













# What a Wonderful World! Around our Continents

<p><b>Aim:</b> To name and locate the world's seven continents and five oceans;</p> <p>To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage.</p> <p>In the context of the geography of the world.</p> <p>I can locate continents, countries and oceans of the world accurately.</p> <p>I can understand key features of the continents of the world.</p>	<p><b>Success Criteria:</b> I can confidently locate the 7 continents of the world using a world map. I can name the major oceans of the world. I can begin to tell my partner 2-3 facts about some of the continents of the world. I can research and explain my own key facts about continents of the world.</p>	<p><b>Resources:</b> <b>Lesson Pack</b></p> <p>Globes (for small groups)</p> <p>Internet access on computers /laptops for research activity.</p>
	<p><b>Key/New Words:</b> World, Continent, ocean, land, population, country, Europe, Africa, Asia, Australia, North America, South America, Antarctica, globe, world map.</p>	<p><b>Preparation:</b> Locate <b>Our Place In The World Nesting Boxes</b> from Year 1 or use the <b>Our Place In The World Adult Guidance Sheet</b> to prepare nesting boxes. <b>My Continents Mini Book</b> - as required Prepare <b>Continent and Country Matching Cards</b> for small groups as required Bookmark suitable websites</p>

**Prior Learning:** It will be helpful if children have some knowledge of their sense of place in the world, from the progression in learning throughout Year 1, and their relation to the wider world.

## Learning Sequence

	<p><b>Beat the Geographer!</b> Play a warm up game of Beat the Geographer to revise the continents and oceans of the world. Show a large World Map using the <b>Lesson Presentation</b>, invite two children to the whiteboard standing side by side. Call out a continent, country or ocean, and the children 'race' to locate the place on command. Vary the use of geographical language and differentiate the places to be located. <i>Look for children who can locate continents and oceans correctly.</i></p>	
	<p><b>Around our Continents</b> Explain children will be looking in more detail at the seven continents of the world to understand more about them; the countries, landmarks, human and physical features. <i>What are the continents of the world called? What are the major oceans called? What continent do we live in?</i> Revisit the <b>Our Place In The World Nesting Boxes</b> (from Year 1, Unit 4) to revise children's sense of place in the world Use nesting boxes to visually demonstrate the size of the earth in comparison to continents, countries, counties and other smaller locations including children's own locality. Work through the <b>Lesson Presentation</b> to discuss in detail and share information about each of the seven continents. Use the world map to locate the continent in context to the rest of the world each time. <i>What can we learn about Africa? Asia? Where are these landmarks located?</i> Show the world map showing the world's five major oceans. Discuss the location of the main oceans. Show the map without the oceans labelled. With a partner, children try and name the five oceans together.</p>	
	<p><b>Research it!</b> (This activity can be carried out in pairs or as an independent child-led activity) Using the Internet children conduct their own research to find out interesting information/facts about the seven continents. Children to use the <b>My Continents Mini Book Activity Sheet</b> to create a mini book all about the world. Model how to locate information using the Internet favourites pre-prepared on the school network and how to record in the mini book.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="215 1601 766 1691">  <p>Mixed ability pairs for support. Children could research 2-3 continents using the websites saved in your class favourites.</p> </div> <div data-bbox="813 1601 1380 1780">  <p>Independent research, children research 3-4 facts about all continents including maps where possible. HA could be given an 'audience' to create their book for – e.g. partner class, younger /older year group.</p> </div> </div>	
	<p><b>Find it!</b> Use the <b>Continent Cards</b>, <b>Country Matching Cards</b> and a globe to work together in mixed ability groups. Children match the outlines of the continents and countries of the world to the correct location. (Children can play further games such as snap, and matching the continent names to the correct map.)</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="215 1904 766 1982">  <p>Support by giving children only continents to find and match names to the outline maps.</p> </div> <div data-bbox="813 1904 1380 1982">  <p>Extend by giving children variety of continents and countries to locate.</p> </div> </div>	

## **Taskit**

**Presentit:** In pairs or groups research a continent in detail. Children could present their findings as a spoken presentation, PowerPoint, notebook, video, blog, leaflet or even in assembly.

**Cookit:** Introduce children to foods from different continents or countries. Research where foods come from, sample some different foods and even make some new foods from around the world in the classroom.

**Playit:** Listen to music from around the world, play different instruments and re-create pieces of music from different countries.