Welcome to this annual report from the governors of Mobberley C of E Primary School. This report is designed to provide an overview of our school, who we are and what we do and are planning to do. More detailed information about our school can be found on our website – [www.mobberley.cheshire.sch.uk](http://www.mobberley.cheshire.sch.uk)

Headteacher: Damien Stenson

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## What is a governing board?

The governing board exists to make sure that the school runs effectively. It is a strategic role and the governing board performance manages the headteacher who runs the school on a day-to-day basis. The core functions of the governing board are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the organisation and making sure its money is well spent.

Membership of the governing board:

|  |  |  |  |
| --- | --- | --- | --- |
| Type of governor/ trustee/ academy committee member: | Name | Office ends | Committees/additional responsibilities |
| Parent & staff | Clint Morris | 14/11/2023 | Curriculum |
| Paul Tarne | 28/3/2022 | Finance/PE Curriculum Link |
| Karen Whalley | 31/08/2022 | Curriculum |
| LA/foundation | Jamie Macrae | 31/8/2021 | Buildings |
| Dr Val Baker | 25/3/2022 | Curriculum/Music & Science Link |
| Canon Ian Blay | Ex-Officio | Buildings/Safeguarding/RE link |
| Co-opted | Helen Mountney | 31/3/2023 | Chair/EYFS Link/Personnel/Finance |
| Nicola Whiteley | 31/3/2023 | Vice-Chair/Personnel/Finance/Pupil Premium and SEN |
| Alistair MacLeod | 31/3/2023 | Buildings/Personnel/Humanities & Maths link |
| Headteacher | Damien Stenson | ongoing |  |

The governing board meet at least twice each term to discuss general issues of importance. Subcommittees focusing on specific areas such as the curriculum, the buildings and infrastructure, the financial position and school personnel meet each term or more frequently if required. Governors then take responsibility for understanding and reporting back on an area of the curriculum where they link with the relevant member of staff.

# Our vision for the school

The governing board is responsible for setting the school’s vision and strategy (what it will do to get to that point). Our vision was formed through conversations with pupils, parents, and staff.

Our vision is to provide all of our children with a rounded education based on the foundation of six core Christian values:

* Respect – treating everyone in our school with kindness and politeness
* Perseverance – keeping going when things get hard
* Compassion – being able to relate to and understand others in need
* Friendship – enjoying the company of others and being there for them
* Courage – taking brave steps forward
* Honesty – always telling the truth

Any consideration of the school academic year 2019-2020 inevitably starts with the significant disruption caused by the Covid-19 closure on 20th March with limited reopening for reception, yr1 and yr6 pupils throughout June. The staff responded extremely positively to the ever-changing announcements, putting in place remote learning, developing routines to address requirements for cleaning, sanitising, hand-washing and social distancing, both within the school and for parents at drop-off and pick-up, and preparing for full reopening in September.

The school is extremely popular, a central part of the village and oversubscribed in many year groups. While we have been successful in expanding the classroom accommodation in line with the steady increase in numbers towards capacity (210) and single form entry, our priority in terms of infrastructure is now to address the limiting impact of the existing hall and the need to replace the current heating system which was not designed for the school’s current size. Discussions are underway with our local authority (Cheshire East) and we will continue to push for the earliest possible resolution while recognising that funding has to be prioritised.

During Summer, the weather allowed the planned levelling and reseeding of our playing field. This was possible thanks to the generous funding from our PTA organisation, the Friends of Mobberley.

From a curriculum perspective, much work was done in the past year to document the deliberate approach to individual subjects (Curriculum Intent) and the content of knowledge and skills covered (Implementation) including progression in complexity and vocabulary.

A major focus of year continued to be addressing the implications of the significant shift in Ofsted’s interest from attainment to progress. Our attainment has been consistently above national over time but this shift by Ofsted highlighted the need to ensure robust challenge to assessments at Key Stage 1 so that progress scores at the end of Key Stage 2 are a true reflection of the performance of our children.

Although disrupted by Covid-19, governors have embarked on a series of learning walks to improve the degree of understanding of and challenge in curriculum areas.

Our plans for the next year:

We are adjusting to a world of remote meetings and much reduced presence in school as part of minimising the number of external visitors. There may well be disruption caused by concerns leading to individuals and ‘bubbles’ having to self-isolate and plans are in place to switch to remote teaching and learning if necessary. Conventional Ofsted inspections are on hold but schools can expect visits to assess their response to the Covid-19 restrictions. Meanwhile governors need to maintain contact in their areas of interest and responsibility so that the strategic objectives don’t stagnate.

# The best education for all pupils

The governing board is responsible for holding the headteacher to account for the education of pupils and the management of staff.

## Curriculum

A number of published curriculum schemes are used as a basis for planned activities. Each scheme has been carefully selected as being appropriate for our overall curriculum intent.  The following schemes are used:

Mathematics – White Rose Maths, Active Maths, Times-Table Rock Stars, Numbots and MyMaths

English – Letters and Sounds (Phonics) Oxford Reading Tree (Guided reading Y1+2) Bug Club (Y3,4,5,6)

RE – Fruits and Shoots (Collective Worship) Chester Diocese Planned Scheme, Cheshire East Locally Agreed Syllabus

Music – Sing Up, Love Music Trust

PE/Games – Active PE

Art – Kapow Primary

History and Geography – Cornerstones

ICT – Switched-On Computing, Kapow Primary

Languages – National Primary Language Network Scheme Of Work

## Outcomes

The closure of schools in March and limited reopening meant that the usual Easter assessments could not take place. The focus in September 2020 is to assess gaps in knowledge as a result of the switch to remote learning and limited return before the Summer holidays so that this can feed in to ‘catch-up’ planning.

## SEND

Mrs Bentzien is our Special Educational Needs Co-ordinator but school staff receive regular in house or specialist training to help them in identifying any child with SEND. Any pupil may have special educational needs at some point during their time at school. We do recognise that for some parents this can sometimes be difficult to accept.

## Behaviour

Pupil behaviour in classrooms and around the school is exemplary. The Values in Practice system promotes and celebrates the influence of Christian Values and Pupil Voice confirms that instances of poor behaviour or bullying are very rare and are dealt with effectively.

## Absence and attendance

At the point when schools were instructed to close in March 2019, attendance for the year was 97.7%. We are very grateful to parents and carers for our consistently high performance. The school supports the 100% attendance scheme sponsored by Manchester Airport. We ask parents and carers not to take children on holiday during term time

## Enrichment activities

The school holds a number of carefully planned enrichment days, most recently themed around our links with a Nepalese school and linking with our Global Learning work. During 2019/20 our Young Leaders were involved in a number of charitable activities: 100 pairs of shoes were donated to needy pupils around the world (Sal’s Shoes), they represented the school in discussions about going plastic-free with the Mayor of Knutsford, 200 coats were donated to ‘Wrap Up Manchester’ and funds were raised in the aftermath of the Australian bush fires. The school is always involved with St Wilfrid’s at events such as Harvest Festival and Remembrance.

## Admissions

The school’s current admissions arrangements adhere to the DfE guidance. The admission authority is Cheshire East. There are currently 200 students in the school and the total number of places for the academic year 2020/2021 is 210.

For the year 2020/21 we have been able to accept all 30 in area applications and have four out of area applicants on the waiting list.

# School finances

The governing board is responsible for overseeing the financial performance of the school and making sure that its money is well spent. Cheshire East is one of the lowest funded authorities in respect of education but through careful management Mobberley has managed to retain a strong financial position. A thriving PTA has raised funds to enhance aspects that would have fallen outside the normal school budgetary priorities such as the levelling of the school playing field.

Pupil Premium is additional funding given to schools to narrow attainment gaps between disadvantaged pupils and other pupils. It is paid for all pupils who claim free school meals or who have done so in the last six years. We would encourage all parents entitled to this benefit to do so as it amounts to £1345 per pupil in the coming year. In July 2019 there were sixteen pupils registered at Mobberley. The Curriculum Subcommittee monitors how this funding is spent to ensure that it is targeted appropriately.