












Beside the Seaside: Seasides Past and Present

<p>Aim: To name, locate and identify characteristics of the four countries and capital cities of the UK in the context of the seaside resorts in the four countries of the UK. I can locate seaside resorts in the four countries of the UK. To use basic geographical vocabulary to refer to key human and physical features in the context of coastal/seaside locations in the past and present day. I can understand what seaside holidays and resorts were like in the past and how they are today.</p>	<p>Success Criteria: I can explain that seaside resorts can be found in different countries in the UK. I can begin to name some of these seaside resorts, using a webcam to explore what these places are like. I know seaside resorts have changed over time and I can explain some of the features of seaside holidays in the past. I can begin to compare features of the seaside in the past and today.</p>	<p>Resources: Lesson Pack Mini Whiteboards and Pens Internet access Laptops/tablet devices/computers per pair Scissors and glue sticks per table</p>
	<p>Key/New Words: Past, present, holiday, town, country, United Kingdom (UK), England, Scotland, Wales, Northern Ireland, compare, tourists.</p>	<p>Preparation: Locate a range of webcams at seaside resorts in the four countries of the UK, programme into favourites for ease of access Differentiated Now and Then Seaside Sorting Activity Sheet as required</p>

Prior Learning: It will be helpful if children have some understanding of the 'past' and a simple understanding of chronology at KS1.

Learning Sequence

	<p>Seasides of the UK: Explain that in the first part of the lesson, children are going to look at seaside resorts in their own country, the United Kingdom. Ask: <i>How many countries are there in the UK? What are they called? What are the capital cities? Has anyone visited any seaside towns/resorts in these countries?</i> Show the map of the UK seaside resorts on the Lesson Presentation. Highlight the children's locality on the map and look at the nearest seaside resort. Discuss which direction you would travel to reach the coast. Discuss each country in turn with the children, naming the main seaside towns in each country and looking at the location on the coast. Ask: <i>Which seaside towns can be found in Wales? England? Scotland? Northern Ireland? Listen for children using seaside names in each of the four countries accurately. Look for children who can pinpoint seaside towns on the map of the UK.</i></p>	
	<p>Watch a Webcam: Using laptops, computers or tablet devices, children observe webcams of seaside resorts to explore and ask geographical questions. Do a search for webcams in specific beach resorts around the UK. and program one or two webcams from each UK country into your school Internet favourites to help ease of access. Children could be arranged into mixed ability pairs for support and/or children could focus on just one country's seaside resorts for differentiation. Model how to describe a seaside resort from a webcam, discuss what is happening and how to pose questions to enquire about the place e.g. <i>What is the weather like? Where are people going in this picture? What jobs do people do? What could we buy at the shops? What activities might happen here?</i> Encourage children to formulate their own questions. Look for children describing seaside resorts and using location names (seaside towns and UK countries).</p>	
	<p>Seasides Past and Present: Explain that in the next part of the lesson, children are going to look at seaside resorts in the past, comparing them with seaside resorts today. Explain that holidays have been taken for a long time in the UK and all over the world. Recall activities that take place at the seaside today and describe the locations: <i>What are seaside resorts like today? What activities can people do at these places?</i> Show the photographs of modern seaside towns on the Lesson Presentation. Gather responses and encourage children to draw on previous learning/ observations from the webcams. Explain to children that they are going to think about what seaside holidays were like in the past by going through the photographs on the Lesson Presentation which show seaside towns and activities from the past. Stimulate discussion about the transport, clothes, buildings, food and activities and help children to notice the difference in photographs. Discuss what seaside holidays were like in Victorian times.</p>	
	<p>Now and Then: Children to work independently to sort a set of seaside photographs into 'past' and 'present' categories.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="215 1657 558 1926">  <p>Children use the Differentiated Now and Then Seaside Sorting Activity Sheet to sort the seaside photographs into past and present day using the sorting table. Support where required.</p> </div> <div data-bbox="614 1657 957 1926">  <p>Children use the Differentiated Now and Then Seaside Sorting Activity Sheet to sort the seaside photographs into past and present day using the sorting table. Children then label the photographs with key features.</p> </div> <div data-bbox="1013 1657 1356 2038">  <p>Children use the Differentiated Now and Then Seaside Sorting Activity Sheet to sort the seaside photographs into past and present day using the sorting table. Children then label the photographs with key features. Extend children to find their own seaside photographs using the Internet.</p> </div> </div>	

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Learning Sequence



Same or Different?: Using mini whiteboards and pens, children draw a quick table with the headings 'same' and 'different', using the model on the [Lesson Presentation](#). In pairs, children discuss the similarities and differences between seaside locations and activities, in the past and today. Model an example to demonstrate. Share and collect some of the responses from the pairs.



Taskit

- Mapit:** Develop map skills by using the [Seasides of the UK Activity Sheet](#) and a suitable KS1 atlas; children identify the seaside resorts using a key and colour code.
- Linkit:** Make cross curricular links to History and look at the history and development of a specific seaside holiday resort using a variety of research tools as a class.
- Viewit:** Encourage children to bring in photographs of seaside holidays over time that could be gathered from grandparents, relatives, family and friends. Create a class timeline of seaside holidays and find similarities between photographs of similar and different times, as well as differences. Use the [Seasides Past and Present Photopack](#) to support your discussions.
- Makeit:** Children could even make their own puppet theatre and recreate a favourite seaside activity using the [Make a Seaside Puppet Theatre Activity Sheet](#).