













# What a Wonderful World!

## Ted Tours Europe: A Continent Case Study

<p><b>Aim:</b> To name and locate the world's seven continents and five oceans; To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage. In the context of a case study approach about Europe.</p> <p>I can locate the continent we live in and describe some of the key features.</p>	<p><b>Success Criteria:</b> I can locate Europe on a world map or globe. I am beginning to name some countries in Europe. I can tell my partner 3 key features of a European country.</p>	<p><b>Resources:</b> <b>Lesson Pack</b> Travelling Ted (class bear) Range of French foods Glob/inflatable globe / Atlases (map of France) KS1 Atlases - per pair</p>
<p><b>Key/New Words:</b> Continent, Europe, European, France, Paris, capital city, region, evaluate, senses, cuisine.</p>	<p><b>Preparation:</b> <b>Hot and Cold Show Me Cards</b> and <b>European Country Matching Cards</b> cut into packs - per pair. <b>Fabulous French Food Evaluation Sheet</b> per child / Blank grid Source a range of French foods suitable for children to taste. <b>Fabulous French Food Labels</b> laminated and set out with relevant foods.</p>	

**Prior Learning:** It will be helpful if children who have visited European countries including France are able to share their experiences, where appropriate.

### Learning Sequence

	<p><b>Hot or Cold?</b> (To revise understanding of hot and cold climates from Lesson 4) Use the <b>Lesson Presentation</b> to display the world map. Call out a range of continents and countries (differentiate range of places and questions) children demonstrate understanding of the location of hot and cold countries by using the <b>Hot or Cold Show Me Cards</b> for visual assessment. Highlight the importance of the Equator for working out the type of climate continents/countries may have. <i>Is Africa a hot or cold continent? Is the UK a hot or cold country? Look for children demonstrating understanding of hot and cold countries.</i></p>	
	<p><b>Ted Tours Europe!</b> Reintroduce Ted using a class bear puppet or prop! Explain Ted has been on his travels yet again, but this time he has travelled on an aeroplane to visit the continent we live in – Europe and spending some time visiting France. Model how to locate Europe on the world map using the <b>Lesson Presentation</b> or invite children to the whiteboard. Show the location of The UK and England in relation to other European countries and name some of the main European countries. <i>Where is Europe? Where is our country? What other countries are nearby? Have you been to visit any countries in Europe?</i></p>	
	<p><b>Where in Europe?</b> Using an Atlas, children firstly locate Europe. Using the <b>European Country Matching Cards</b> children match the outline map to the correct country in Europe.</p> <p>★ Support by using fewer matching cards for children in their packs.</p> <p>★★★ Extend to write the name of the country correctly in the spaces.</p>	
	<p><b>Bonjour France!</b> (Children look in detail at France as a case study of a European country) <i>How can we locate France? What is the capital city called?</i> Locate France using the world map in the context of Europe and then in more detail looking at regions within France. Use the <b>Lesson Presentation</b> to look at key features of France including transport, landmarks, physical features, tourism. <i>What can we find out about France? IS France similar/different to living in The UK? Look for children who can make connections to the UK.</i></p>	
	<p><b>Fabulous French Food!</b> Organise children into small groups of 3-4. Explain Ted has returned from his travels with a selection of French foods for children to taste and evaluate. Children complete the <b>Fabulous French Food Evaluation Sheet</b> to evaluate and analyse each food. Children could 'move' round different tables where foods are already set out. Discuss food hygiene (washing hands with soap, not touching food if they do not wish to try it etc) and model an example of tasting a food and using the activity sheet. Use the <b>Fabulous French Food Labels</b> to label each of the foods.</p> <p>★ Children sample all foods but evaluate 3-4.</p> <p>★★★ Children locate where foods originate from using a map of France and use blank activity sheet to label own foods.</p>	
	<p><b>My Global Address:</b> Throw an inflatable Globe around the classroom to children. Children say their full address including the country, continent and then 'The World'. Extend children to include their country where possible. Model an example: 10, Park Road, Sheffield, England, The UK, The World).</p>	

## Taskit

- Makeit:** Children could make French landmarks (*Eiffel Tower, Arc de Triomphe, Pont Neuf!*) out of junk modelling or building materials, clay, or create French landmark pictures using charcoal, pastels, paint or a range of media. Use the [Paris Display Photos](#) for children to learn about key landmarks
- Findit:** Using an Atlas, children find the European flags for different countries and correctly colour the flags using the [Fantastic Flags Activity Sheet](#) or use Lego to make mini flag models using the [Building Brick Flags Mini Models Activity Sheet](#)
- Writeit:** Reintroduce Travelling Ted as a class bear for children to take home and write about Ted's travels each week along with taking photographs, videos, pictures. This could be extended for Year 2 for children to write about places of wider geographical relevance such as visits, trips and possibly holidays. Use [Travelling Ted's Travel Journal](#) for children to record Ted's travels.
- Linkit:** Children could look in greater detail at French events such as the Tour de France using the [Tour de France Brochure Template](#), or children could design their own 'jersey' using the [Tour de France Jersey Cut Outs](#) along with looking at the route of the recent Tour around Britain using the [Tour de France 2014 England Route Maps](#). You could even hold a Cycling Proficiency day!