

MOBBERLEY CHURCH OF ENGLAND PRIMARY SCHOOL

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Dear Parent/ Guardian,

Welcome to a new term at Mobberley Church of England School. This letter is designed to help you understand our curriculum for the Summer term and so support your child in their learning.

# Our Cornerstones Curriculum studies for this term have been plotted out as an overview on the map below.

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|  | **17/4** | **24/4** | **1/5** | **8/5** | **15/5** | **22/5** |  | **5/6** | **12/6** | **19/6** | **26/6** | **3/7** | **10/7** | **17/7** |  |
| **Weekly focus** | **The Scented Garden**(science and geography) | **Half Term** | **Beach Combers**(Geography and D&T) | **Summer Holiday** |
| **Science** | **Plants** |  | **The Human Body** |  |
| **Literacy** | **Creative Writing*****Jack and the Flum Flum Tree***(*diaries, poetry, advertisements, reports, stories*) |  | **Creative Writing*****Dougal’s Deep Sea Diary******The Seahorse****(diaries, poetry, information texts, instructions, reports, adventure stories)* |  |
| **Enrichment** |  |  | Book Factor Polling in school. | **SATs week** – morning assessments only. | Tuesday 16th May Stockport Plaza |  |  |  |  |  | Enrichment Days | 3rd July Sports day. |  |  |

If you feel that you have any expertise in any of the study areas outlined please speak to myself or a member of staff.

SATs – will take place from 8th May until 19th May, tests will be spread out over the two weeks to give children a break. Two reading papers, two maths papers and a SPaG paper.

**English**

We will start the Summer term developing our creative writing skills. Using the story ‘Jack and the Flum Flum Tree’ as our stimulus the children will engage with a range of writing styles including recounts, poetry, story writing, descriptive writing and letter writing.

After the half term, our English work will link closely to our final creative curriculum topic, ‘Beachcombers’. We will be using the story, ‘*Dougal’s Deep Sea Diary*,’ and the non-fiction book, ‘*The Seahorse*,’ to develop our story and information text writing skills.

Our term finishes with work on poetry. The children will read a variety of different poems and will begin to experiment with rhyming couplets. We will write poems that link to our creative curriculum topic on ‘Beachcombers.’

**In addition to this** every Wednesday we have discrete SPAG session which is be aimed at developing the children’s writing skills in terms of sentence structure, punctuation and grammatical awareness.

Spellings will continue to be tested every Thursday afternoon.

**Reading Carousel – Time to Read**

We will be continuing our reading carousel this term. The activities are outlined below:

* Guided Reading group (with teacher).
* Phonics Activity (spelling patterns revisited).
* Spelling Activity (weekly spellings revised with a fun activity).
* Time to Read (Reading Comprehension Practice).

##### Maths

For the first couple of weeks the children will be preparing for SATs, we will be revising addition, subtraction, division and multiplication methods, as well as looking at multi-step word problems and how to solve these in a systematic way.

We will continue to develop strategies to solve word problems involving money, time, data and measure.

The children will continue to work with money, including adding amounts including pounds and pence as well as finding strategies to work out the correct change from a given amount.

Our work on multiplication tables will continue and will be practiced and assessed on a regular basis. Our focus will be continuing 2, 5 and 10 and developing 3 and 4 x tables.

Mental maths tests will continue every Thursday afternoon.

**The Book Factor**

Before the Easter holiday we started our work on the 6 texts chosen to be part of the Book Factor 2017. We will continue to work on these texts this half term. The children will also take part in rehearsals for their performance at Stockport Plaza in June. Detailed note to follow.

**MFL**

French – MFL will be taught on Thursday mornings by Mrs Barker.

##### Computing

Computing will be taught discretely as well as across all areas of the curriculum.

Our Computing project this term will be to use Publisher to create a leaflet about beaches and conservation.

In our computing sessions we will also be programming bee-bots to reach different beach attractions, we will begin to use Scratch Junior to develop understanding of algorithms, we will continue to use Powerpoint and Word to publish and edit written work and we will use different photography and image editing software to create pieces of beach art. In science, the children will work in cooperative pairs using Purple Mash software to produce a labelled diagram of flower.

**Religious Education**

This term the children will learn about Buddhism. The children will find out about Siddhartha (Buddha), the Eightfold Path, the Three Trainings and the Four Noble Truths. They will engage with Buddhist stories thinking about the messages and lessons we can learn from them. The children will then write their own Buddhist story. The children will also look at Buddhist symbolism and what the symbols represent.

**Science**

In Science this term the topic is: **Plants and Animals**

This term the children will be finding out about plants and animals in the local environment and wider world. They will compare the plants found in two contrasting areas and discuss reasons for these differences. The children will develop their own investigation questions and methods, record results in tables and find ways to investigate fairly.

After half term: **The Human Body.**

This term the children will be finding out the answers to these questions:

What are organs?

What does the heart do?

How do we breathe?

How do we hear?

What makes something alive? (MRS GREN – Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, Nutrition).

**Cornerstones Curriculum**

1st half term –Science and Geography – ‘The Scented Garden’.

2nd half term - Geography and D&T – ‘Beachcombers.’

In this unit the children will use fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will take part in experiments and observe and describe how seeds and bulbs grow into mature plants.

Next half term the children will be finding out about coastal environments. They will investigate other places in the UK, Europe and further afield that share a similar physical environment.

The children will find out about the varying weather conditions in coastal environments and understand how these influence the way in which the area is developed. The children will find out how the sea shapes the coastal landscape and discover that coastal erosion is the wearing away and breaking up the rock along the coast.

The children will also find out about sea creatures, where they live and how they survive. To celebrate the end of KS1 and to engage the children with this topic, we will be going to the beach to conduct fieldwork.

**D&T and Art**

In D&T the children will be making 3D beach scenes and designing their own beach creature, which we will then make using clay. In art the children will be developing their sketching skills by drawing flowers and using colour mixing techniques to blend colours. We will also be used mixed media to create our own perfect garden.

**Music**

Music is taught on a Thursday morning by Mrs Eadie.

##### PE

During Thursday sessions the children will be consolidating their skills in bat and ball games with Mrs Thomas-Wade. They will take part in group and team games such as rounders and tennis to refine these skills.

For our Wednesday sessions the children will continue their work using the ‘Real PE’ programme of study. Real PE is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique approach to teaching and learning in PE.

**Your child must have their PE kit in school to participate. PE will be held on a Wednesday afternoon and on Thursday morning.**

**PERSONAL WELLBEING**

**SEAL –** Our SEAL theme this term is Relationships followed by the theme Changes.

**Relationships**: This theme explores feelings within the context of our important relationships including family and friends.

The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

**Changes:** This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children’s ability to understand and manage the feelings associated with change.

**Global Learning** – the children will learn about Fairtrade and global issues.

##### Dates for diaries:

Here are some of the other exciting activities Year 2 will be enjoying this term:

- Beach Trip to Colwyn Bay – date to be confirmed.

- The Book Factor – Stockport Plaza performance – Tuesday 16th May.

- Summer Fair Saturday 1st July.

#### **HOMEWORK**

This term homework will be set on **Friday.**  Maths and English homework will be set each week to consolidate the learning in the class. The writing journal can be used to complete literacy homework and the children can also use this book to write independently. The homework folders must be returned the following **Tuesday**. All homework tasks reinforce and enrich work covered in school.

Spellings will be given inside homework folders on a Friday, however, the spelling sheet does not need to be handed in, you may keep them in order to allow your child more time to practise during the week. Spellings will continue to be tested on a Thursday afternoon.

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|  | **Homework given out** | **Homework Due in** |
| Monday |  |  |
| Tuesday |  | Maths and English |
| Wednesday |  |  |
| Thursday |  |  |
| Friday | Maths, English and Spellings |  |

I hope this gives you some guidance on the work the children will be engaging in this term. If you have any queries about the curriculum, or your child’s progress, please do not hesitate to see me at the end of the day.

Thank you for your support,

Yours sincerely,

Miss Lightfoot