















Beside the Seaside: Islands Everywhere!

<p>Aim: To use world maps, atlases and globes to identify the United Kingdom and its countries in the context of coastal/island locations.</p> <p>I can use a map to identify the main British islands.</p> <p>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in the context of island locations.</p> <p>I can understand the location of hot and cold islands in the world.</p>	<p>Success Criteria:</p> <p>I can explain how an island is different from the mainland.</p> <p>I can use an atlas to name and locate some of the main British islands.</p> <p>I can name some 'hot' islands of the world.</p> <p>I can name some 'cold' islands of the world.</p> <p>I can begin to explain why some islands may be 'hot' and some 'cold'.</p>	<p>Resources: Lesson Pack</p> <p>Atlases suitable for KS1 per child</p> <p>Internet access to display Google Maps and stream BBC video</p> <p>Mini whiteboard and pens (per child)</p>
	<p>Key/New Words: Island(s), United Kingdom (UK), Britain, Northern Ireland, mainland, sea, coast, hot, cold, Equator, weather, climate, water.</p>	<p>Preparation: Differentiated Locating Islands Activity Sheet as required</p>

Prior Learning: It will be helpful if children have looked at the United Kingdom including the four countries, along with developing the skill of how to use an Atlas.

Learning Sequence

	<p>What is an Island?: Work through the information and photographs on the Lesson Presentation and ask children: What is an island? What are the four countries of the UK? Explain that the United Kingdom of Great Britain and NI includes the island of Great Britain and the north eastern part of the island of Ireland (Northern Ireland) and many smaller islands. Using the map on the Lesson Presentation or using Google Maps, locate some of the main British islands such as Britain, Anglesey, Isle of Wight, Channel Islands, Skye, Orkney, Shetland, Isle of Man. Pinpoint any islands relevant to your own locality. With the help of the photographs on the Lesson Presentation ask: How could we describe islands? How is an island different from the mainland? How do people get to an island? What types of transport would be used to get to the island? What transport would be used on the island itself? Discuss why certain types of transport would be found on the island and why certain methods have benefits.</p>	
	<p>Out in the Orkneys: Show children the BBC video clip of the Orkney Islands off the north coast of Scotland. Explain to children there are about 70 islands in the Orkneys, but only 20 have people living on them. The largest island is Mainland and the capital is Kirkwall. The video shows Papa Westray, a tiny island further north. Ask children to record 3 (or more) facts about the Orkney Islands (Papa Westray) from the video clip.</p> <p> Children could draw facts, work in pairs or in an adult led group for support. Allow time for children to feedback and discuss their findings.</p>	
	<p>Same or Different?: Ask the children to make a list of the similarities and differences between islands and their locality under headings such as houses, physical landscape, people and traffic using mini whiteboards. Ask: How are islands similar /different to our own locality? Discuss with the children what they would like about living on a small island, what they would miss most and what things it would be difficult to do. Encourage the children to express personal preferences.</p>	
	<p>Where are our Islands?: Explain to the children that they are going to locate the main British islands using an atlas and their map skills to find different island locations.</p> <p> Using the Differentiated Locating Islands Activity Sheet and a suitable Atlas, children locate and label some of the main islands of the UK. Support where required.</p> <p> Using the Differentiated Locating Islands Activity Sheet and a suitable Atlas, children locate and label some of the main islands of the UK.</p> <p> Using the Differentiated Locating Islands Activity Sheet and a suitable Atlas, children locate and label some of the main islands of the UK. Extend children to locate their own UK islands or begin to look at other islands globally.</p>	
	<p>Hot and Cold Islands: Using the map of the world on the Lesson Presentation (or you could encourage children to use a world map in an atlas), look at the location of islands across the world (e.g. Australia, Greenland, Borneo, Cuba, Iceland, Sicily). Highlight islands which might be countries or continents (Australia, Antarctica). Discuss which islands might be 'hot' or 'cold', drawing on existing knowledge about the Equator and climate zones.</p>	

Taskit

Makeit: Children could make their own island out of papier-mache, modelling or junk materials to make a 3D creative model.

Designit: Children could design their own 'Treasure Islands'. They must make them habitable and think about what they would need to include if designing or building an island from scratch. Discuss different types of land use, facilities and the needs of the population.