













What a Wonderful World! It's a Small World

<p>Aim: To name and locate the world's seven continents and five oceans;</p> <p>To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage.</p> <p>In the context of creating journey lines.</p> <p>I can understand how a journey can be made around the world.</p> <p>I know what a journey line is.</p>	<p>Success Criteria: I can explain how a journey can be made around the world.</p> <p>I can name some of the features that would be passed on a journey around the world.</p> <p>I can follow a journey line using key words such as continents, oceans and compass directions.</p> <p>I can make my own journey line using key words to describe the journey.</p>	<p>Resources: Lesson Pack Globe Laminated A3/A4 World Maps - per child Atlases, mini whiteboards and pens - per pair. Glue, scissors, sticky tack and coloured ribbon.</p>
	<p>Key/New Words: Journey line, route, travel, sphere, compass, compass directions: North, East, South, West, Northern Hemisphere, Southern Hemisphere, Equator.</p>	<p>Preparation: Laminate A3/A4 World Maps - per child Continent Facts Matching Cards - per child Making My Own Journey Activity Sheet and Journey Lines Word Mat - as required</p>

Prior Learning: Children will have named and located the major continents and oceans of the world in lessons 1 and 2 and should be familiar with Journey Lines from Year 1.

Learning Sequence

	<p>Continent Facts: Ask pairs to work together using the Continent Facts Matching Cards where they cut out cards with the names of continents and facts and match up the facts with the continents. Children share their answers with the class.</p>	
	<p>Journey Lines: (Children have learnt about Journey Lines in their own locality in Year 1) Explain to children that this lesson will focus on creating a journey around the world, making a 'journey line' and identifying the continents and oceans passed along the way. Recall from Lesson 1 that the world is spherical using a globe to reinforce. What shape is the earth? How could people journey across the world? Revise compass directions and encourage children to make a mnemonic to remember the four points of a compass. What are the four points of a compass? How can we help remember them? (compass directions were key learning introduced in Y1) Listen for children recalling compass directions accurately. Use the globe to model that wherever a journey begins, if you follow the same direction that you will return to your starting point. Use coloured ribbon or tape, attach to the UK on the globe using sticky tack, move east and complete the journey back to the UK starting point. Describe and discuss the journey as the ribbon is attached using compass directions. Where was the starting point? What continents/oceans did the journey take us through? Did the journey take us over more land or sea?</p>	
	<p>Describe It! Show the world map with the journey line on the Lesson Presentation. Model how to describe the journey using key geographical vocabulary for continents, oceans and compass directions. Write the journey underneath the map on the whiteboard using Start, Finish and arrows to link the continents. Draw a further journey line on the map using a crossed line or arrowed line and show how to record this in a key on the map. Show the world map with the second journey line, children describe and record the journey line on mini whiteboards. Look for children who can describe a journey line using key geographical vocabulary.</p>	
 	<p>Making My Own Journey: Children work independently to create their own journey line using large laminated World Maps (A3 or A4) and whiteboard pens using a globe to create their own journey line. Model how to complete the activity sheet using the Lesson Presentation.</p> <p>Use Making My Own Journey Activity Sheet children record their journey with support describing continents and oceans passed. Use the Journey Lines Word Mat for writing support. Children describe their journey to a partner.</p>	 
	<p>Around the World in 80 days: Briefly Introduce Phileas Fogg's eventful journey across the globe by Jules Verne. Plot Fogg's journey on a world map by inviting children to the whiteboard. Support children in locating the places (you could give major country names to support e.g. use Japan for Yokohama) Children could then use their laminated world maps and atlases to plot Fogg's journey in pairs.</p>	

Taskit

Makeit: Look at the shape of continents and countries around the world. Children could make 'continents' from playdough, salt dough, clay or even make continent cookies or biscuits!

Writeit: Children could write creative writing pieces about a journey around the world. Which continents/oceans will they cross?

Actit: Role Play being an explorer and act out a journey around the world with children. Children could take a boat, aeroplane or even a raft! Where will their adventure lead? Use props to bring the role play to life!

Linkit: Make links to History by looking further at famous explorers of the world such as Captain Cook, Sir Francis Drake, Christopher Columbus, Edmund Hillary and Robert Falcon.