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| Monday  **Write to Persuade / Argue** | **Resources:**  **TV Character Explain**  **TV or not TV Character Cards (chop up the cards and pop them faced down on the table! Try not to peek!)**  Today, you are going to be presenting opinions on whether TV should be banned, if it should be watched sometimes or if it should be used all of the time. The difference today though is that you are not only going to be presenting your OWN opinion but also the opinions of others.  Listen to Chapter 26 of Charlie and the Chocolate Factory (me):  <https://www.youtube.com/watch?v=DK_it118xXY>  Now, think to yourself about television.   * Why is it important? * Do you like watching it? * Should we watch it all of the time? Why? Why not? * Do you prefer to watch the television or play video games? Why?   Using the TV or not TV cards (face down on the table!) randomly choose one of the cards. Now have a think about the above questions again! How might the person you have chosen feel about the television?  Now have a look at the ‘TV Character Explain’ resource on our class page. Have a think about what your character’s opinions might be and then give 4 reasons why you think this!    **Important:**  **Write in *FULL sentences 😊***  **Capital letters**  **Full Stops**  **Finger Spaces** |
| Tuesday  **Write to Persuade** | **Resources:**  **Year 3 and 4 Statutory Spelling List**  Listen to Chapter 27 of Charlie and the Chocolate Factory here:  <https://www.youtube.com/watch?v=ZFEraEPHmPI>  **OR** if you prefer, click the link below to read the chapter yourself or to one of the lovely grownups (or children or pets!) in your house:  <http://indbooks.in/mirror1/?p=620188>  Now have a watch of Mike Teavee being shrunk and the Oompa Loompa’s song!  <https://www.youtube.com/watch?v=YaM4GHbEw8U>  Your English Challenge today…  The Oompa-Loompas are very clear that, much to their disgust, reading seems to be a thing of the past. Let’s imagine there is a call to get rid of books altogether!  Write a short, persuasive piece presenting one side of the argument: you should either be for getting rid of books or against it.  Remember to ***explain*** why you think that! You will need to use lots of conjunctions today (because/also/but). When you have finished your piece of writing today, I would like you to check your spellings yourself! If you have used any words on the Year 3 and 4 spelling list, see if you managed to spell them right! |
| Wednesday  **Vocabulary** | Resources:  Vocab Exploration  Listen to Chapter 28 of Charlie and the Chocolate Factory (me):  <https://www.youtube.com/watch?v=ldECKp6TOrY>  Your Challenge…  Complete the vocabulary exploration to learn more about some of the words you may have read in Charlie and the Chocolate Factory that you hadn’t heard before.  <https://www.vocabulary.com/dictionary/> is a good online dictionary if you can’t find one at home 😊  <https://www.thesaurus.com/browse/finder> is fantastic for finding synonyms! (Words that mean the same thing).  <https://antonym.wordhippo.com/> is great for finding antonyms. (Words that mean the opposite). You can also use this website to find definitions, synonyms and more. |
| Thursday | Resources:  Job Application  Listen to Chapter 29 and 30 of Charlie and the Chocolate Factory.:  <https://www.youtube.com/watch?v=cynsmCrxPh8>  I would like you to write an application to work in the factory that is now run by Charlie Bucket.  Which room would you like to work in and why? What would qualify you for the job? Do you have any qualities that would help you to do a good job of working in the factory?  Write in full sentences.  Remember to use:  Capital letters  Full Stops  Finger Spaces |
| Friday | **Resources:**  **Year 3 and 4 Statutory Spelling List**  **My Book Review**  Now that we have finished Charlie and the Chocolate Factory, I would like you to write a book review for somebody who is thinking of reading the book.  Remember to use…  Capital Letters  Full Stops  Finger Spaces  When you have finished your piece of writing today, I would like you to check your spellings yourself! If you have used any words on the Year 3 and 4 spelling list, see if you managed to spell them right! |