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| Monday  The Chocolate Room! | Resources:  Chapter 15  Adjectives, Verbs and Adverbs  My chocolate room  Example chocolate room writing  Read Chapter 15 of Charlie and the Chocolate Factory.  Alternatively, watch the video below to the end of Chapter 15:  <https://www.youtube.com/watch?v=YuOpTEIaw1A>  (chapter 15 starts at 8:04)  Here is another video of somebody reading Charlie and the Chocolate Factory:  <https://www.youtube.com/watch?v=4cQRJOer9J4>  **Your Task:**  ***Now*** watch this clip of the chocolate room in the chocolate factory:  <https://www.youtube.com/watch?v=qCr6pqOPOzA>  Have a think about all of the beautiful colours you see, what is the grass made of? What about the trees/ the fruit?  Create your own chocolate room! Draw what your chocolate room would look like if you owned your own chocolate factory- remember, your chocolate room doesn’t have to be a forest with a river like Willy Wonka’s! You might want your chocolate room to look like a football pitch or even a water park. Just remember that ***everything*** needs to be edible!  Once you have designed a really fabulous chocolate room, surround it with lots of adjectives/adverbs and verbs to describe the room and the objects in the room. You can use the ‘Adjectives, verbs and adverbs’ document to give you some ideas!  **Extension- only if you want to! This is 100% optional.**  If you would like to go one step further, try to create your own setting description based on your own chocolate room! Remember, you don’t have to do this at all, but you can do if you fancy. I have given you an example written by another child that you can magpie from if you fancy. |
| Tuesday  The Oompa Loompas | Resources:  Chapter 16    Read Chapter 16 of Charlie and the Chocolate Factory.  Alternatively, watch the video below to the end of Chapter 16:  <https://www.youtube.com/watch?v=m0Rh5UNlaVU>  Here is another video of somebody reading Charlie and the Chocolate Factory:  <https://www.youtube.com/watch?v=4cQRJOer9J4>  Your Task:  Create a poster with the aim to get the Oompa Loompas to move from Loompa Land to work in the Chocolate Factory. Why should they leave their home to work in Willy Wonka’s Factory? Remember to be really persuasive and make your poster stand out too!  If you don’t fancy writing/ drawing today, that’s fine! You could create a video instead, aimed at the Oompa Loompas. Remember to use persuasive language- what do you think would convince them to work for you in the factory? |
| Wednesday | **Resources:**  **Chapter 17**  Read Chapter 17 of Charlie and the Chocolate Factory.  Alternatively, watch the video below from the start of Chapter 17:  <https://www.youtube.com/watch?v=m0Rh5UNlaVU>  Your Task:  Watch the Oompa Loompas singing the song about Augustus Gloop:  <https://www.youtube.com/watch?v=lzmzZaB0kss>  Can you create a funny song or poem just like the Oompa Loompas did?!  Your song doesn’t have to be based on Augustus Gloop (it can be about anything you like!) but try to make sure it rhymes!  Try to write a few lines for your poem/song, don’t make it as long as the Oompa Loompa’s song!  **Remember rhyming is when two words sound similar to each other because they have similar sounds, such as ‘hair’ and ‘there’.**  Here is aa really useful rhyming dictionary to help you if you’re a little stuck:  <https://www.poetry4kids.com/rhymes/> |
| Thursday  Handwriting | Resources  Chapter 18  Handwriting Paper  Read Chapter 18.  If you’d rather listen to somebody else reading the story to you, listen here:  <https://www.youtube.com/watch?v=fux2Mbsc6Ro>  You can watch a clip of the boat ride here:  <https://www.youtube.com/watch?v=Tu_3z8Ul7OQ>  **Your task:**  Practice your handwriting! Using the handwriting paper on the class website page, write as much of the ‘boat song’ as you can as neatly as you possibly can. (There isn’t enough space on one piece of handwriting paper so don’t worry if you can’t fit the whole song on).  Once you have done this, underline the rhyming words- do you spot a pattern?  ‘There’s no earthly way of knowing,  Which direction they are going!  There’s no knowing where they’re rowing,  Or which way the river’s flowing!  Not a speck of light is showing,  So the danger must be growing,  For the rowers keep on rowing,  And they’re certainly not showing,  Any signs that they are slowing …’ |
| Friday  Vocabulary and Comprehension | Resources:  Vocab and Reading  Your Task Today:  Complete the vocabulary exploration to learn more about some of the words you may have read in Charlie and the Chocolate Factory that you hadn’t heard before.  There are also some reading comprehension questions so you may need to have a think about what you’ve read this week 😊 |