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| Monday  **Writing to Persuade** | Resources:  Persuasive Writing in Advertisements Powerpoint  Nonsense Words Dictionary  Listen to today’s reading of ‘The Lorax’: <https://youtu.be/MH7cGecTMAc>  I would like you to create an advertisement for the ‘Thneed’. It has to be really engaging for the people that you are trying to sell it to.  Think about…  An eye popping slogan  Rhyme (you can use some of the rhymes in the book if you start to struggle to think of some! Alternatively, visit this rhyming dictionary website <https://www.rhymezone.com/> to help!)  Language to persuade- why does the buyer **need** this in their life?  **Don’t forget to write down any nonsense words that you come across; what do you think they mean?** |
| Tuesday  **English Book Zoom Quiz** | Resources:  A pen/ pencil  A piece of paper  Your brain!  Today we are going to be having a little Zoom session. It will be a quiz and will have questions relating to some of the books we have read this year as well as a SPAG round.  There will not be any work set from this Zoom, it should just be a little bit of ‘English-themed’ midweek fun!  There will also be a fun little round at the end as well. 😊  Topic: Miss Whalley's Zoom  Time: Jul 7, 2020 **12:00 PM**  Join Zoom Meeting  <https://zoom.us/j/98289884228?pwd=M1RaUlIyOE1IOEtjY3h3ZXJRWWJwdz09>  Meeting ID: 982 8988 4228  Password: yearthree |
| Wednesday  **Writing to Inform and Persuade** | Resources:  Nonsense Words Dictionary  Deforestation Powerpoint  Listen to today’s reading of ‘The Lorax’: <https://youtu.be/aRlTRlvmxJM>  **Don’t forget to write down any nonsense words that you come across; what do you think they mean?**  Have a look through the Deforestation Powerpoint on the web page. Have a think about the negative impact of deforestation (chopping down trees) on the environment and the animals around us.  Now watch this video all about deforestation:  <https://www.youtube.com/watch?v=wzgldwTuFf4>  Your challenge today is to think about how you could change the Once-ler’s mind and get him to stop chopping down the Truffala Trees.  You could write a letter, a poem, a story, a leaflet or even create a video to give to the Once-ler to convince him to change his ways.  Make sure you mention some facts about deforestation in your piece of writing! 😊 |
| Thursday  **Write to Describe** | Listen to today’s reading of ‘The Lorax’: <https://youtu.be/K06LKKv6RAo>  **Don’t forget to write down any nonsense words that you come across; what do you think they mean?**  We will be reading the rest of the book tomorrow, but **today I would like you to write your own ending to the story.** What might happen now that there are no Truffala Trees left? Will the Once-ler be able to carry on making thneeds? What will happen to the land that once held such colourful animals and trees?  **See how many points you can get today:**  **1 point for each full stop, question mark or exclamation mark.**  **1 point for each sentence with finger spaces.**  **5 points for any inverted commas (“\_\_\_\_”) used in speech.**  **5 points for any exciting adjective (describing word), verb (doing word) or adverb (words to describe a doing word).**  **10 points for a simile that you have used.** |
| Friday  **Write to Describe** | In the last part of the story, we saw that the Once-ler gave the little boy his last seed. It was now the little boy’s responsibility to look after the seed and to help the trees to grow back.  Today I would like you to write a diary entry about one of the following…  Have you ever been given a really big responsibility?  Or have you ever been given a gift that you felt was really important?  REMEMBER…   * Diary entries should start with ‘Dear Diary,’. * Use capital letters at the start of your sentences, for names and for places. * Finger Spaces * Full stops/ Question marks/ Exclamation marks at the end of sentences! * Write in past tense and in order * Informal, chatty language * Write from **your** point of view (first person- I, my) |