


















The UK: Countries and Cities

<p>Aim:</p> <p>To name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how these aspects have changed over time in the context of maps of the UK.</p> <p>I can name and locate the countries and cities of the UK.</p> <p>To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world in the context of describing the position of UK cities.</p> <p>I can use the eight compass points to describe the location of the countries and cities of the UK.</p>	<p>Success Criteria:</p> <p>I can locate the countries that make up the UK on a map.</p> <p>I can name the capital cities of the countries of the UK.</p> <p>I can label key cities in the UK on a map.</p> <p>I can use the eight compass points to describe a location on a map.</p> <p>I can use a compass direction to find a location on a map.</p> <p>I can use the eight compass points to describe a location relative to another place.</p>	<p>Resources:</p> <p>Lesson Pack</p> <p>Atlas</p>
<p>Key/New Words:</p> <p>United Kingdom, England, Scotland, Wales, Northern Ireland, Great Britain, London, Edinburgh, Cardiff, Belfast, capital, north, east, west, south, north-east, north-west, south-east, south-west.</p>	<p>UK Cities Activity Sheet - 1 per pair (ideally A3 size)</p> <p>Differentiated Which Way in the UK? Activity Sheet - 1 per child</p>	

Prior Learning: It will be helpful if children have used simple atlases to locate countries and cities and are familiar with the eight main compass points.

Learning Sequence

	<p>Where is the UK? Use the maps on the Lesson Presentation to focus on the UK's location - first on a map of the world and then on a map of Europe. <i>Can you spot the UK on each of these maps?</i> (On a click, the Lesson Presentation will show the UK on both maps.)</p>	
	<p>Which Countries Make Up the UK? Show children the map of the UK split into its separate countries. <i>Can you name each country?</i> Next, show children the full title of the UK - The United Kingdom of Great Britain and Northern Ireland. <i>Which countries make up the UK?</i> Share the list of countries that make up the UK.</p>	
	<p>Sorting the Facts: Show the facts and images on the Lesson Presentation. <i>Which part of the UK does each one relate to?</i> On the next slide, look at the names of the capital cities. <i>Can you find these places on a map? Do you know the location of any other cities in the UK? How could you find out the name of the city labelled S_____?</i> Model using an atlas to find the name of a city.</p>	
	<p>Cities in the UK: Children work in ability-mixed pairs using the UK Cities Activity Sheet and atlases to locate and name cities in the UK. Extra Challenge: Can you find the town you live in and label it on the map?</p>	
	<p>Where Is That? Draw children's attention to the compass rose shown on their UK Cities Activity Sheet. <i>How could we describe the location of some of the cities?</i> Discuss some examples e.g. I travel north from Bristol. Where do I arrive? Aberdeen is north-east of Edinburgh.</p>	
	<p>Which Way? Children use the differentiated Which Way in the UK? Activity Sheet alongside their labelled UK Cities Activity Sheet to describe directions between places.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="236 1612 590 1758">  <p>Children use the four main compass points and given directions to find a location e.g. Which city is north of...?</p> </div> <div data-bbox="614 1612 965 1780">  <p>Children use the eight compass points and given directions to find a location e.g. Which city is north-east of Edinburgh?</p> </div> <div data-bbox="997 1612 1356 1724">  <p>Children give compass directions to describe the relative locations of two places.</p> </div> </div>	
	<p>Guess Where I Am: Choose a location from the UK map and give children clues to work out your location. For example, "I am in Northern Ireland. I am in the north-west." (Derry) or "I am in England, I am south of Cardiff." (Taunton)</p>	

Taskit

Researchit: Ask children to produce fact cards for each of the countries that make up the UK. Find out about population, national emblems, sporting achievements, flags, tourist attractions and landmarks etc.

Controlit: Use the [Bee-Bot Map of the UK](#) to program routes around the UK, visiting different locations.