

Holiday



activity



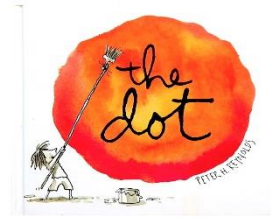
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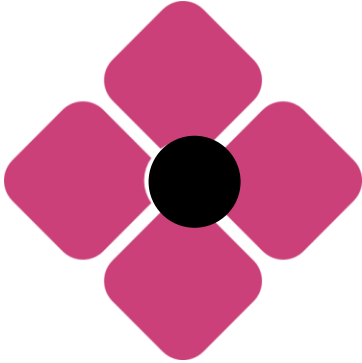










The Dot

(Click on link to be taken to the video of the story or look it up online.)

- Watch the story called The Dot, by Peter Reynolds.
- Create a dot in a box.
- Then use your imagination to turn the dot into something.
- Make sure the dot is still clear when your picture is finished.

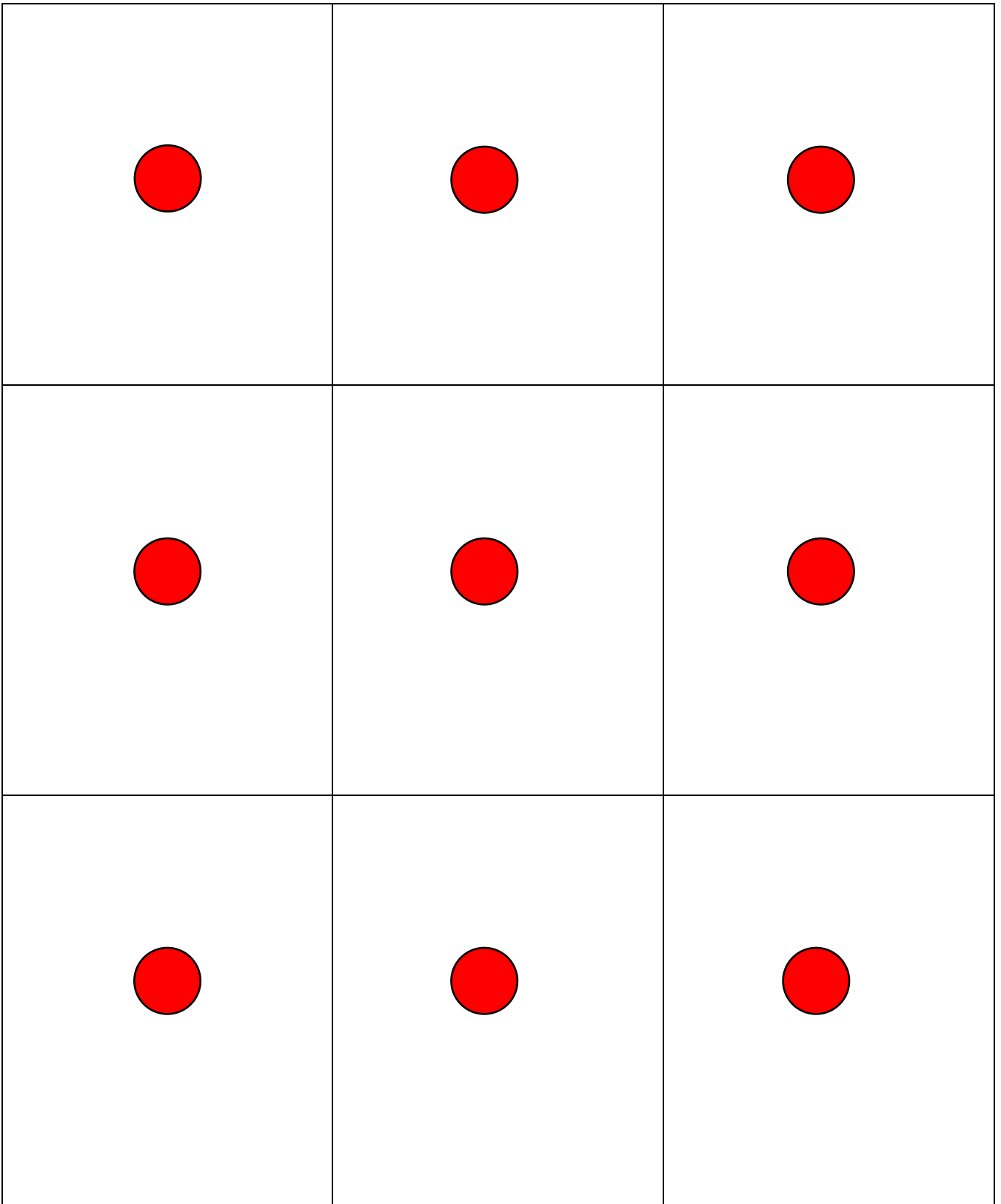


Which one do you think is your best picture and why?

The Dot










- The dot has changed colour!
- Now what can it be used to create?



Which one do you think is your best picture and why?

The Dot

- This time decide on what colour you would like the dot to be. It could be the same colour for each box or it could be a different colour each time.
- Now what can it be used to create?

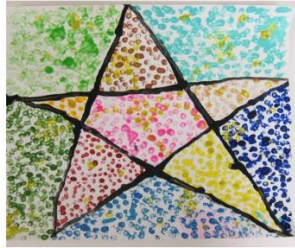
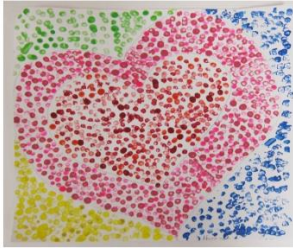
		
		
		

Which one do you think is your best picture and why?

The Dot




























Create your own pieces of dot art. Be creative!

Some examples have been provided in the first box to help you.



Learn a language – British Sign Language

- Learn the alphabet
- Learn to spell your name and the names of the people in your family
- Learn to spell your school name
- Learn to spell your address

BSL Alphabet							
	A		B		C		D
	E		F		G		H
	I		J		K		L
	M		N		O		P
	Q		R		S		T
	U		V		W		X
	Y		Z	Did you know? Sign language dates back to the 1500's. It's now the UK's fourth indigenous language and is thought to be used by over 50,000 people countrywide.			

- **Learn a language – British Sign Language**
- Learn some simple sentences
- Try saying these in British Sign Language:

My name is ...

My Mum's / Dad's name is ...

My sister's / brother's name is ...

I am ___ years old.

My address is ...

- Try to sign please and thank you each time you say it.

 MY	 NAME	 AGE	 ADDRESS
 MUM	<h1>ALL ABOUT ME!</h1> <p>CREATED AT  british-sign.co.uk</p>		 DAD
 SISTER	 BROTHER	 PLEASE	 THANK YOU

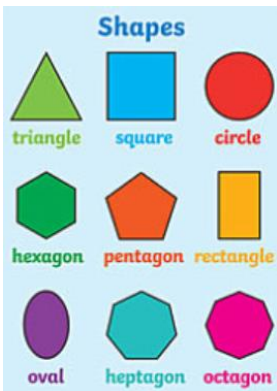
Hand art

- Draw around your hand
- Using just three colours, decorate it as creatively as you can



Hand art

- Draw around your hand
- Decorate it with 2D shapes



Hand art

- Draw around your hand
- Turn it into an animal



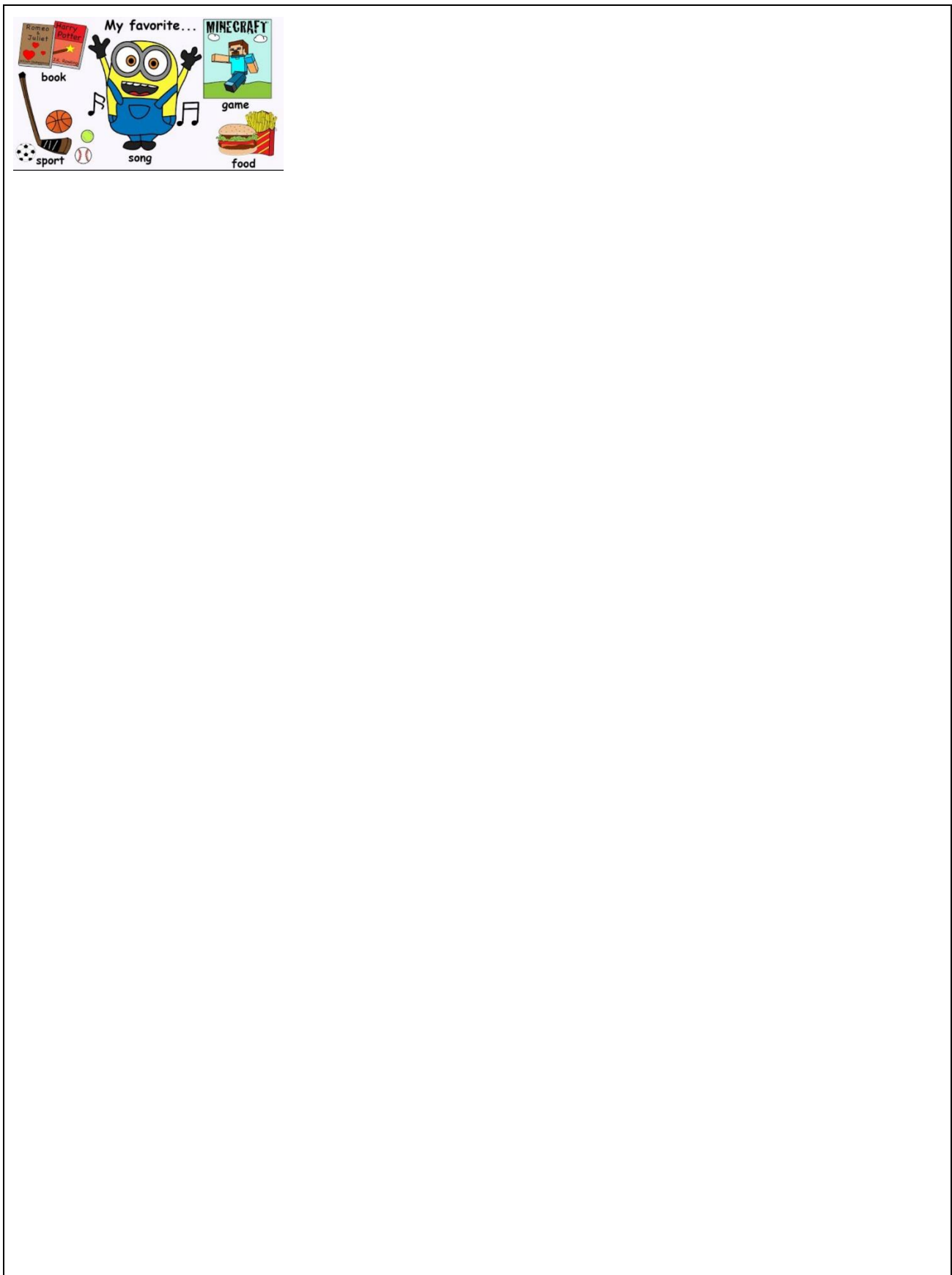
Hand art

- Draw around your hand
- Decorate it with things from nature



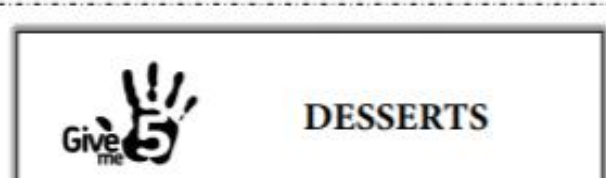
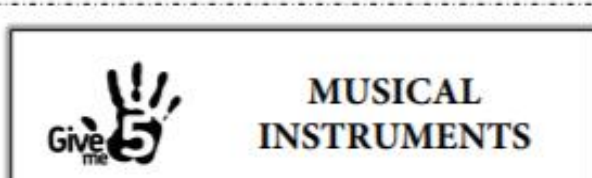
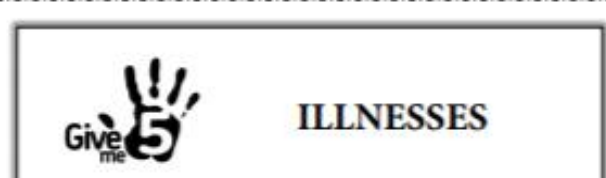
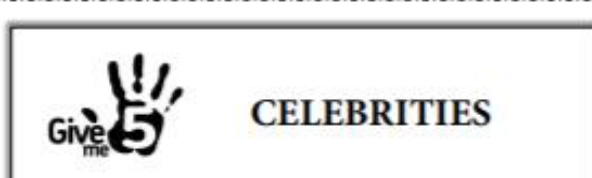
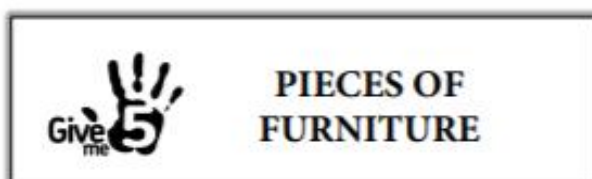
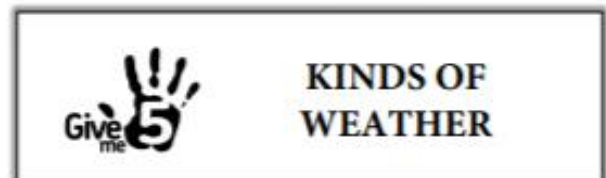
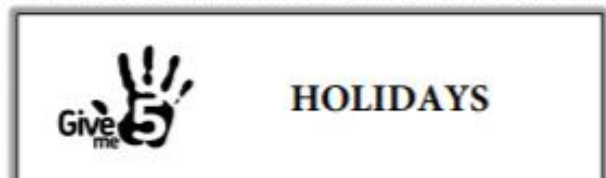
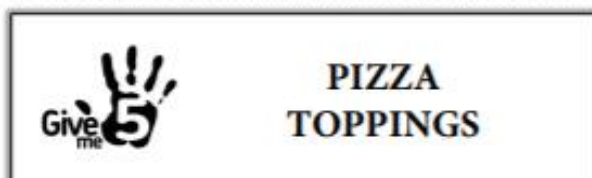
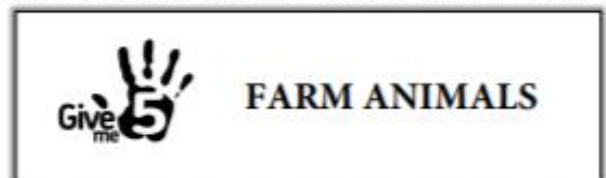
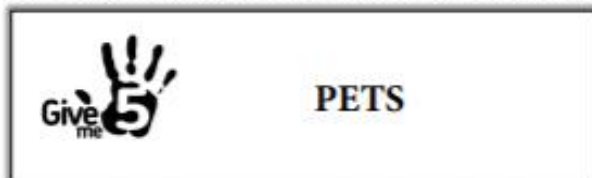
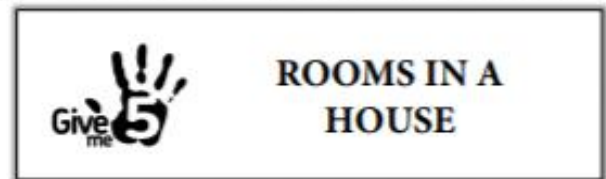
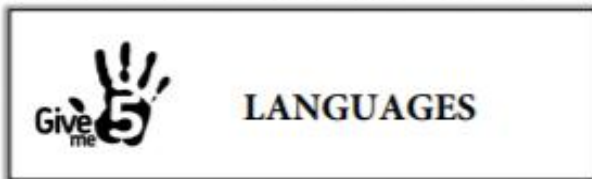
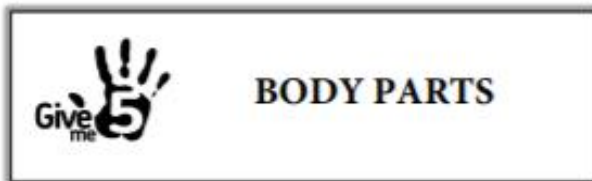
Hand art

- Draw around your hand
- Decorate it with pictures of your favourite things




Word challenge

- Choose a letter
- Randomly choose a card
- Try to name five items which are in that category in two minutes which start with that letter




Word challenge

- Choose a letter
- Randomly choose card
- Try to name five items which are in that category in two minutes which start with that letter




VEHICLES




FRUITS



SCHOOL SUBJECTS




FAMILY MEMBERS




DRINKS




FARM ANIMALS




CHRISTMAS THINGS




VEGETABLES




ITEMS OF CLOTHING




THINGS IN A KITCHEN




ROUND THINGS



CITY PLACES




HOBBIES



SNACKS



APPLIANCES




COUNTRIES

Word challenge


- Choose a letter
- Randomly choose card
- Try to name five items which are in that category in two minutes which start with that letter




**THINGS YOU
READ**



BALL SPORTS



**KINDS OF
FAST FOOD**




**TYPES OF
MEAT**




GREEN THINGS




BLUE THINGS



**TYPES OF
MOVIES**




MOODS




**APPS YOU
USE**




**OLYMPIC
SPORTS**




**BLACK AND WHITE
THINGS**




**THINGS WE DO
EVERY DAY**




RELIGIONS



RED THINGS



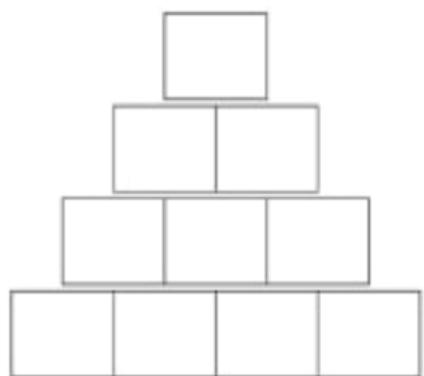
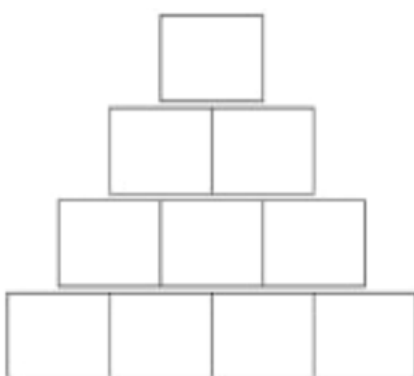
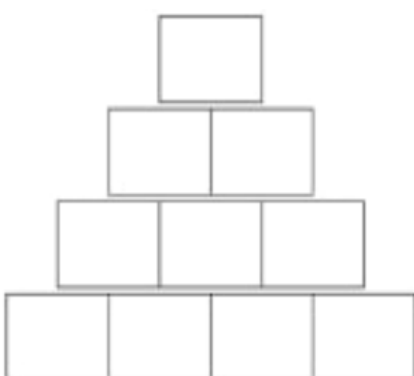
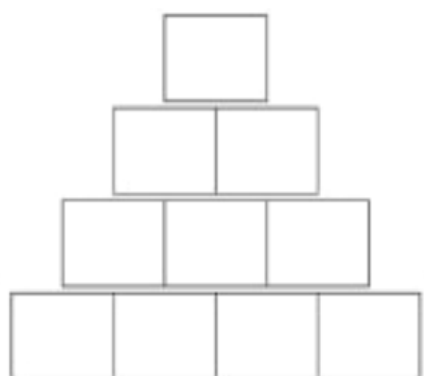
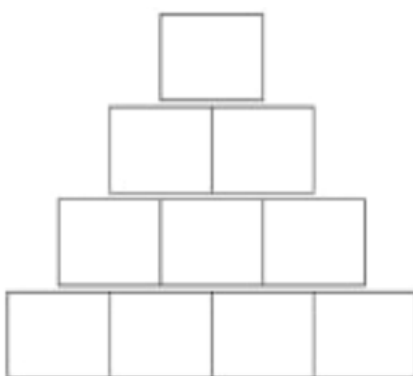
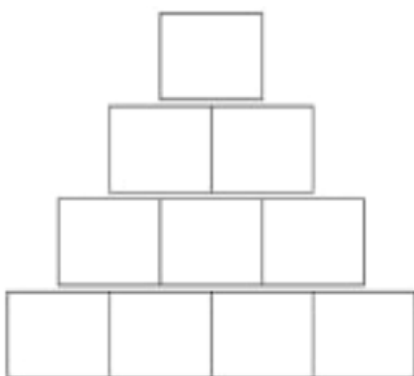
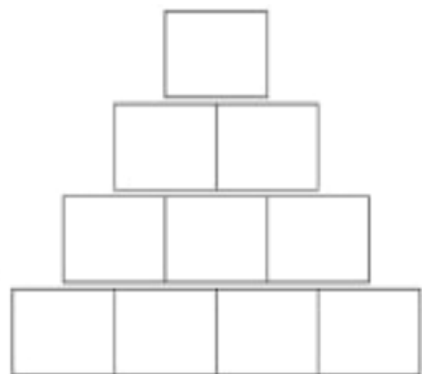
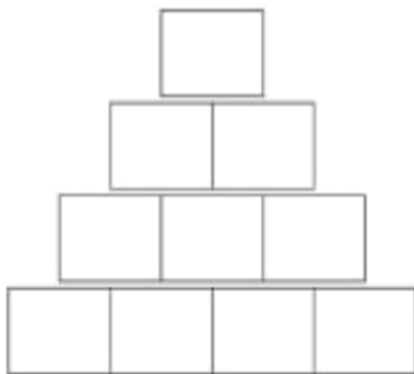
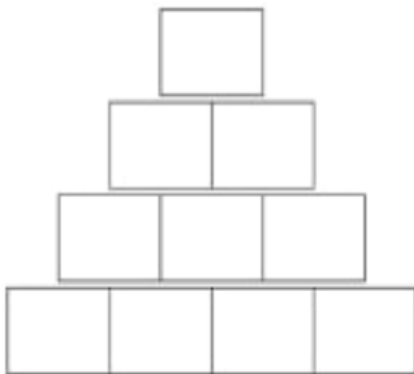
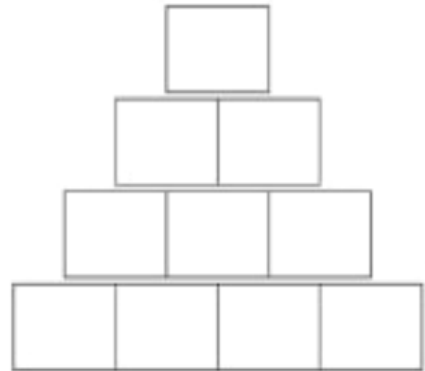
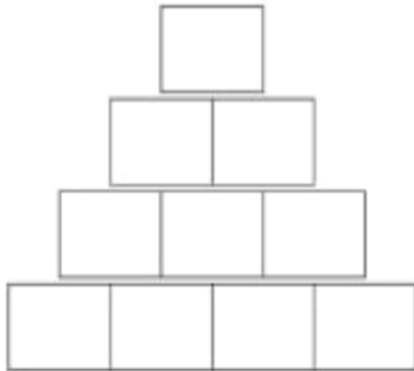
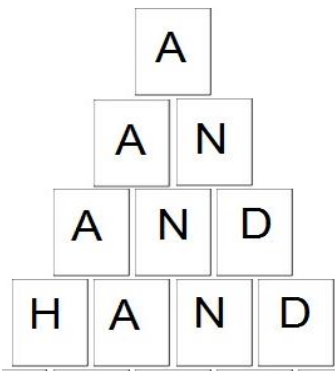
**DANGEROUS
ANIMALS**



PLANETS

Word challenge

- Look at the example
- How many grids can you complete?



Poetry – Hand on the bridge by Michael Rosen

(Click on link to be taken to the video of the story or look it up online.)

- Listen to / Read the poem
- Learn it and perform it
- Create your own verse
- Perform it
- Record it if you can so you can watch your performance back

Hand on the bridge.

Hand on the bridge feel the rhythm of the train,

Hand on the window feel the rhythm of the rain.

Hand on your throat, feel the rhythm of your talk,

Hand on your leg, feel the rhythm of your walk,

Hand on the sea, feel the rhythm of the tide,

Hand on your heart, feel the rhythm inside,

Hand on the rhythm, feel the rhythm of the rhyme,

Hand on your life, feel the rhythm of time,




























Hand on your life, feel the rhythm of time,

Hand on your life, feel the rhythm of time.

Write your own verse below:

Learn a language - semaphore

- Learn semaphore
- Learn the alphabet
- Learn to spell your name and the names of the people in your family
- Learn to spell your school name
- Learn to spell your address

						
A	B	C	D	E	F	G
						
H	I	J	K	L	M	N
						
O	P	Q	R	S	T	U
						
V	W	X	Y	Z	BREAK SIGN	

Draw how to spell your name:

Learn a language – Morse Code

- Learn Morse Code
- Learn the alphabet
- Learn to spell your name and the names of the people in your family
- Learn to spell your school name
- Learn to spell your address

A ● -
B - ● ● ●
C - ● - ●
D - ● ●
E ●
F ● ● - ●
G - - ●
H ● ● ● ●
I ● ●

J ● - - -
K - ● -
L ● - ● ●
M - -
N - ●
O - - -
P ● - - ●
Q - - ● -
R ● - ●

S ● ● ●
T -
U ● ● -
V ● ● ● -
W ● - -
X - ● ● -
Y - ● - -
Z - - ● ●

Write your name below:

Write the name of someone in your family:

Write the name of the school:

Learn a language – Morse Code

- Use the code to write a message to someone
- Ask them to send you a reply to your message

A ● -
B - ● ● ●
C - ● - ●
D - ● ●
E ●
F ● ● - ●
G - - ●
H ● ● ● ●
I ● ●

J ● - - -
K - ● -
L ● - ● ●
M - -
N - ●
O - - -
P ● - - ●
Q - - ● -
R ● - ●

S ● ● ●
T -
U ● ● -
V ● ● ● -
W ● - -
X - ● ● -
Y - ● - -
Z - - ● ●

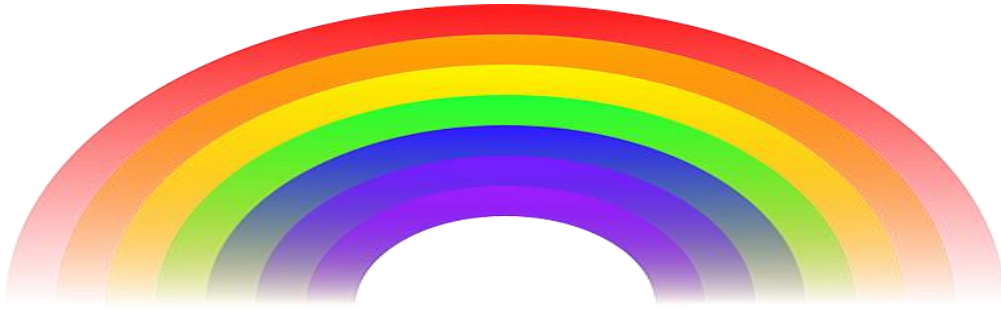
Get musical

- Use items from your recycling bin to make musical instruments
- Make sure the items are clean and safe before you use them
- Once they are made, create a piece of music or play along to your favourite songs



Make a rainbow

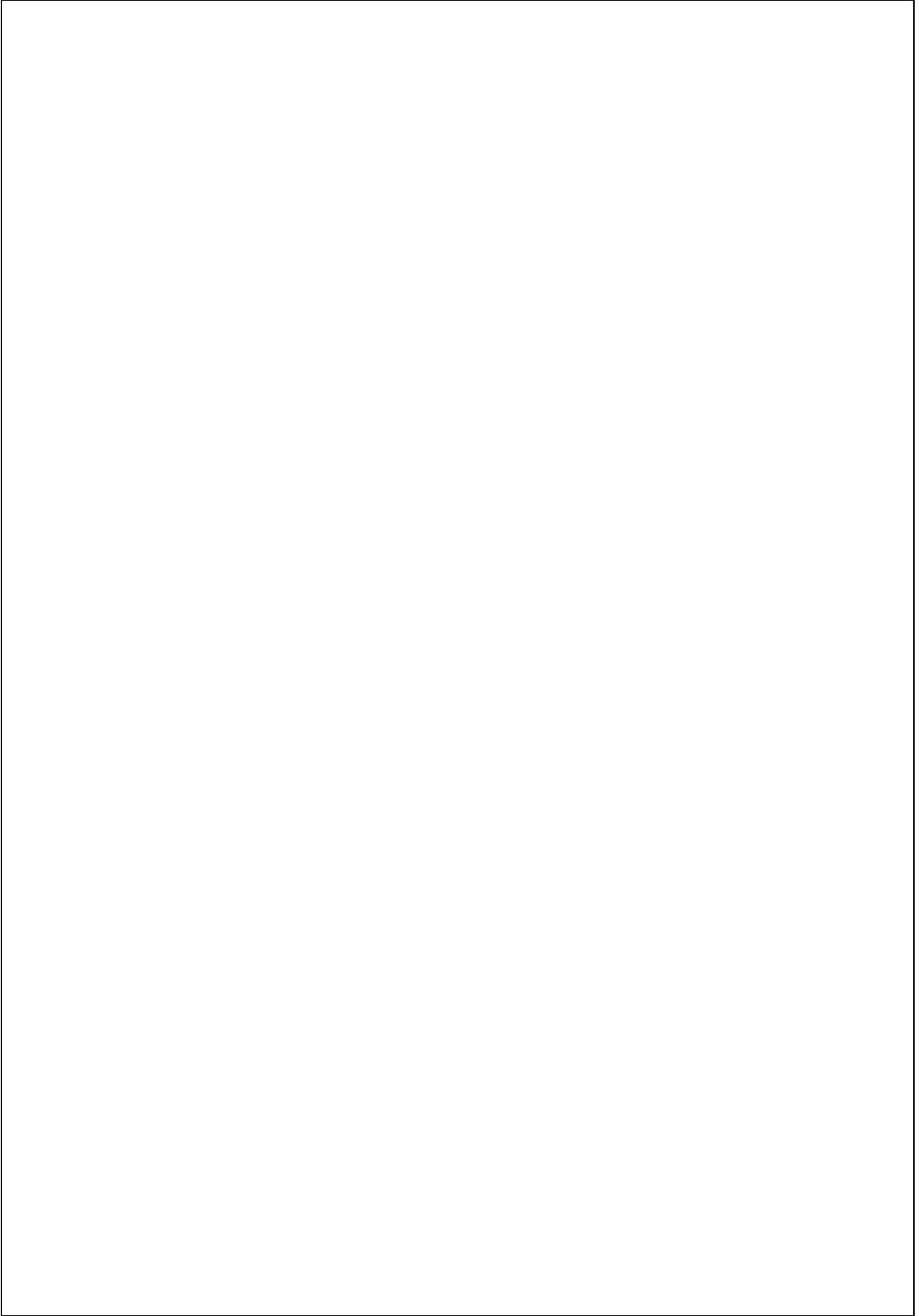
- Find one item of each colour of the rainbow, for a chosen category
- How many categories can you complete?
- Choose your own category for the last row



	red	orange	yellow	green	blue	purple	pink
clothes							
food							
items made from paper or card							
flowers							
toys							
items made from plastic							
sweets							

Say "Cheese"!

- Draw a family portrait



Poetry – The sound collector by Roger McGough

(Click on link to be taken to the video of the story or look it up online.)

- Listen to / Read the poem
- Learn it and perform it

The sound collector

A stranger called this morning
Dressed all in black and grey
Put every sound into a bag
And carried them away
The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock
The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping noise it makes
The hissing of the frying pan
The ticking of the grill
The bubbling of the bathtub
As it starts to fill
The drumming of the raindrops
On the windowpane
When you do the washing-up
The gurgle of the drain
The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair
A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same.

Poetry – The sound collector by Roger McGough

(Click on link to be taken to the video of the story or look it up online.)

- Sit inside your home, in silence, for three minutes and record all the sounds you can here
- Then quietly walk around your home and make a list of all the things that would make a noise in some way
- Use these to create your own verse of The sound collector (the indoor version)
- Perform it
- Record it if you can so you can watch your performance back

Write your own poem below

Poetry – The sound collector by Roger McGough

(Click on link to be taken to the video of the story or look it up online.)

- Sit, outside or by an open door / window, in silence for three minutes and record all the sounds you can here
- Then quietly walk around outside and make a list of all the things that would make a noise in some way
- Use these to create your own verse of The sound collector (the outdoor version)
- Perform it
- Record it if you can so you can watch your performance back

Write your own poem below