Dear Parent/Guardian

Please help your child to write and spell these words. You can use the Look, Cover, Say, Write, Check method or use one of the methods your child uses in class (see Spelling Activities sheet below).

Thank you for your support.

GREEN Spellings – Week Beginning – 12th October 2020

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| young |  |  |  |  |
| youngest |  |  |  |  |
| touch |  |  |  |  |
| touching |  |  |  |  |
| little |  |  |  |  |
| kettle |  |  |  |  |
| rattle |  |  |  |  |
| bottle |  |  |  |  |
| breath |  |  |  |  |
| breathe |  |  |  |  |

**Spelling Test Day is on a Wednesday.**

Spelling Activities

|  |  |  |
| --- | --- | --- |
| 1. THAT’S AN ORDER  Write your words in alphabetical order. | 2. THREE TIMES  Write each spelling word three times. Use a different coloured pencil for each time. | 3. PYRAMID WRITING  Pyramid write your spelling words.  \*Example: home  h  ho  hom  home |
| 4. UPPER AND LOWER  First write your spelling word normal. Then rewrite your spelling word. This time write the vowels in lowercase and the consonants in uppercase.  \*Example- **lower LoWeR** | 5. COLOURFUL WORDS  Write each of your spelling words. Write each letter using a different coloured pencil. | 6. BLUE VOWELS  Write EACH of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil.  Vowels = A E I O U |
| 7. RAINBOW WORDS  Write your spelling word and trace over it using a different colour. Repeat again. | 8. SUPER SENTENCES  Write a super sentence for each of your spelling words. Underline your spelling word. |  |