**English Plan**

**13/7/20 – 16/7/20**

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| **Day** | **Success Criteria** | **Activity** | **Resources** |
| Monday13/7/20 | * SC: I can define key vocabulary
 | **Activity One:** Complete vocabulary list using dictionaries/online dictionary**Activity Two: Read Chapter Five and Six –** on a grid split into 6 parts, make detailed notes about characters and what’s said at different points in the chapters – note down what the characters say or do to ZOE throughout chapters 5 and 6 – this will be used tomorrow to write a diary as ZOE. | * Grid (split into 6) – Diary Plan
* Chapters 5 and 6
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| Tuesday14/7/20 | * SC: I can refer to what I have read in a diary extract
 | **Activity One:** Continue making notes on Diary Plan.Recap features of a diary.**Activity Two:** Write diary extracts as though you are Zoe focusing on 3 of the grids.  | * Diary Plan – Grid (split into 6)
* Features of a diary
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| Wednesday15/7/20 | * Microsoft Teams Session - Reading
 | **Microsoft Teams Session with Mrs Anderton** - Read Part Two Chapter Seven and EightAnswer comprehension questions – quick retrieval, inference and sequencing questions.  | * Chapters 7 and 8 (Part Two)
* Comprehension questions
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| Thursday16/7/20 | * Microsoft Teams Session - SPAG
 | **Microsoft Teams Session with Mrs Anderton** SPAG  | * SPAG
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