**English Plan**

**13/7/20 – 16/7/20**

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| **Day** | **Success Criteria** | **Activity** | **Resources** |
| Monday  13/7/20 | * SC: I can define key vocabulary | **Activity One:** Complete vocabulary list using dictionaries/online dictionary  **Activity Two: Read Chapter Five and Six –** on a grid split into 6 parts, make detailed notes about characters and what’s said at different points in the chapters – note down what the characters say or do to ZOE throughout chapters 5 and 6 – this will be used tomorrow to write a diary as ZOE. | * Grid (split into 6) – Diary Plan * Chapters 5 and 6 |
| Tuesday  14/7/20 | * SC: I can refer to what I have read in a diary extract | **Activity One:** Continue making notes on Diary Plan.  Recap features of a diary.  **Activity Two:** Write diary extracts as though you are Zoe focusing on 3 of the grids. | * Diary Plan – Grid (split into 6) * Features of a diary |
| Wednesday  15/7/20 | * Microsoft Teams Session - Reading | **Microsoft Teams Session with Mrs Anderton** - Read Part Two Chapter Seven and Eight  Answer comprehension questions – quick retrieval, inference and sequencing questions. | * Chapters 7 and 8 (Part Two) * Comprehension questions |
| Thursday  16/7/20 | * Microsoft Teams Session - SPAG | **Microsoft Teams Session with Mrs Anderton** SPAG | * SPAG |