors - per pair If required, you could provide a laptop or a tablet per pair so that they can do additional research.</p>
	<p><b>Key/New Words:</b> Man-made, natural, St. Ives, Cornwall, South West, town, coast, bay, harbour, headland, attractions, map, route, map symbols, key, compass, compass directions, north, east, south, west.</p>	<p><b>Preparation:</b> <b>Natural or Man Made Seaside Sorting Activity Sheet</b> and <b>St Ives Word Web Frame</b> - per child <b>Differentiated Trip around St. Ives Activity Sheet</b> and <b>St Ives Word Grid</b> - as required</p>

**Prior Learning:** It will be helpful if children have some understanding of their own locality in order to draw comparisons and contrasts.

## Learning Sequence

	<p><b>Seaside Sort - Natural or Man-Made?</b> Recall the difference between natural (physical) and man-made (human). Can you give an example of a natural/man-made feature we might find at the seaside? Children work independently to sort the natural and man-made features appropriately using the <b>Natural or Man-Made Seaside Sorting Activity Sheet</b>.</p> <p> Support children by giving them fewer pictures to sort.</p> <p> Extend children by encouraging them to draw their own natural/man-made features. Discuss the answers with the children and show a completed version using the <b>Lesson Presentation</b>.</p>	
	<p><b>Where is St. Ives?</b> Explain to children they are going to explore a seaside town in the UK without leaving the classroom. Children will be exploring St. Ives in Cornwall in the South West of England. Ask: <i>Do you know where Cornwall is located? Have you heard of St Ives?</i> Locate St. Ives using the maps on the <b>Lesson Presentation</b>. <i>What sort of area do you think St. Ives is?</i> How do you know? Discuss the fact it is on the coast, on the southern most tip of England, and the fact it is in a bay. Ask children: <i>What things do you think you might see if you visited St. Ives? What things might be man-made? What might be natural?</i> Next, show the town map of St Ives on the <b>Lesson Presentation</b> or use Google Maps to search for St Ives and then zoom in to around 100m. Discuss what children can see. Highlight points of interest.</p>	
	<p><b>Let's Explore St. Ives:</b> Show children the video clip <b>Visit Cornwall's Video Guide to St. Ives</b> (you may need to download this video in advance) and photographs on the <b>Lesson Presentation</b> of St. Ives. Encourage children to make notes and draw pictures of key points, places of interest/attractions and observations as they go using the <b>St Ives Word Web Frame</b>. Allow children a few minutes to share their word webs before drawing the class together to discuss the observations. Ask: <i>What do you think St. Ives is like? What attractions are there? What do you think the weather is like? Why do you think tourists visit St. Ives? Do you think you would like to visit? Why? What would you choose to do?</i></p>	
	<p><b>A Trip Around St. Ives:</b> In pairs, children are going to imagine that they are a tour guide and plan their own guided tour around St. Ives using a map of the town, visiting key locations, interpreting map symbols and using compass directions. Children could then present their guided tours to another pair, the class or even as a role play activity using the town map projected on the whiteboard. Model how to plan a route of interest, visiting key attractions and using compass directions. Use positional and directional language to describe and explain the route using the <b>Lesson Presentation</b> or Google Maps. You could provide access to the Internet to allow children to explore the area in more detail using Street View or similar.</p> <p> Children plan a simple route around St. Ives using the <b>Trip around St. Ives Activity Sheet</b>; their route should incorporate 5 points of interest, a title and key. Use the <b>Trip around St. Ives Word Grid</b> to support. Alternatively, children could record their route using a voice recorder/tablet device.</p> <p> Children plan a route around St. Ives using the <b>Trip around St. Ives Activity Sheet</b>; their route should incorporate 6 points of interest, a title and a key. They should use compass directions to describe where places are located.</p> <p> Children plan a route around St. Ives using the <b>Trip around St. Ives Activity Sheet</b>. This activity can be open-ended to challenge and include times/costs which children could research using the Internet. Children could be extended to plan a tour for a given audience such as adults or children, considering the places that may interest the audience.</p>	
	<p><b>Let's Compare:</b> Discuss with children how St. Ives may be different or similar to their own locality. <i>Look for children who can compare and contrast the localities, including using key words.</i></p>	

**Taskit**

**Designit:** Children could design a 'Come to the Seaside' poster to encourage tourists to visit St. Ives or another seaside location.

**Writeit:** As a literacy-based activity, children could design a travel guide for St. Ives using their knowledge of the town from this lesson, along with further research using a range of sources.